

RELATIONSHIPS EDUCATION

MODULE C Respectful Relationships

O22 - Respecting others, including those in positions of authority

Year 5
Spring Term: Lesson 1



Lesson Overview

Lesson 1: Respecting others, including those in positions of authority

**Engage
&
Activate**

Group & Whole Class Activities

Defining respect



15 minutes

**Explore
&
Explain**

Group & Independent Activities

Respecting authority



20 minutes

**Elaborate
&
Reflect**

Independent Activity

Respect checklist



15 minutes

**Evaluate
&
Review**

Whole Class & Paired Activities

Respect in Islam



10 minutes

Lesson Plan

Lesson 1: Respecting others, including those in positions of authority

Aim

To explore the importance of giving and receiving respect, including to those in authority

Lesson Objectives

In this lesson pupils will:

Identify the characteristics of respectful behaviour

Explore the importance of respect in Islam

Consider the strategies for being respectful to others, including those in authority

Learning Outcomes

By the end of this lesson, pupils will have:

Consolidated their understanding of what respect means

Explored the Islamic perspective on showing respect

Evaluated practical steps to be more respectful to others, including our elders, parents and those in authority

Key Vocabulary

authority

courtesy

esteem

honour

Resources



A3 paper



Resource sheets



Pens / Pencils

Lesson Plan

Engage
&
Activate

Lesson 1: Respecting others, including those in positions of authority

Group & Whole Class Activities

Defining respect

Preparation: Photocopy Resource 1: Respect, on A3 paper.

Write the word 'respect' on the whiteboard.

Place pupils into groups of **four** or **five**.

Give each group a copy of **Resource 1**.

Ask pupils to **brainstorm** all the synonyms they can think of to help them better understand the term 'respect'.

E.g. regard, value, cherish, appreciate, admire, compliment etc.

Take feedback and **discuss** responses.

Summarise that respect can mean:

- Being considerate of the wishes, feelings and needs of another person
- Admiration felt or shown for someone or something that you believe has good ideas or qualities
- Politeness, honour and care shown towards someone or something that is considered important



Introduce learning objectives and learning outcomes.

Discuss key vocabulary and **share** definitions.

Display and **refer** to them during the lesson.

Lesson Plan

Engage
&
Activate

Lesson 1: Respecting others, including those in positions of authority

Group & Whole Class Activities

Defining respect

Key vocabulary

| | |
|------------------|---|
| authority | the power to give orders to someone and make decisions for them |
| courtesy | polite behaviour, action or statement |
| esteem | having respect for or a good opinion of someone |
| honour | quality that combines respect, being proud and honesty |

Lesson Plan

Explore
&
Explain

Lesson 1: Respecting others, including those in positions of authority

Group & Independent Activities

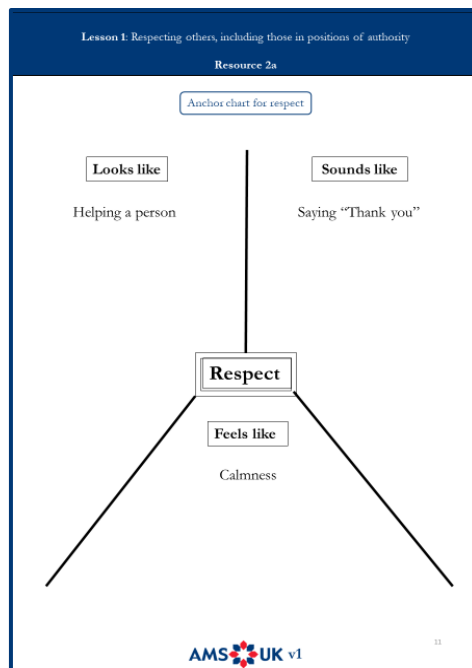
Respecting authority

Inform pupils that we will now **explore** what respect looks like, sounds like and feels like.

Give a copy of **Resource 2a**: Anchor chart for respect, to each group.

Instruct pupils to **write** on **Resource 2a** what they think ‘respect’ looks like, sounds like and feels like. An example has been provided in each section as a prompt.

Explain that respect is the glue that holds relationships together as it builds feelings of trust, safety and wellbeing. ‘Respect’ means that through courteous behaviour, you can accept someone for who they are, even when they’re different from you or you don’t agree with them.



Lesson Plan

Explore
&
Explain

Lesson 1: Respecting others, including those in positions of authority

Group & Independent Activities

Respecting authority

Ask pupils:

- Who has authority over you? (Parents, elders, teachers etc.)
- Why do they deserve your respect? (Because they care for us, teach us, are more experienced and often wiser than us)

Ask pupils: How can we show respect to those who have authority over us?

Give each pupil a copy of **Resource 2b**: Respecting those in authority, and **ask** them to **write** down some ways to show respect to people who have authority over them.

Take feedback and **discuss** responses.

Summarise that some ways we can show respect to those in authority is by:

- Giving them our full attention when they are speaking to us
- Following rules and guidelines set by them
- Having good manners around them
- Listening and following their instructions
- Helping them when they need it

Lesson 1: Respecting others, including those in positions of authority

Resource 2b

Respecting those in authority

| | |
|---------------|----------------------|
| Who? ----- | Ways to show respect |
| Who? ----- | Ways to show respect |
| Who? ----- | Ways to show respect |

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Lesson Plan

Elaborate
&
Reflect

Lesson 1: Respecting others, including those in positions of authority

Independent Activity

Respect checklist

Display Resource 3: My targets, and **ask** pupils to **reflect** on how they can be more respectful.

Ask pupils: What practical steps can you take towards showing respect for others, including those in authority?

Ask pupils to record their targets on **Resource 3**.

Take feedback and **discuss** pupils' targets.

Lesson 1: Respecting others, including those in positions of authority

Resource 3

My targets

- ①
- ②
- ③
- ④
- ⑤

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Lesson Plan

Evaluate
&
Review

Lesson 1: Respecting others, including those in positions of authority

Whole Class & Paired Activities

Respect in Islam

Ask and **discuss** the following questions with pupils:

- What does Islam say about ‘respect’? (Islam teaches us to treat others with respect, honour and esteem)
- In Islam, who deserves the most respect? (The most deserving of respect is our Creator, Allah, the Exalted)
- How do we show respect to Allah? (By loving and obeying the commandments of Allah)

Share the hadith:

The Messenger of Allah ﷺ said:

‘Allah is self-respecting and a believer is also self-respecting and the respect of Allah is injured if a believer does what He has forbidden him to do.’

Muslim

Explain that respecting Allah is to follow His commandments and to please Him. If we go against the commands of Allah then we are, in fact, disrespecting Him.

Review learning by referring to learning objectives and learning outcomes.

Pose questions to check understanding and clarify misconceptions using **think, pair, share**:

- What does respect mean?
- What does Islam say about showing respect to others?
- Name **three** ways we can be more respectful to others, including our elders, parents and those in authority.

Resource 1

Synonyms for 'Respect'



Respect

Resource 2a

Anchor chart for respect

Looks like

Helping a person

Sounds like

Saying "Thank you"

Respect

Feels like

Calmness

Resource 2b

Respecting those in authority

| | |
|-------------------|----------------------|
| Who? ----- | Ways to show respect |
|-------------------|----------------------|

| | |
|-------------------|----------------------|
| Who? ----- | Ways to show respect |
|-------------------|----------------------|

| | |
|-------------------|----------------------|
| Who? ----- | Ways to show respect |
|-------------------|----------------------|

Resource 3

My targets

1

2

3

4

5