

Autumn term (1)

Our topic this term is: **A Kingdom United**

English

This half term our learning consists of an integrated unit based around the classic children's novel *Beowulf* by Michael Morpurgo. We will be working towards planning and writing a legend of their own based on the novel through exploring the themes of heroism, friendship or foe. Throughout the reading phase, we will be exploring characters, feelings, thoughts and motives to gain a deeper understanding of the characters. Short creative writing opportunities will be completed throughout reading the novel as we then move towards looking at the elements of a story and eventually writing based on a model.

Maths

This half term we will be consolidating learning from Year 4 integrated with units from the Year 5 curriculum. To start off with, within Number and Place Value we will learn to read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. The children will learn to count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. We will also consolidate our learning on the four operations. It is important that children regularly practise their multiplication and division facts both at home and in school.

Theme

Within this topic we will be using our Geography skills to name and locate counties and cities of the United Kingdom to develop their locational knowledge.

Within Physical Geography, we will learn to describe and understand key aspects of physical geography, including rivers, mountains. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

A key skill this will include is Mapping. children will use a wide range of maps, atlases, globes and digital maps to locate countries and features studied. We will relate different maps to each other and to aerial photos. To develop this further, children will research what, exactly, is meant by the UK and GB and research counties of special relevance to them e.g. where their relatives live, where they were born, where they've been on holiday, their own and neighbouring counties etc. Within this topic we will also explore music from different cultures, especially national music and anthems.

Within the History unit, we will sequence events through the use of appropriate terms relating to the passing of time and identify where these events fit into a chronological framework during the Anglo-Saxon period.

Relationships Education

As part of our Relationships, Health Education this half term, the children will be exploring what to do when family relationships become unhappy/unsafe.

Thank you for your support

Regards

Mr M Sidat - Class 5A Teacher

Mrs A Chandia - Class 5B Teacher