

RELATIONSHIPS EDUCATION

MODULE C Respectful Relationships

O16 - Good manners and courtesy

Year 1
Spring Term: Lesson 1



Lesson Overview

Lesson 1: Good manners and courtesy

Engage
&
Activate

Whole Class Activity

Remember your manners



10 minutes

Explore
&
Explain

Whole Class & Group Activities

Good manners



20 minutes

Elaborate
&
Reflect

Whole Class & Independent Activities

Reward chart



20 minutes

Evaluate
&
Review

Whole Class & Paired Activities

Recap quiz



10 minutes

Lesson Plan

Lesson 1: Good manners and courtesy

Aim

To recognise what good manners are and learn how to be courteous

Lesson Objectives

In this lesson pupils will:

Describe what good manners are

Learn the reward for good manners from an Islamic perspective

Explore how to become better mannered and courteous

Learning Outcomes

By the end of this lesson pupils will have:

Discussed what good manners are

Explored good manners related to eating and interacting with people

Identified targets for bringing good manners into their lives

Key Vocabulary

manners

courtesy

reward

interact

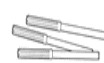
Resources



Resource sheets



Pens / Pencils



Felt tips /
Markers



Video

Lesson Plan

Engage
&
Activate

Lesson 1: Good manners and courtesy

Whole Class Activity

Remember your manners

Inform pupils that in this lesson we will be **learning** about manners.

Watch the video, 'Good Table Manners in Islam' (1:24).



<https://www.youtube.com/watch?v=8dw3ebe7yvk>

Ask pupils: What are the good manners mentioned in the video? (Sitting down when eating, eating with the right hand, saying 'Bismillah' and 'Alhumdulillah')

Ask pupils: What other good manners can you think of?

Possible responses: saying 'please' and 'thank you'; giving Salaam; smiling at others; holding the door open for people; taking turns etc.

Explain that good manners include words and actions that we can do to help us be nice to others. It is important to be respectful and use our manners whenever possible as this is something very important in Islam.

Read and **discuss** the hadith:
The Messenger of Allah ﷺ said:

'The best among you are those who have the best manners and character.'

Bukhari

Lesson Plan

Engage
&
Activate

Lesson 1: Good manners and courtesy

Whole Class Activity

Remember your manners

Introduce learning objectives and learning outcomes.

Use children friendly alternatives:

In this lesson I will:

- **Talk** about what good manners are
- **Learn** good manners related to eating and being around people
- **Explore** how to become better mannered and courteous

Introduce learning objectives and learning outcomes.

Discuss key vocabulary and **share** definitions.

manners	words and actions done to be nice to others
courtesy	being polite towards others
reward	getting something in return for something good
interact	to communicate with someone or something

Lesson Plan

Explore
&
Explain

Lesson 1: Good manners and courtesy

Whole Class & Group Activities

Good manners

Reiterate to pupils that having good manners is something very important in Islam.

Ask pupils: Does anyone know the reward for having good manners?

Read the hadith:

The Messenger of Allah ﷺ said:

‘I guarantee a house in the highest part of Jannah (paradise) for the one who has good manners.’

Abu Dawood

Emphasise that great reward comes with doing such simple every-day actions!

Explain that although there are many types of good manners, we will be looking at specific types:

1. Good manners related to eating
2. Good manners related to how we interact with other people

Lesson Plan

Explore
&
Explain

Lesson 1: Good manners and courtesy

Whole Class & Group Activities

Good manners

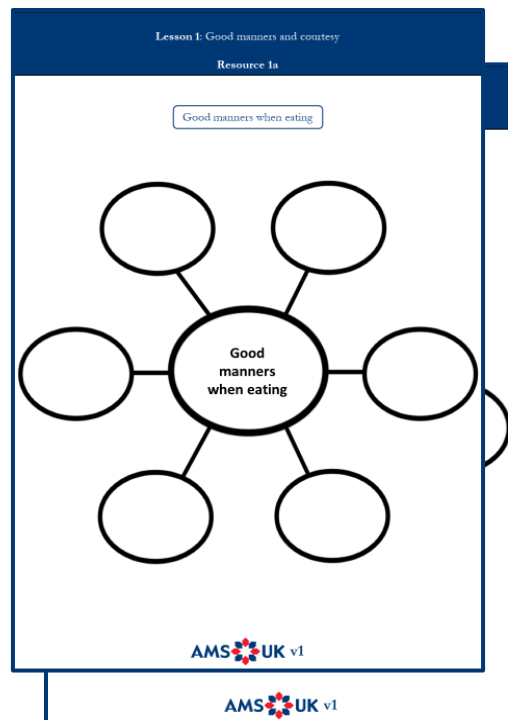
Divide the class into **six** groups and **give three** groups **A3** copies of, 'Manners when eating' (**Resource 1a**) and **three** groups **A3** copies of, 'Manners with people' (**Resource 1b**).

