Year 5 Autumn 1 English Knowledge Organiser: Beowulf



Blurb

Hear and listen well, and I will tell you a tale that has been told for a thousand years and more. It may be an old story, yet it troubles and terrifies us as much now as it ever did, for we still fear the evil that stalks out there in the darkness beyond.

Key information

Plot: In fifth-century Denmark, a murderous monster stalks the night, and only the prince of the Geats has the strength and courage to defeat him. Beyowulf's terrifying quest to defeat Grendel, the foul fiend, a hideous sea-hag and a monstrous fire dragon is the oldest surviving epic in British literature.

Themes: legends, war, heroes, fulfilling a destiny, love, loyalty, and right from wrong.

Key characters

Beowulf	The hero-prince of the Geats.				
Grendel	The beast who wanders among the Great Thanes of Denmark.				
Sea-hag	Grendel's mum.				
King Hrothgar	King of the Danes.				
The Death- Dragon	The third battle is against this dragon.				

Author voice

"I spend months, often years, doing what I call dreamtime, weaving it together inside my head. But when I feel that egg of the story is ready to hatch then I can write it in three months."

Key vocabulary				
adorned	Make more beautiful or attractive			
ancestors	A person, typically one more remote than a grandparent, from whom one is descended			
condemn	Sentence (someone) to particular punishment			
enthralled	Capture the fascinated attention of			
hideous	Extremely ugly or unpleasant			
lamented	Conventional way of describing someone who has died or cease to exist			
grapple	Engage in a close fight or struggle			
prospered	Flourish physically; grow strong and healthy			
teeming	Be full of or swarming with			

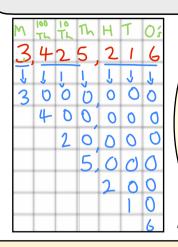
Key quotes

"Kind, to gaze in triumph at his gory head. So, remembering all this, let us all rejoice and feast together tonight. And in the morning I shall give you all your promised treasure."

Discussion points

What motivated Beowulf? Should we call Beowulf a king or a hero? Why is this poem important to our heritage?

Year 5 Autumn 1 Additional Knowledge Organiser



Can you identify the value of the 5 in 8529?

Place Value

M	100 Th	10 Th	Th	Н	T	O's	•	t
Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths
5	3	2	0	7	8	6	•	4

Features of sentences

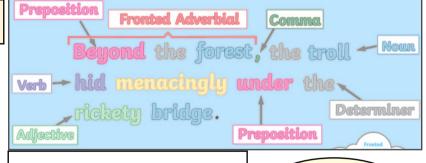
Key terms

verb

Handwriting

ABCDEFGHIJKLM NOPQRSTUVWXYZ

a b c d e f g h i j k l m n o p q r s t u v w x y z The quick brown fox jumps over the lazy dog.



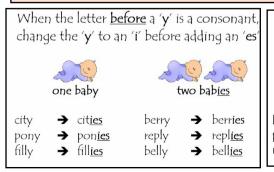
Menacingly, the savage beast lurked in the shadows behind the trees but no one noticed.

Can you identify the key terminology in this sentence?

preposition a word that tells you where or when something is in relation to something else, e.a after, before, on, under, inside and outside fronted words or phrases at the beginning of adverbial the sentence used to describe the action that follows a punctuation mark (,) indicating a comma pause between parts of a sentence or separating items in a list noun common noun-name of a generic place, or thing in a class or group proper noun- the name of a particular person, place, or thing that is spelled

Definition

Some spelling rules



When words end in 'ay', 'ey', 'iy', 'oy' and 'uy' add an 's' to make the plural

one donkey two donkeys

boy → boys play → plays pulley → pulleys grey → greys relay → relays alley → alleys

	determiner	a word that is used before a noun to show which particular example of the noun you are referring to: In the phrase "my history book" the word "my" is a determiner .
;	adjective	a word that describes a noun, for example, vivid, delightful, familiar

of being (to appear)

with a beginning capital letter

a word that expresses an action (to

run), occurrence (to happen), or state