

## Year 2 Curriculum Overview - Autumn Term (1)

Our topic this term is: **The Place Where I Live**

### **English:**

In English we will be reading the adventure story, 'The Pirates Next Door'. We will sequence and discuss the main events in the story as well as discuss key vocabulary within the context of the text. After reading the text, we will make inferences about characters and events using evidence from the text as well as giving opinions and supporting our opinions with reasons. We will have the opportunity to write our own story with a focus on descriptive language, punctuation and conjunctions such as 'and', 'but', 'or'. Following on from this, we will be looking at a range of poems based on a theme. We will focus on the language used particularly, the use of adjectives. This will lead us on to writing our own poem based on a them.

For KS1 classes: Phonics will continue on a daily basis and the majority of children will be starting SET 3 in the Read Write Inc scheme, which will teach them about spelling patterns and rules.

### **Maths:**

In Maths, we will be focusing on number and place value. We will be counting forwards and backwards within 50. We will practise counting objects up to 100 as well as reading and writing numbers to 100 in numerals and words. We will continue to count in steps of 2, 5 and 10. Following on from this, we will be learning about addition and subtraction. We will focus on strategies such as regrouping and crossing tens.

### **Topic:**

This half term in Theme we will be focusing on animals including humans. We will recognise the distinction between past and present and identify some similarities and differences between their own present and aspects of the past.

In addition to this, we will be using basic geographical vocabulary to refer to key physical features and key human features. We will be using a range of maps to locate land and sea and recognise simple features. Furthermore, we will be exploring the work of artists, craftspeople and designers from different times and cultures for differences and similarities.

Our learning in Relationships and Health Education will focus on the characteristics of a healthy family including spending time together. We will also recognise the importance of mental well-being, our feelings and 'me' time.