Ask pupils to **write/draw** pictures of all the good manners they can think of related to the type they have been allocated.

Once pupils have completed the activity, **draw** a table on the whiteboard with **two** columns: one titled, 'Manners when eating' and the other, 'Manners with people'.

Take feedback from pupils, **filling** in the table as you go along.

Use Resource 1c: Types of good manners, to help support the discussion.



Lesson Plan

Elaborate
&
Reflect

Lesson 1: Good manners and courtesy

Whole Class &
Independent Activities

Reward chart

Ask pupils, now that we have looked at lots of different examples of good manners, what can we do to use these examples in our every day lives so that we can become better mannered?

Suggest that we could make a good manners reward chart!

Ensure that the table from the previous activity is still on display and quickly **recap** some of the good manners discussed.

Give each pupil a copy of, 'Good Manners Reward Chart' (**Resource 2a**).

Ask pupils to **choose two** good manners from each section from the board that they want to start doing and to **write** them down on their chart in the appropriate section.

Explain to pupils that they will be **taking** their reward charts home and **showing** it to their parents.

Ask pupils to **stick** the chart somewhere in their house where they can see it easily. Each time their parent sees them doing one of the good manners on the chart, they **colour** in one star. Once all the stars have been coloured in, pupils **take** their chart back to their teacher who can **award** them an appropriate prize.

Lesson 1: Good manners and courtesy
Resource 2

Good manners reward chart

	Good manners when eating		Good manners with people	
	1	2	1	2
1	☆	☆	☆	☆
2	☆	☆	☆	☆
3	☆	☆	☆	☆
4	☆	☆	☆	☆
5	☆	☆	☆	☆
6	☆	☆	☆	☆
7	☆	☆	☆	☆
8	☆	☆	☆	☆
9	☆	☆	☆	☆
10	☆	☆	☆	☆

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Lesson Plan

Evaluate
&
Review

Lesson 1: Good manners and courtesy

Whole Class &
Paired Activities

Recap quiz

Complete the good manners quiz as a class:

<https://www.educationquizzes.com/ks1/personal-social-and-health-education/manners/>

Ask pupils to **vote** for the answer they think is correct by **raising** their hand.

Select the answer that gets the majority of the votes.

Discuss answers as necessary.

Review learning by referring to learning objectives and learning outcomes.

Pose questions to check understanding and clarify misconceptions using **think, pair, share**:

