

## Year 1 Curriculum Overview – Autumn term (1)

Our topic this term is: **Penguins and Possums**

### **English:**

In English we will be reading 'Little Penguin Lost' by Tracey Corderoy. We will be making predictions about what has been read so far, exploring the characters and settings of the story. We will be writing simple sentences using capital letters, finger spaces and full stops. We will also focus on exploring non fiction texts and their features. We will ask and begin to write questions using the 5 w's (Where?, what?, When? Who? And Why?). We will learn new vocabulary and begin to use it in our writing.

### **Maths:**

In Maths we will be identifying numbers to 20 and matching numbers to the correct quantity. We will also be using numicon to help us find one more and one less. We will continue to work on adding two groups and subtracting a small amount from a larger amount. We will be revisiting key vocabulary of more than, less than and equal to.

### **Theme:**

Our topic is all about Penguins and Possums. The lead subjects are Geography, Science, PSHE and Computing will also be taught.

As Geographers, we will be naming and locating the world's seven continents and five oceans. We will also be identifying seasonal and daily weather patterns in the United Kingdom.

As Scientists, we will be identifying and naming common animals including fish, amphibians, reptiles, birds and mammals. We will be explaining the terms carnivores, herbivores and omnivores.

As Artists and Designers, we will be experimenting with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints and chalk. We will work on making observational drawings and inventing new shapes.

In Relationships Education we will be learning about our families and how they make us feel. In Health Education, we will be looking at our mental well-being and learning different strategies to help us talk about our feelings.

Thank you for your ongoing support.

Mrs S Oliver, Miss A Patel, Miss Bagat, Miss Dalal.