

## **Year 6 Curriculum Overview – Summer term (1)**

### **Our topic this term is: Oh! I Do Like To Be Beside The Seaside**

#### **English**

In English, we will be learning how to write a story with a 'flashback'. We will understand features of a flashback story and recognise authors' techniques. Based on the Talk for Writing strategy, we will learn to identify how language, structure and presentation contribute to meaning. This will lead to writing our own innovated flashback story linked to learning in our theme topic.

We will also be looking at Classic Narrative Poetry and write a written response to a poem in another text type and form, e.g. newspaper report, series of diary entries, letter of complaint, accident report, cartoon strip.

#### **Maths**

In Maths, we will continue to re-call our times tables as it is very important that by the end of Year 6 that the children know their times tables. During this term, we will continue to recap all of the topics, concentrating on the reasoning and problem solving skills.

#### **Theme/Science**

Throughout the Summer (1) term, we will be studying Electricity. We will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

The theme for this half term is called 'Oh! I Do Like To Be Beside The Seaside'. The majority of the work we do will be based upon this theme. The lead subjects are Design and Technology, History, Art and Design. The learning within this theme focuses on holidays and leisure. We will be involved in making comparisons and analysing trends between the different periods, focusing primarily on the period from the Victorian era to the present day.

#### **Relationship and Health Education**

Our module this half term is called "Being Safe" - it is about developing the confidence and vocabulary to report concerns of abuse.

We will continue to upload knowledge organisers on the website and on Showbie and send homework home with the children to support their learning – please do encourage your children to make best use of this to them with their learning.

Thank you for your ongoing support.

Regards,

Mrs Lulat, Mrs Chandia - Teachers

Mrs Natha, Mrs Khatun - Teaching Assistants