

Year 2 Curriculum Overview - Autumn Term (1)

Our topic this term is: **The Place Where I Live**

English:

In English we will be reading the animal adventure story, 'A Way Home for Wolf'. We will sequence and discuss the main events in the story as well as discuss key vocabulary within the context of the text. After reading the text, we will make inferences about characters and events using evidence from the text as well as giving opinions and supporting our opinions with reasons. We will have the opportunity to write our own animal story with a focus on descriptive language, punctuation and conjunctions such as 'and', 'but', 'or'. Following on from this, we will be learning about finding information from non fiction texts to research animals. This will lead us on to writing a non chronological report about an animal, focusing on titles, subheadings and commas.

For KS1 classes: Phonics will continue on a daily basis and the majority of children will be starting SET 3 in the Read Write Inc scheme, which will teach them about spelling patterns and rules.

Maths:

In Maths, for the first part of the half term, we will be focusing on place value. This will consist of counting numbers to 1000 using concrete representations as well as identifying the place and value of corresponding numbers and then compare.

Following on from this, we will be learning about addition and subtraction. We will focus on the 'adding on' and regrouping concept in addition. In subtraction, we will look at the 'taking away' and regrouping concept in hundreds, tens and ones. In addition to this, we will have a go at solving simple word problems using models and then moving onto two-step word problems. We will use model drawings to represent various concepts in addition and subtraction.

Topic:

This half term in Theme we will be focusing on animals including humans. We will recognise the distinction between past and present and identify some similarities and differences between their own present and aspects of the past.

In addition to this, we will be using basic geographical vocabulary to refer to key physical features and key human features. We will be using a range of maps to locate land and sea and recognise simple features. Furthermore, we will be exploring the work of artists, craftspeople and designers from different times and cultures for differences and similarities.