

# RELATIONSHIPS EDUCATION

## MODULE D Online Relationships

O38 - Critically consider online friendships  
and sources of information

Year 6  
Summer Term: Lesson 3



# Lesson Overview - Double Lesson

## Lesson 3: Critically consider online friendships and sources of information

Engage  
&  
Activate

Whole Class Activity

Critical consideration



10 minutes

Explore  
&  
Explain

Whole class & Paired Activities

Analysing online information



20 minutes

Elaborate  
&  
Reflect

Paired Activity

Online friendships



20 minutes

Evaluate  
&  
Review

Whole Class & Paired Activities

Qur'anic perspective



10 minutes

# Lesson Plan

## Lesson 3: Critically consider online friendships and sources of information

### Aim

To critically consider online friendships and sources of information

### Lesson Objectives

In this lesson pupils will:

**Recognise** what it means to 'critically consider' something

**Analyse**, critically, sources of information available online

**Consider** benefits and drawbacks of online friendships

### Learning Outcomes

By the end of this lesson pupils will have:

**Identified** criteria for analysing online information

**Explained** the pros and cons of online friendships

**Discussed** critical consideration from a Qur'anic perspective

### Key Vocabulary

reasoned

evidence

analysis

contemplate

### Resources



Video



Pens / Pencils



Resource sheets

# Lesson Plan

Engage  
&  
Activate

## Lesson 3: Critically consider online friendships and sources of information

Whole Class Activity

Critical consideration

**Inform** pupils that in this lesson we will critically consider online sources of information and our online friendships.

**Introduce** learning objectives and learning outcomes.

**Discuss** key vocabulary and **share** definitions.

**Question** pupils: What does it mean to ‘critically consider’ something or to use ‘critical thinking’ skills?

**Explain** that to ‘critically consider’ something is about making clear, reasoned judgements from what we read and observe.

Being critical does not just mean finding fault. It means looking at information (or evidence) and judging how reliable it is (i.e., making reasoned conclusions).

Developing ‘critical thinking’ skills is essential to success at school and beyond. We all need to be critical thinkers to help us navigate our way through an information-rich world.

### Key vocabulary

<b>reasoned</b>	clear and carefully considered
<b>evidence</b>	anything that helps to prove that something is or is not true
<b>analysis</b>	the process of studying or examining something in an organised way to learn more about it
<b>contemplate</b>	to consider something for a long time in a serious and quiet way

# Lesson Plan

Explore  
&  
Explain

## Lesson 3: Critically consider online friendships and sources of information

Whole Class & Paired Activities

Analysing online information

### Ask pupils:

How can we critically consider online information?

How do we know who to trust, especially when we want to share information?

**Watch** the video: 'Knowing who to trust'.

**Question** pupils: What advice was given in the video regarding deciding who to trust?

### Summarise:

- Do your research
- Ask yourself:
  - Do you know the news source?
  - What is their track record?
  - Are you sharing something because it is really true or because you want it to be true?



<https://www.bbc.co.uk/teach/young-reporter/knowning-who-to-trust/zgs6wnb>

# Lesson Plan

Explore  
&  
Explain

## Lesson 3: Critically consider online friendships and sources of information

Whole Class & Paired Activities

Analysing online information

**Ask** pupils to consider the following scenario: You have gone online and found a really interesting news story. You are really eager to share it with your friends. Before you share you ask yourself, 'How do I know it is real?'

In pairs, pupil **discuss** what they would do. **Take** feedback.

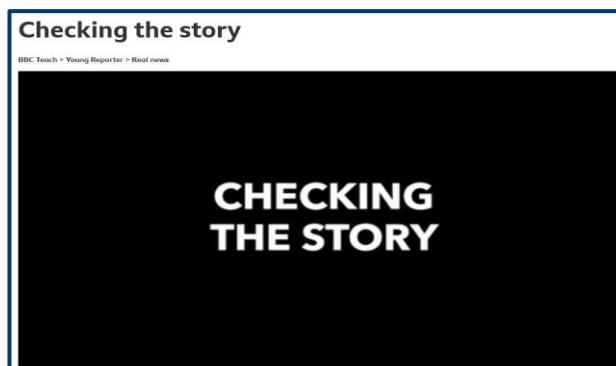
**Watch** the video: 'Checking the story'.

**Question** pupils: What advice was given in the video regarding checking if a story is true or not?

**Summarise** the use of the acronym **REAL**:

- Ask **really**? Could this **really** be true? Do I **really** believe this?
- Looking for **evidence** is your next stage. Who is the source or author? Can they be trusted? Why are they sharing this? What **evidence** do they have to support what they are saying? Who benefits from this story or news?
- See if the evidence **adds** up – do the dates, facts and figures all support the story or the claims being made?
- Finally, **look** around - are other sources carrying the story as well? Does this reflect what you are seeing elsewhere?

