

EYFS Curriculum Overview – Autumn term (2)

Our topic this term is: Sensational Seasons

English

The books we will be using this term all include include rhythm and repetitive language that we can predict as repetitive stories help children to remember important phrases or words.

The key texts (books) we will be focusing on are 'Room on the broom', 'Percy the park keeper', 'One snowy night' and 'The stickman'. We will develop familiarity with stories and their meanings. The children will have the opportunity to use their phonics to segment sounds in simple words and blend them together.

Using story maps, we will act out stories and interview the characters. We will use our story maps to retell the story using story language. In our writing sessions we will be creating rhyming snakes, character descriptions, setting descriptions and writing in the role of the characters.

Maths

We will begin the term by representing numbers 1- 3. We will compare numbers 1-3 using stories and songs and then move on to the composition of these numbers. We will really focus on large physical movements with our hands and bodies to help with number formation.

To end the term we will then begin to 'subitise' to 5 with a particular focus on one more and one less. Subitising is when you are able to look at a group of objects and realise how many there are without counting. We will also be investigating shapes with 4 sides and looking at times of the day such as morning, afternoon and evening.

Communication and Language:

During our topic, the children will be given plenty of opportunities to ask questions to find out more and to check they understand what has been said to them. They will develop social phrases and begin to communicate in full sentences. They will be encouraged to hold conversations and engage in back-and-forth exchanges with adults and their peers.

Personal, Social and Emotional Development:

Children will be taught to see themselves as a valuable individual. We will build constructive and respectful relationships. Children will work on expressing their feelings and consider the feelings of others, regulate behaviour accordingly. We will continue to work and play cooperatively and take turns with others.

Physical Development:

As we begin the term we will revise and refine the fundamental movement skills they have already acquired like: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. We will then move on to developing fine motor skills - holding a pencil correctly, using scissors etc.

Knowledge and understanding of the world

We will begin our topic recognising that people have different beliefs and celebrate special times in different ways. We will begin to recognise some similarities and differences between life in this country and life in other countries. We will then explore the natural world around us making observations and drawing pictures of animals and plants. We will focus on understanding the important processes and changes in the natural world around us including seasons and changing states of matter.

Expressive Art & Design

In Art & Design the children will get an opportunity to draw, print and paint focusing on the works of Van Gogh And Lousie O'Hara.

We will learn to sing songs such as 'I hear thunder', 'It's raining, it's pouring' and 'I can sing a rainbow'. The children will sing in a group or on their own, increasingly matching the pitch and following the melodies.