

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins and Possums	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	Geography	History	Science	History	Science	Science
	Hot and cold areas of the world	Events beyond living memory - Great Fire of London	Plants - basic structure and observing growth over time	Changes within living memory	Everyday materials - naming of materials and their properties	Human body and senses
	Science	Design and Technology	Design and Technology	Art and Design	Geography	Performing Arts
	Common animals other than humans and their basic structure	Mechanisms - pop ups and simple card levers	Food - preparing and combining foods	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Fieldwork in the school grounds	Experimenting with and creating sound patterns
	Art and Design	Performing Arts	Art and Design	Geography	Design and Technology	
Drawing in pastel developed into 3D using clay	Using voices expressively - singing songs, speaking chants and rhymes	Observational drawings and paintings developed into printmaking	UK countries and capital cities	Structures - stability and strength		
Other Subjects	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	Create, manage and manipulate digital content - text and images	Digital research - Searching	Programming, Simulations and Modelling	Text & Images / Use of Technology	Digital Research Creating Digital Content - Text & Images	Computer Science
	Physical Education					
	Games skills	Gymnastics	Orienteering	Net and Wall games	Athletics skills	Games
Mathematics						
To see a breakdown of our Maths curriculum, please view the Maths overviews on our website.						
English	English					

	<p>Stories by the same author</p> <p>Non-chronological reports</p> <p>Poems on a theme</p>	<p>Repetitive patterned stories</p> <p>Poems on a theme</p> <p>Information texts</p>	<p>Traditional Rhymes</p> <p>Classic stories</p> <p>Instructions</p>	<p>Traditional tales</p> <p>Recounts</p>	<p>Non-fiction texts: booklets</p> <p>Stories with familiar settings</p> <p>Traditional rhymes</p>	<p>Stories with fantasy settings</p> <p>Poems to learn by heart</p> <p>Recounts</p>
Ongoing	<p><b>Science</b></p> <p>Nature and field journals - observations over time of seasonal changes, plants, weather and length of day</p>	<p><b>Geography</b></p>	<p><b>Physical Education</b></p> <p>Master basic movements and begin to apply these in a range of activities. These activities will include team games and performing arts.</p>	<p><b>eSafety</b></p> <p>Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.</p>	<p><b>Phonics/Spelling</b></p> <p>Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.</p>	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
Lead Subjects	History	Science	History	Science	Science	Science
	Significant places in their own locality (including schools and playgrounds)	Humans - what humans need to survive, human growth and exercise	Significant people - Neil Armstrong and Christopher Columbus	Human health and nutrition; requirements for plant growth	Living things and habitats	Uses of everyday materials - suitability of different materials for particular uses
	Geography	Art and Design	Geography	Design and Technology	Geography	History
	Small area of the UK - where I live and play	Figure drawing with proportions using wooden figures developed into clay	Small area in a contrasting non-European country	Food - the eatwell plate, where food comes from, principles of a healthy diet	Seasonal and daily weather	Events beyond living memory or places in their locality - the seaside then and now
	Art and Design	Performing Arts	Design and Technology		Design and Technology	Art and Design
	Drawings and paintings of local area developed into printmaking	Rehearse and perform with others, starting and finishing together and keeping a steady pulse	Mechanisms - wheels and axles		Textiles - using a template, simple joining, choice of stitches, choice of materials	Collage using papers, fabric materials, drift wood
	Performing Arts				Performing Arts	
Listening - experiencing how sounds can be made in different ways				Listening - know how song is used descriptively for a particular purpose		
Other Subjects	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	Create, manage and manipulate digital content - sound	Electronic Communication	Programming	Data handling	Create, manage and manipulate digital content	Computer Science
	Physical Education					
	Games skills	Gymnastics	Swimming	Net and Wall games	Athletics skills	Striking and Fielding Games
Mathematics						

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English	English					
Ongoing	<b>Science</b> Nature and field journals - observations of plants and animals in their local environment throughout the year	<b>Geography</b>	<b>Physical Education</b> Master basic movements and begin to apply these in a range of activities. These activities will include team games and performing dances.	<b>eSafety</b> Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.	<b>History</b> Black History Month (Rosa Parks/Mary Seacole)	<b>Phonics/Spelling</b> Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.
Stories with familiar settings Non-chronological report Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Persuasion Non-chronological report	Stories with familiar settings Riddles Persuasion	Animal adventure stories Recount: letters / postcards Classic poems	Story as a theme Explanations Poems on a theme	