Source: BBC Teach



<https://www.bbc.co.uk/teach/young-reporter/checking-the-story/z8phqfr>

# Lesson Plan

Elaborate  
&  
Reflect

## Lesson 3: Critically consider online friendships and sources of information

Paired Activity

Online friendships

**Ask** pupils: What about critically considering our online friendships?

**Present** pupils with a scenario to be completed in pairs:

‘A Year 3 child has approached you in the playground looking very confused. He said he has started to make lots of ‘friends’ online but he’s not sure if this is a good or a bad idea. His elder cousin recently told him that people you meet online can’t be your friends because you don’t even know them.

Can you help him by writing pros and cons of having online friends?’

**Give** an example: a pro is that you can meet friends with similar interests, whereas a con is that people may not be who they say they are.

**Take** feedback using example answers on **Resource 1**.

Lesson 3: Critically consider online friendships and sources of information

Resource 1

Examples of pros and cons of online friendships

Pros of having an online friend	Cons of having an online friend
<ul style="list-style-type: none"><li>You can meet people with similar interests</li><li>It's cheaper – you don't have to go out and spend money</li><li>It saves time. You don't have to go anywhere in order to meet your online friends</li><li>It's easier to write comments</li><li>You get time to think of funny/interesting replies as you don't have to give a reply straight away</li><li>You can accelerate your friendship because you have much more time to communicate online</li><li>You can make friends all around the globe</li><li>There are many different ways to communicate. Online friends talk via web chat, phone call, video chat, and more.</li></ul>	<ul style="list-style-type: none"><li>People may not be who they say they are - after all, these are strangers online</li><li>You can be taken advantage of in some way</li><li>You miss out on the physical side of friendships</li><li>Miscommunication can occur. Body language and tone of voice are missing</li><li>It's harder to make up. You may get blocked by your friend and it becomes harder to reach them</li><li>You may have too many friends online so may end up using a lot of valuable time conversing with them</li><li>You might become addicted and start to neglect your physical friendships</li><li>You could get bullied and this could affect your mental health</li><li>You could get exposed to some unwanted or hateful views</li></ul>

AMS UK v1

**Ask** pupils: What is your conclusion for the Year 3 student?

# Lesson Plan

Evaluate  
&  
Review

## Lesson 3: Critically consider online friendships and sources of information

Whole Class & Paired Activities

Qur'anic perspective

**Introduce** the Arabic word '**tafakkur**' which is cited multiple times throughout the Quran, which means to (intellectually) contemplate or critically consider.

One of the places in the Qur'an where '**tafakkur**' is mentioned is in Surah Al-Imran, where Allah, the Exalted, states:

'They are those who remember Allah while standing, sitting, and lying on their sides, and reflect (and contemplate; '**tafakkur**') on the creation of the heavens and the earth and pray, 'Our Lord! You have not created all of this without purpose. Glory be to You! Protect us from the torment of the Fire?'

3:191

The word 'reflect' is translated as '**tafakkur**' in Arabic, indicating those who contemplate about the creation around them on earth and the heavens.

**Emphasise** the ultimate purpose of critical consideration is that it should lead to the recognition of Allah.

**Review** learning by referring to learning objectives and learning outcomes.

**Pose** questions to check understanding and clarify misconceptions using **think, pair, share**:

- What does it mean to 'critically consider' something?
- Name **three** things you could look for to check that online information is reliable.
- How can we use the acronym **REAL** to critically consider sources of information?
- What are **two** pros and **two** cons of online friendships?



Resource 1

Examples of pros and cons of online friendships

<b>Pros of having an online friend</b>	<b>Cons of having an online friend</b>
<ul style="list-style-type: none"><li>▪ You can meet people with similar interests</li><li>▪ It's cheaper – you don't have to go out and spend money</li><li>▪ It saves time. You don't have to go anywhere in order to meet your online friends</li><li>▪ It's easier to write comments</li><li>▪ You get time to think of funny/interesting replies as you don't have to give a reply straight away</li><li>▪ You can accelerate your friendship because you have much more time to communicate online</li><li>▪ You can make friends all around the globe</li><li>▪ There are many different ways to communicate. Online friends talk via web chat, phone call, video chat, and more.</li></ul>	<ul style="list-style-type: none"><li>▪ People may not be who they say they are - after all, there are strangers online</li><li>▪ You can be taken advantage of in some way</li><li>▪ You miss out on the physical side of friendships</li><li>▪ Miscommunication can occur. Body language and tone of voice are missing.</li><li>▪ It's harder to make up. You may get blocked by your friend and it becomes harder to reach them</li><li>▪ You may have too many friends online so may end up using a lot of valuable time conversing with them</li><li>▪ You might become addicted and start to neglect your physical friendships</li><li>▪ You could get bullied and this could affect your mental health</li><li>▪ You could get exposed to some unwanted or hateful views</li></ul>