

EYFS Curriculum Overview – Summer term (1)

Our topic this term is: Amazing Animals!

English

In English we will be looking at stories related to our topic of animals. The key texts we will be focusing on are 'Dear Zoo, 'Giraffes can't dance' and 'Dear Green Peace' and 'What the lady bird heard'. We will be describing animals. We will be writing information about how to look after an animal. All of our discussions will involve listening and recalling information of your peers.

Maths

We will continue to build on our number knowledge to 20. We will count forwards and backwards and order numbers within 20. We will be recording numbers and explaining reasoning. We will continue to work on height, weight and capacity. We will practice ordinal numbers too. The children will also look at doubling and halving using different features of minibeasts, for example ladybird's spots. The children will explore 3D shapes and begin to consider simple properties of them such as, if they can roll, slide or stack.

Personal, Social and Emotional Development:

We will continue to work on making relationships, working alongside our peers and with our adults. Healthy eating is an important topic so the children will be considering ways to stay healthy and create their own poster to demonstrate and share their ideas.

Physical Development:

Healthy eating is an important topic so the children will be considering ways to stay healthy and create their own poster to demonstrate and share their ideas. We will be retelling stories with actions, through dance/roleplay.

Knowledge and understanding of the world

We will be using our magnifying glasses and notepads to become detectives; exploring the wonderful world around us. We will be going on animal hunts and see what great creatures we can find, observing their features and where they live. We will be looking at the different habitats where animals live and discussing the similarities and differences between them. We will also be looking at Pollution in the sea and think about how to care for our planet. We will be thinking about our environment and how to be resilient recycler.

Expressive Art & Design

In Art & Design the children will be looking at how animals camouflage into their background. We will make a patterned background e.g. spots, stripes, triangles etc. We will choose 3 or 4 colours to colour it in. We will also be making shoebox habitats.

We will think about what the animal will need in its habitat. We will be retelling stories with actions, through dance/roleplay.