

EYFS Curriculum Overview – Summer term (1)

Our topic this term is: Travel and Transport

English

Linked to our topic of travel, the books we will be using this term all include include rhythm and repetitive language that we can predict as repetitive stories to help children to remember important phrases or words.

The key texts (books) we will be focusing on are 'Whatever Next', 'The Train Ride' and 'The Naughty Bus'.

We will 'Hot seat' characters from stories, sequence stories and create story maps. In our writing sessions, we will be writing about places we have visited, write information about different vehicles as-well as innovating some of the stories we have been learning about. In our writing area we will write tickets, luggage labels, postcards and label vehicles.

Maths

We will begin the term by making sense of numbers to 20 by recognise numerals, counting forward/backwards and then move on to subitising to 20. As we make comparisons we will also begin to notice odd and even patterns in 2s 5s and 10s. We will make and explore more complex patterns.

As the term moves on we will then use quantities and objects to add and subtract. We will be learning to count on or back to find an answer. We will also be solving problems that include doubling, halving and sharing.

This term we will be sorting and classifying more shapes! We will also be using everyday language to talk about position and distance in relation to our vehicles. We will also be using money to buy tickets.

Communication and Language:

Within our continuous provision, the children will be given plenty of opportunities to develop social phrases and begin to communicate in full sentences. They will be encouraged to hold conversations and engage in back-and-forth exchanges with adults and their peers.

Personal, Social and Emotional Development:

Children will know how it feels to belong. They will continue to develop friendships and understand what it means to be a good friend. They will begin to think of ways to solve problems and stay friends.

Physical Development:

As we begin the term we will revise and refine the fundamental movement skills they have already acquired like: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. We will then move on to developing fine motor skills - holding a pencil correctly, using scissors etc.

Knowledge and understanding of the world

This term we will discuss when we would use different types of transport. We will be sorting different types of transport (air, road, water). We will conduct some floating and sinking experiments, following on from this we will then make boats out of different materials and investigate their suitability. We will also discuss the impact of vehicles on the environment and how we can help by walking.

Expressive Art & Design

As designers, the children will focus on sculpting and junk modelling. The children will design, make and discuss vehicles. As artists, we will explore drawing, printing and painting in the style of Kandinsky and Piet Mondrian.

New songs will include: Row, row, row your boat; The wheels on the bus; 5 little men in a flying saucer.