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	There's No Place Like Home	Healthy Humans	Rock and Roll!	The Iron Man	What the Romans Did For Us	How Does Your Garden Grow?
Lead Subjects	<b>Geography</b>	<b>Science</b>	<b>Science</b>	<b>Design and Technology</b>	<b>History</b>	<b>Science</b>
	The region where I live (UK); OS mapwork plus fieldwork in the local area	Nutrition, diet and movement and the skeleton	Rocks and fossils	Mechanical systems - levers and linkages	Roman Britain	Plants - functions or parts and plant growth
	<b>History</b>	<b>Design and Technology</b>	<b>History</b>	<b>Science</b>	<b>Geography</b>	<b>Design and Technology</b>
	Local history	Food - simple dish - the eatwell plate	Ancient Britain - Stonehenge	Forces and magnets	A region in the UK - Lake District	Structures - shell/frame structures and strengthening
		<b>Art and Design</b>	<b>Geography</b>	<b>Performing Arts</b>	<b>Art and Design</b>	
		3D clay or textile sculpture	Key aspects of volcanoes and earthquakes	Performing - practise, rehearse and present a performance	Painting on plaster, mosaics and digital mosaics	
	<b>Performing Arts</b>	<b>Art and Design</b>		<b>Physical Education</b>		
	Creating - experiment with and create musical patterns for dance	Observational drawing of fossils developed into print		Games - performing in an athletic event (Gladiator games)		
Other Subjects	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	Images, Video and Animation	Programming	Digital Literacy - Digital Research	Programming	Electronic Communication	Images, Video and Animation
	<b>Physical Education</b>					
	Invasion Games	Gymnastics	Swimming	Net & Wall games	Athletics Skills	Striking & Fielding Games (Cricket)
	<b>Mathematics</b>					
	To see a breakdown of our Maths curriculum, please view the Maths overviews on our website.					
<b>Modern Foreign Languages (Arabic)</b>						

	Pupils will be taught to understand and respond to spoken and written Arabic, speak with increasing confidence, fluency and spontaneity, write in Arabic at varying length (for different purposes and audiences using the variety of grammatical structures that they have learnt) and discover and develop an appreciation of a range of writing in Arabic. The Y3 scheme of work will form a starting point for all classes and will be built upon over successive years.					
English	English					
	Folk Tales Recount: biographies	Fables Poems with a structure Persuasion: letters	Poems on a theme Discussion Stories on a theme	Novel as a theme Recount: diaries	Playscripts Non-chronological reports	Classic poetry Mystery / Adventure / Fantasy stories Explanations
Ongoing	Science		Physical Education		eSafety	Spelling
	Standalone unit on light - shadows and reflections		Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include team games, performing arts, gymnastic, athletic and outdoor and adventurous activities.		Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.	Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sparks Might Fly!	The Great Plague	The Art of Food	Passport to Europe	Water, Water Everywhere	Hunted
Lead Subjects	Science	History	Science	Geography	Science	Science
	Electricity - series circuits, switches, conductors, insulators	A theme in British history beyond 1066 - The Great Plague of 1665	Teeth and the digestive system	Contrasting region in a European country	States of matter	Habitats - grouping and classifying plants and animals
	Design and Technology	Geography	Art and Design	Design and Technology	Geography	Design and Technology
	ICT and electrical systems - control and electrical components	Rubbish and recycling - environmental study	Drawing and painting of still life into 3D sculpture	Textiles - seams, stiffening and strengthening, materials and fastenings	Key aspects of rivers	Food - simple savoury food and cooking techniques
	Performing Arts	Art and Design		Performing Arts	History	
	Creating - explore, choose, combine and organise ideas using an electronic sound source	Drawing developed into printmaking, rotating and translating images		Listening to nasheeds from different cultures; experience how sounds are produced in different ways	Ancient Egypt (including the River Nile)	
				Art and Design		
				Abstract painting; relief paintings, large and small scale with texture		
Other Subjects	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	Programming	Data Handling	Text and Images	Sound editing	Digital Research - Searching Design, Create, Manage & Manipulate Digital Content	Computational Thinking / Programming
	Physical Education					
	Invasion Games	Gymnastics	Swimming	Net & Wall Games	Athletics Skills	Striking & Fielding Games ( Rounders)
Mathematics						

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**Modern Foreign Languages (Arabic)**

Pupils will be taught to understand and respond to spoken and written Arabic, speak with increasing confidence, fluency and spontaneity, write in Arabic at varying length (for different purposes and audiences using the variety of grammatical structures that they have learnt) and discover and develop an appreciation of a range of writing in Arabic. The Y3 scheme of work will form a starting point for all classes and will be built upon over successive years.

**English**

**English**

Explanations Stories with fantasy settings Film and playscripts	Fairy tales Classic poetry Recounts: Newspapers	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk tales Debate Poems on a theme
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**Ongoing**

