## Year 6 Autumn 1 Maths Knowledge Organiser

## Numbers to 10 million

## 3926471

| Millions | Hundred Thousands | Ten | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 9 | 2 | 6 | 4 | 7 | 1 |

three million, nine hundred and twenty-six thousand, four hundred and seventy-one


## Round Any Number

Rounding to the nearest 1000

round down
round up
Rounding to the nearest 10000

| $20000 \longleftarrow 24999$ | $25000 \longrightarrow 30000$ |
| :--- | :--- | :--- |

round up
Rounding to the nearest 100000

round down
round up
Rounding to the nearest 1000000

round down
round up

## Compare and Order

| equals | greater than |  |  | less than |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $26+38=8 \times 8$ | 223873 > 98256 |  |  | $901198<1091098$ |  |
| Both calculations have the value 64. | The number on the left has 2 hundred thousands and the number on the right has 0 hundred thousands. |  |  | The number on the right has 1 million and the number on the left has 0 millions. |  |
| smallest 81782 | 127352 | 127835 | 137019 | 200002 | greatest |

Negative Numbers


Key Vocabulary

| Add |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |
| Make |  |  |  |  |  |
| Plus |  |  |  |  |  |
| Sum |  |  |  |  |  |
| More |  |  |  |  |  |
| Altogether | 4 | 5 | 8 | 6 | 4 |
| + | 2 | 3 | 4 | 9 | 7 |
|  | 6 | 9 | 3 | 6 | 1 |
|  |  | 1 | 1 | 1 |  | Difference Leave Subtract Difference between Less Minus

Take away
Mentally, Orally
Column Addition
Column Subtraction
Estimate
Inverse operation
Solve problems
Number facts
Place Value
Complex

## Add and Subtract Whole Numbers

## Column Method

Starting with the ones, add each column in turn.
Regroup tens, hundreds, thousands, ten thousands as required.

|  | 3 | 5 | ${ }^{6} \boldsymbol{\lambda}$ | $13 / 4$ | ${ }^{1} \boldsymbol{Z}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - |  | 3 | 4 | 7 | 6 |
|  | 3 | 2 | 2 | 6 | 6 |

Starting with the ones, subtract each column in turn.
Exchange tens,
hundreds, thousands and/or ten thousands as required.

Multiply up to 4-digit by 2-digit
Order of Operations

| $\mathbf{B}$ | Brackets | $10 \times(4+2)=10 \times 6=60$ |
| :--- | :--- | :--- |
| $\mathbf{O}$ | Order | $5+2^{2}=5+4=9$ |
| $\mathbf{D}$ | Division | $10+6 \div 2=10+3=13$ |
| $\mathbf{M}$ | Multiplication | $10-4 \times 2=10-8=2$ |
| $\mathbf{A}$ | Addition | $10 \times 4+7=40+7=47$ |
| $\mathbf{S}$ | Subtraction | $10 \div 2-3=5-3=2$ |

## Short Division

Start from the left.

$5 \div 12=0 r 5$ $52 \div 12=4 \mathrm{r} 4$
$48 \div 12=4$
$6 \div 12=0 r 6$

## Long Division

|  |  | 1 | 2 | 0 | $r$ | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 14 | 1 | 6 | 8 | 3 |  |  |
|  | 1 | 4 | 0 | 0 |  |  |
|  |  | 2 | 8 | 3 |  |  |
|  |  | 2 | 8 | 0 |  |  |
|  |  |  |  | 3 |  |  |

Create a fact box first for the $14 \times$ tables

## Common Factors

Factors of 48

| 1 | 2 | 3 | 4 | 6 | 8 | 12 | 16 | 24 | 48 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Factors of 30

| 1 | 2 | 3 | 5 | 6 | 10 | 15 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Common factors: 1, 2, 3, 6

## Primes

A prime number has only 1 and itself as factors: $2,3,5,7,11,13,17,19$, $23,29,31,33,37,41,43$

A composite number has factors other than 1 and itself.

## Mental Calculations and

## Estimation

## Order of calculations:

$50 \times 34 \times 2=50 \times 2 \times 34=100 \times 34=3400$
Money: $£ 8.99+£ 3.49=£ 12.48$
Use $£ 9+£ 3.50=£ 12.50$ and subtract $2 p$
Estimate on a number line


## Common Multiples

Multiples of 3

| 3 | $\ldots$ | 18 | 21 | 24 | $\ldots$ | 39 | 42 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Multiples of 7

| 7 | 14 | 21 | 28 | 35 | 42 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Common multiples: 21, 42...

## Squares and Cubes

Square numbers result from a number being multiplied by itself (e.g. $5 \times 5=25$ ):
$1,4,9,16,25,36,49,64,81,100$
Cube numbers result from a number being multiplied by itself twice ( $2 \times 2 \times 2=8$ ): 1, 8, 27, 64, 125

## Reason from Known Facts

$$
90 \div 10=9 \quad \text { so } 90 \div 20=4.5 \text { and } 90 \div 5=18
$$

$$
16 \times 9=144 \text { so } 1.6 \times 9=14.4
$$

$$
4352 \div 17=256
$$

$$
\text { so } 256 \times 18=4352+256=4608
$$

$3786+2850=6636$

$$
\text { so } 4786+2850=7636
$$

and $2786+\mathbf{3 8 5 0}=\mathbf{6 6 3 6}$
and $8636-\mathbf{3 7 8 6}=\mathbf{4 8 5 0}$

