

RELATIONSHIPS EDUCATION

MODULE C Respectful Relationships

O17 - Respecting each other's differences

Year 1
Spring Term: Lessons 2-3



Lesson Overview

Lessons 2-3: Respecting each other's differences

Engage
&
Activate

Whole Class Activity

Diversity in the classroom



40 minutes

Explore
&
Explain

Whole Class & Paired Activities

What is respect?



20 minutes

Elaborate
&
Reflect

Whole Class & Group Activities

It's okay to be different

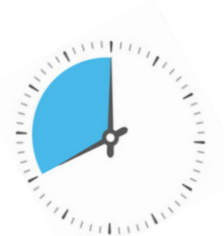


40 minutes

Evaluate
&
Review

Whole Class & Paired Activities

Islamic perspective



20 minutes

Lesson Plan

Lessons 2-3: Respecting each other's differences

Aim

To learn how to respect each other's differences

Lesson Objectives

In this lesson pupils will:

Consider how to show respect to those different to them

Recognise that people can make different choices and have different beliefs to them

Explore how they can have things in common with those who are different to them

Learning Outcomes

By the end of this lesson pupils will have:

Identified ways to show respect to those different to them

Considered their differences and similarities with others

Explored the Qur'anic perspective on being created differently

Key Vocabulary

respect

choice

beliefs

differences

Resources



Video



Pens / Pencils



Felt tips /
Markers



A3 paper



Hall



Roll of display /
Backing paper

Lesson Plan

Engage
&
Activate

Lessons 2-3: Respecting each other's differences

Whole Class Activity

Diversity in the classroom

Preparation: A large empty space is preferable for this activity, for e.g. a sports hall or a large empty classroom.

Ask all the pupils to **stand** in a circle, ensuring they have some space between them.

Inform pupils that they will be **completing** a short activity which requires them to listen carefully to instructions that will be **read** out; if the instruction applies to them, they complete that action.

Read out the following sentences one by one, **giving** pupils **5 seconds** to complete each action:

1. If you have black hair, stand up.
2. If you wear glasses, touch your nose.
3. If you have freckles, turn to your right.
4. If your favourite subject is art, raise one arm in the air.
5. If you don't like pizza, stand on one foot.

Continue by **creating** additional sentences which take into account the physical characteristics and likes and dislikes of the pupils in your class.

Conclude when most of the pupils are in different positions or doing different actions.

Ask pupils: What do we learn from this activity? (That we are all different! Not only in terms of our appearance, but also in terms of our likes and dislikes.)

Lesson Plan

Engage
&
Activate

Lessons 2-3: Respecting each other's differences

Whole Class Activity

Diversity in the classroom

Introduce learning objectives and learning outcomes.

Use children friendly alternatives:

In this lesson I will:

- **Consider** how to show respect to those different to me
- **Think** about how people make different choices
- **Learn** that it is possible to have things in common with those who are different to me

Discuss key vocabulary and **share** definitions.

* The definition for 'respect' will be shared in the next activity, please omit it here

respect *	accepting somebody for who they are, even when they are different to you, or you do not agree with them.
choice	selecting something from different options
beliefs	something someone accepts as being true
differences	the ways people or things are not similar

Lesson Plan

Explore
&
Explain

Lessons 2-3: Respecting each other's differences

Whole Class & Paired Activities

What is respect?

Preparation: **Photocopy Resource 1:** How can we show respect? on **A3** paper and **cut out** each card.

Ask pupils: What is respect?

Give children **2 minutes** to **discuss** what they think respect is with their partner.

Record pupils' responses on the whiteboard.

Explain that respect is that you accept somebody for who they are, even when they are different to you, or you do not agree with them.

Incorporate pupils' responses with the above definition to **make** a classroom definition for respect which can be displayed.

Ask pupils: What are the ways that people can be different to us?

Possible responses:

- Appearance
- Likes and dislikes
- Personalities
- Hobbies
- Background/ethnicity
- Beliefs/religion

Lesson Plan

Explore
&
Explain

Lessons 2-3: Respecting each other's differences

Whole Class & Paired Activities

What is respect?




Ask pupils: How do we show respect to those who may be different to us?

Read, discuss and **display** the picture cards (**Resource 1**), to support the discussion.

Lesson 2-3: Respecting each other's differences

Resource 1

How can we show respect?

Help others feel safe to express who they are	
Don't yell or talk over the top of each other	
Give others space if they need it	

AMS UK v1

AMS UK v1

Lesson Plan

Elaborate
&
Reflect

Lessons 2-3: Respecting each other's differences

Whole Class & Group Activities

It's okay to be different

Read, 'It's Okay to Be Different' by Todd Parr using either the read aloud video link provided or a school copy.