<b>Science</b>	<b>Physical Education</b>	<b>eSafety</b>	<b>Spelling</b>
Standalone unit on sound	Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include team games, performing arts, gymnastic, athletic and outdoor and adventurous activities.	Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.	Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A Kingdom United	Food, Glorious Food!	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
Lead Subjects	<b>Geography</b>	<b>Geography</b>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>History</b>
	UK cities, counties and key features - research	World food - where does food come from?	Earth and space	Early Islamic civilization - Baghdad c AD900	Contrasting region - Amazon Basin, rainforest, biomes	Ancient Greece (including sport)
	<b>Performing Arts</b>	<b>Design and Technology</b>	<b>Performing Arts</b>	<b>Design and Technology</b>	<b>Science</b>	<b>Science</b>
	Listening to and performing a range of nasheeds from around the UK	Food - food from another culture, variety of cooking techniques	Listening to high quality recorded nasheeds and how sounds can be used to create effects, i.e. film soundtracks	Mechanical systems - cams, pulleys and gears	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)	Animals including humans - growth and development of humans PLUS exercise and the circulatory system
	<b>History</b>	<b>Science</b>	<b>Art and Design</b>	<b>Science</b>	<b>Design and Technology</b>	<b>Art and Design</b>
	Britain's settlement by Anglo-Saxons and Scots (including place names)	Materials - reversible and irreversible changes	Drawing and painting developed into abstract textured paintings	Forces and falling objects	3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics	Figure drawing developed into 3D sculpture
					<b>Art and Design</b>	<b>Music</b>
				Painting developed into printmaking/collage and digital art	Creating - improvise, develop and perform rhythmic compositions using graphic notation	
Other Subjects	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	Data handling	Electronic Communication and Collaboration / Computer Networking	Simulations & Modelling / Data Handling	Computer Science / Computational Thinking	Design, Create, Manage & Manipulate Digital Content Text & Images	Programming
	<b>Physical Education</b>					
	Invasion Games	Gymnastics	Swimming	Net & Wall Games	Athletics	Striking & Fielding Games (Cricket)

	<b>Mathematics</b>					
	To see a breakdown of our Maths curriculum, please view the Maths overviews on our website.					
	<b>Modern Foreign Languages (Arabic)</b>					
	Pupils will be taught to understand and respond to spoken and written Arabic, speak with increasing confidence, fluency and spontaneity, write in Arabic at varying length (for different purposes and audiences using the variety of grammatical structures that they have learnt) and discover and develop an appreciation of a range of writing in Arabic. The Y3 scheme of work will form a starting point for all classes and will be built upon over successive years.					
<b>English</b>	<b>English</b>					
	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
<b>Ongoing</b>	<b>Science</b>		<b>Physical Education</b>		<b>eSafety</b>	<b>Spelling</b>
	Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons.		Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include team games, gymnastic, athletic and outdoor and adventurous activities.		Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.	Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Survival!	Britten's Got Talent?	Heroes and Villains	Super Sleuth	Oh! I Do Like To Be Beside The Seaside		
Lead Subjects	Science	Performing Arts	Science	Science	Design and Technology		
	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Understanding of the history of music	Famous scientists and their contributions to the world	Classification including subdivisions for vertebrates and invertebrates	Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control		
			Design and Technology	History	History		
			Food - chefs, food heroes, designing a healthy menu/eatwell plate	Viking and Anglo-Saxon struggle for the Kingdom of England	Aspect of British history beyond 1066 - leisure and entertainment		
	Art and Design	Science				Art and Design	
	Drawing and painting developed into digital art; developing sketchbook ideas	Light - exploring the way light behaves including light sources, reflection, shadows				Drawing and painting developed into collage / batik / felt making	
	Geography	Art and Design				Performing Arts	
	World's countries and key features - research	Painting inspired by music				Creating - explore, choose and organise rhythmic structures, e.g. composing a rap	
					Geography		
					Human geography, land use, economic activity, OS mapwork		
					Science		
					Electricity		
Other Subjects	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)						
	Digital Research - Searching	Design, Create, Manage and Manipulate Digital Content	Programming	Digital Research / Computer Science - Networking	Programming		

	<b>Physical Education</b>					
	Invasion Games	Gymnastics	Swimming	Net & Wall Games	Athletics Skills	Striking & Fielding Games ( Rounders)
	<b>Mathematics</b>					
	To see a breakdown of our Maths curriculum, please view the Maths overviews on our website.					
	<b>Modern Foreign Languages (Arabic)</b>					
	Pupils will be taught to understand and respond to spoken and written Arabic, speak with increasing confidence, fluency and spontaneity, write in Arabic at varying length (for different purposes and audiences using the variety of grammatical structures that they have learnt) and discover and develop an appreciation of a range of writing in Arabic. The Y3 scheme of work will form a starting point for all classes and will be built upon over successive years.					
<b>English</b>	<b>English</b>					
	Novel as a theme Recount: Biography	Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review	Older literature Information text hybrid Poems with imagery	Detective / crime fiction Explanations	Short stories with flashbacks Discussion and debate Classic narrative poetry	Novel as a theme Recount: autobiography Poems on a theme
<b>Ongoing</b>	<b>Physical Education</b>			<b>eSafety</b>	<b>Spelling</b>	
	Pupils will continue to apply and develop a broader range of skills and use them in a range of activities. These will include team games, dance, gymnastic, athletic and outdoor and adventurous activities.			Whenever children are engaged in electronic communication, they will be taught about using technology safely and responsibly.	Please click <a href="#">here</a> for a breakdown of the spelling rules/patterns children will be taught.	