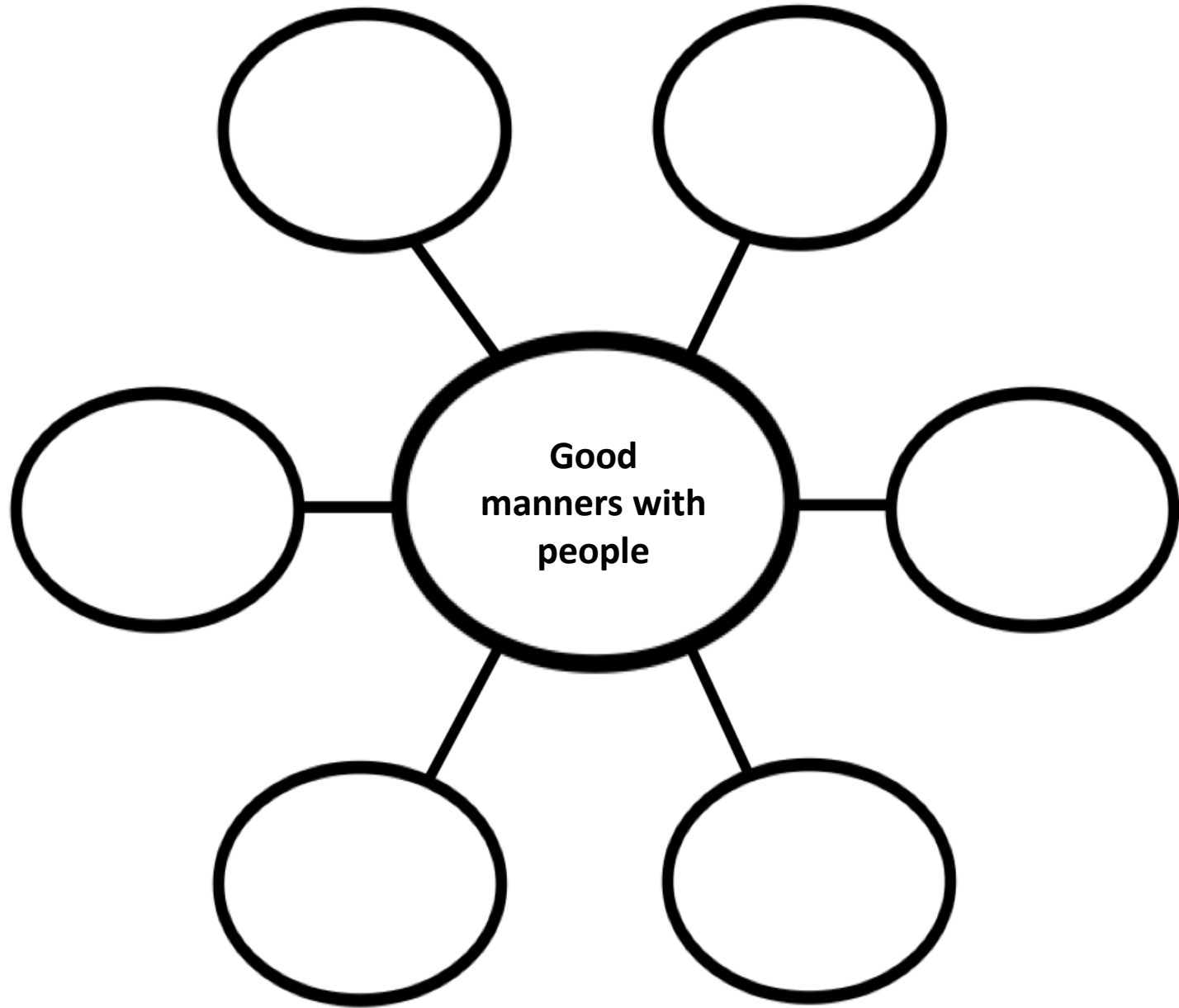
- What are good manners?
- Give me **two** examples of good manners when eating.
- Give me **two** examples of good manners when interacting with people.
- What is **one** of the rewards of having good manners?

Good manners when eating



Good
manners
when eating





































Good manners with people



Types of good manners

Manners when eating	Manners with people
<ul style="list-style-type: none"> ▪ Washing your hands before and after eating ▪ Saying ‘Bismillah’ before eating ▪ Eating with your right hand ▪ Sitting down when eating and drinking ▪ Not eating to your full ▪ Eating with three fingers ▪ Sharing your food with others ▪ Not complaining about food that you don’t like ▪ Thanking Allah after you have finished eating by saying ‘Alhumdulillah’ 	<ul style="list-style-type: none"> ▪ Greeting people with ‘As-salamu alaykum’ ▪ Smiling at others ▪ Saying ‘please’ ▪ Saying ‘JazakAllahu Khayran’ (May Allah reward you with good) when thanking someone ▪ Saying ‘excuse me’ when trying to get someone’s attention ▪ Being honest ▪ Not speaking unkindly about others ▪ Giving gifts to each other ▪ Holding the door open for others ▪ Being kind to your neighbours ▪ Covering your mouth when sneezing and then saying ‘Alhumdullilah’ ▪ Offering your seat to those older than you or less able to stand

Good manners reward chart

	Good manners when eating		Good manners with people	
	1	2	1	2
1				
2				
3				
4				
5				
6				
7				
8				
9				
10	