Ask pupils: Would you help a squirrel collect nuts? Pupils vote **yes** or **no** by showing either a **thumbs up** or **down**.

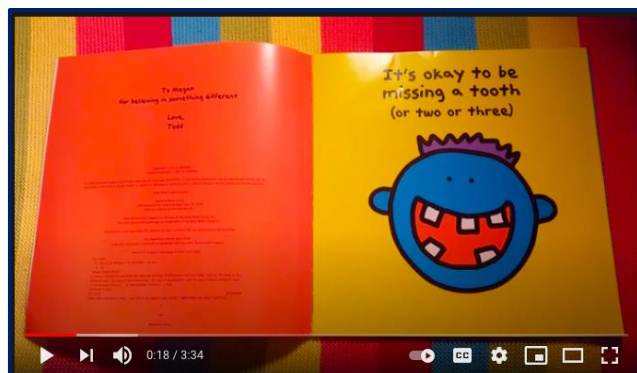
Most likely, some pupils will **say** 'yes', and others will **say** 'no'. **Say**: This is an example of how people can make different choices, some of you chose to help a squirrel collect nuts, other chose not to, and both are okay!

Ask pupils: Would you eat macaroni cheese in the bathtub? Pupils vote **yes** or **no** by showing either a **thumbs up** or **down**.

Again, some pupils will **say** 'yes', and others will **say** 'no'. **Say**: This is an example of how people can also make different choices, some of you chose to eat pasta in the bathtub whereas others find this strange, and both are okay!

Ask pupils: Do you think all the children in the story believe in God or are Muslim?

Say: This is an example of how people have different beliefs, not everyone is a Muslim and believes in Allah, it is important that we show respect for all faiths.



<https://www.youtube.com/watch?v=Zrm4dC3Poe0>

Lesson Plan

Elaborate
&
Reflect

Lessons 2-3: Respecting each other's differences

Whole Class & Group Activities

It's okay to be different

Preparation: **Cut** display backing paper to the length of the height of an average child in your class. **Prepare** one piece for each group.

Place pupils into groups of **five**.

Give each group a piece of paper (prepared earlier) and a marker.

Ask pupils to nominate one member of their group to **lie down** flat on the paper so that the others can **draw** around him/her.

After they have finished their outline, **instruct** them to **write/draw** all the things that they have in common with the other members of their group within the outline, for e.g. brown eyes, black hair, favourite subject is art etc.

Ask pupils: Can we have things in common with those who are different to us?

Explain that, yes of course. You could have different beliefs to someone, but you could both like the same sports or have the same, favourite colour.

Lesson Plan

Evaluate
&
Review

Lessons 2-3: Respecting each other's differences

Whole Class & Paired Activities

Islamic perspective

Read the following verse from the Qur'an, **explaining** difficult vocabulary:

'O mankind! We created you from a male and a female, and made you into nations and tribes, so that you may know each other. Verily the most honoured of you in the sight of Allah is the most righteous of you.'

49:13

Explain that Allah tells us in the verse that He has created us into different nations and tribes, which means we have different appearances, likes and dislikes.

Ask pupils: Does Allah judge us based on our differences?

Say: No, He does not care if you have long/short hair or what your favourite food is, or how fast you are at running. Rather, He judges you based on how many good deeds you do. So, let's remember to always treat each other with respect, regardless of our differences so that we can have many good deeds to show to Allah.

Review learning by referring to learning objectives and learning outcomes.

Pose questions to check understanding and clarify misconceptions using **think, pair, share:**

- Name **two** ways in which we can respect those that are different to us.
- Give an example of how we can choose different things.
- What could you have in common with someone different to you?

Resource 1

How can we show respect?

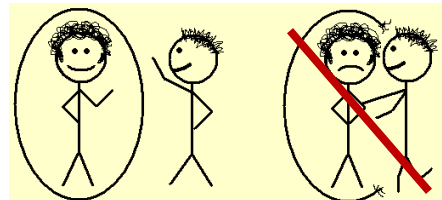
Help others feel safe to express who they are



Don't yell or talk over the top of each other



Give others space if they need it



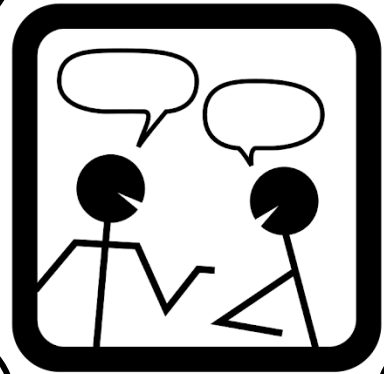
Resource 1

How can we show respect?

When you disagree, listen to each other and be patient



Allows others to talk openly about their needs and wants



Celebrate each other's differences and achievements

