

## **Year 1 Curriculum Overview -Autumn term (2)**

**Our topic this term is** Fire! Fire!

### **English**

In English we will be reading stories with repetitive patterns. We will be making predictions based on what has been read so far, exploring the characters and settings in the story. We will be using adjectives to describe characters and settings within the story. The children will be writing simple sentences using capital letters, finger spaces and full stops. The children will have the opportunity to innovate and write their own version of the story. We will also listen to a range of poems based on the theme 'The Great Fire of London' leading to the children writing their own poem with a simple structure. The children will get an opportunity to access a range of non fiction information texts and explore their features.

### **Maths**

In Maths we will be adding by counting on from the greater number. In addition to this, we will also be subtracting by counting backwards. We will continue using the 'part part whole' model to add and subtract numbers. We will recap and revisit the properties of 2D shapes and 3D shapes. The children will develop their mathematical knowledge by using vocabulary such as vertices and edges to describe the properties of shapes.

### **Topic**

The majority of the 'Fire! Fire!' topic work will be History and Design and Technology focused.

As Historians we will be looking at the events and gathering facts around 'The Great Fire of London'. We will explore the timeline of events (in chronological order) leading up to and after 'The Great Fire of London'. We will read and analyse witness accounts of the events focusing on the diary of Samuel Pepys. Finally we will compare aspects of life such as houses from the past and compare these to houses now.

As designers we will focus on mechanisms to create a moving picture with pop-ups and simple levers. We will look at a range of pop up books and how these are made and what their purpose is. Once we become 'experts' on the purpose of a pop-up book we will then design our very own linked to our topic of 'Fire! Fire!'

In performing arts, we will begin to look at different tempo and aim to recreate this using everyday materials like wood, metal, shakers etc. We will be using our listening skills to match a range of pitches and put these together to create a rhythm. We will also be exploring the tempo and pitch different instruments can create.

Our RE topic will be Christianity, we will be focusing on what does Christmas mean to Christians. Computing and art will also be taught linked to these themes.

In Relationships and Health Education, we will be learning about how to choose and make friends.

Thank you for your ongoing support.

The Year 1 Team.