

## **EYFS Curriculum Overview – Autumn term (1)**

**Our topic this term is:** All about me

### **English**

This is our first topic in school and we will learn about ourselves, our body and our school. Through our key text 'What I like about me' we will be learning that children and people are different and that our differences are what make us special. In addition to this we will use 'The great big book of families' to further explore how our families are unique creating an opportunity for children to talk about their family and people who are special to them. The children will have the opportunity to use their phonics (letter sounds) to develop their writing skills which will include name writing, labelling members of our family and making lists.

Systematic synthetic phonics play a critical role in teaching children the alphabetic code to support early reading and writing skills. Children are taught from the Read Write Inc programme. Children will be given the opportunity to apply their phonic skills in a range of age appropriate ways throughout the environment, both independently and with adult support.

### **Maths**

We begin the term by counting objects, actions and sounds. We will learn to link numerals and amounts and practice number formation. Towards the end of this half term we will begin to compare quantities using language: 'more than' and 'fewer than'.

Through our topic we will look at naming 2D shapes such as circles, rectangles and triangles and recognising them in our environments.

We will compare size, mass and capacity by using our bodies to order in terms of their sizes etc. We will use gesture and language such as 'bigger/little/smaller/high/low/tall/heavy' to compare objects.

### **Communication and Language:**

We will be learning to follow instructions and understand the use of objects in our classroom. We will particularly be focusing on understanding how and why questions.

We will also be encouraged to use the new vocabulary from our knowledge organisers about familiar people: family, friends and school.

### **Personal, Social and Emotional Development:**

Children will be supported in new routines: milk, snack time and establishing new routines. Children will learn about forming positive class rules together. This term we will focus on personal hygiene rules. Children will manage their own hygiene when visiting the toilet and washing hands. They will also be developing independent skills such as fastening coats, putting on hats and gloves, visiting toilet and washing hands.

### **Physical Development:**

As we begin the term we will work on using tools safely eg: scissors, glue etc. We will also give the children lots of opportunities to develop fine motor/gross motor skills through jigsaws, construction, mark making, malleable, threading, weaving and large mark making outside. Using larger equipment children will also develop a sense of balance on climbing equipment as-well as working on their awareness of space, others around them, and to move safely in different environments.

### Understanding of the world

This half term our lead subject is history. We will be talking about our families, who is special to us, sharing our 'All about me' bags, drawing pictures of our families and learning to draw a self portrait, bringing in a family photo. We will also begin talking about how we have changed from when we were babies. We will also be learning about our local community, where we live, the houses we live in and comparing our houses to those around the world.

### Expressive Art & Design

In Art & Design the children will get an opportunity to draw, print and paint. The children will create self portraits using mirrors in the style of Picasso and Van Gogh.

The children will really focus on using colours for a purpose and specific tools for using lines and circles to represent shapes and objects. We will be choosing colours for a purpose when we are learning how to draw a self portrait.

We will learn to sing songs such as 'Heads Shoulders Knees and Toes', 'Finger Family' and 'If you're happy and you know it'.

We will also be learning the following nasheeds:

- I believe by Maher Zain
- One love by Omar Esa
- Peace be upon you by Maher Zain
- Who I am by Zain Bhikha
- Heal the World by Zain Bhikha:

### **How can you learn at home?**

#### Encourage independence -

Teach your child how to get dressed independently, including putting on their own coat and shoes.

#### Our Family -

Can you name the members of your family?

Can you talk about the things you like to do as a family?

Create a picture of your family/ make a family tree.

What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.

Singing/Rhymes

Practise singing the above nursery rhymes and nasheeds.