The Olive Tree Primary School Autumn 1 Homework Planner

Due date	Activity 1	Activity 2	Activity 3	Parent's Signature
14.9.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn your 6 x tables Spellings: Words ending in able/ible/ibly/ably: forgivable disposable terrible possible edible sensibly reliably valuable legible respectably	English: Complete task on Showbie for Indirect speech Maths: Complete task 1b on Showbie	
21.9.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn your 7 x tables Spellings: Adding fer as a suffix defer refer prefer transfer wafer chauffer suffer infer safer offer	English: Complete task on showbie for past and present tense. Maths: Complete task 2a on Showbie	
28.9.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn your 8 x tables Spellings: Homophones ce and se advice device advise devise practise licence practice license	English: Complete activity on Showbie on direct speech Maths: Complete task 3c on Showbie	

5.10.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn your 9 x tables Spellings: Words ending in tious and cious vicious malicious infectious delicious precious conscious suspicious ambitious nutritious cautious	SPaG: Complete task on Showbie for plurals Maths: Complete task 5b on Showbie	
12.10.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn your 12 x tables Spellings: Words ending in ough bough enough though thought cough dough bought sought thorough although	English: Complete task on Showbie for pronouns Maths: Complete task 6a on Showbie	
19.10.22	Home Reading 3 times per week. Please sign the reading record book each time.	Revise all the times Tables up to 12 x 12 Spellings: Words ending in cial and tial official special commercial glacial social partial preferential residential torrential influential	English: Complete task on Showbie for contractions. Maths: Complete task 7b on Showbie	