



## The Olive Tree Primary School Results for the Academic Year ending 2018-19

### END OF EYFS – RECEPTION CLASS RESULTS

By the end of the EYFS, Reception teachers make a judgment on children's learning centred around 7 areas of learning. Of these, a further judgment is made to establish if children have achieved a Good Level of Development (GLD) through children's:

- Personal, Social and Emotional learning
- Physical Development
- Communication & Language
- Literacy
- Mathematics

**GLD:** Working at the **expected EYFS standard** (as a minimum) in the areas listed above.

EYFS	SCHOOL	NATIONAL AVERAGE
	2018-19	2018-19
<b>GLD overall</b>	<b>75%</b>	<b>72%</b>

### YEAR 1 PHONICS SCREENING CHECK (PSC)

Towards the end of Year 1, children sit the Phonics Screening Check (PSC) which tests their ability to read both actual and made-up words in order to demonstrate their knowledge of phonics.

The pass mark for the PSC for 2018-19 was 32 out of 40.

In the event that children don't pass the PSC in Year 1, they are provided the opportunity to retake the PSC in Year 2.

YEAR GROUP:	SCHOOL	NATIONAL AVERAGE
	2018-19	2018-19
<b>Year 1:</b>	<b>87%</b>	<b>82%</b>
<b>Year 2 (retakes):</b>	<b>25%</b>	<b>27%</b>

## END OF KS1 - YEAR 2 SATs RESULTS:

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

**Working Towards Standard:** Working towards the expected standard for a child at the end of Year 2.

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
<b>READING</b> (Expected Standard)	<b>73%</b>	<b>75%</b>
<b>READING</b> (Greater Depth)	<b>17%</b>	<b>25%</b>
<b>WRITING</b> (Expected Standard)	<b>73%</b>	<b>69%</b>
<b>WRITING</b> (Greater Depth)	<b>13%</b>	<b>15%</b>
<b>MATHS</b> (Expected Standard)	<b>80%</b>	<b>76%</b>
<b>MATHS</b> (Greater Depth)	<b>13%</b>	<b>22%</b>

## END OF KS2 - YEAR 6 SATs RESULTS:

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80. Children were awarded one of the following Teacher Assessment judgements in writing:

**Working Towards Standard:** Working towards the expected standard for a child at the end of Year 6.

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

### **Interpreting Progress Scores:**

- A **score of 0** means pupils in this school made **average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.
- A **positive score** means pupils in this school made **above average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.
- A **negative score** means pupils in this school made **below average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.

END OF KS2 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	<b>47%</b>	<b>65%</b>
<b>READING, WRITING &amp; MATHS</b> (High level of attainment)	<b>8%</b>	<b>11%</b>
<b>READING</b> (Expected Standard)		
	<b>54%</b>	<b>73%</b>
<b>READING</b> (High level of attainment)	<b>20%</b>	<b>27%</b>
<b>READING</b> (Average Scaled Score)	<b>100.6</b>	<b>104.4</b>
<b>READING</b> (Average Progress)	<b>-3.59</b>	<b>0.03</b>
<b>WRITING</b> (Expected Standard)		
	<b>81%</b>	<b>78%</b>
<b>WRITING</b> (Greater Depth)	<b>20%</b>	<b>20%</b>
<b>WRITING</b> (Average Progress)	<b>0.00</b>	<b>0.03</b>

<b>MATHS</b> (Expected Standard)	<b>61%</b>	<b>79%</b>
<b>MATHS</b> (High level of attainment)	<b>15%</b>	<b>27%</b>
<b>MATHS</b> (Average Scaled Score)	<b>101.7</b>	<b>105</b>
<b>MATHS</b> (Average Progress)	<b>-4.79</b>	<b>0.03</b>