

**The Olive Tree Primary School
Half-termly Homework Planner**

W.B.	Activity 1	Activity 2	Activity 3	Parent's Signature
31.10.22	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>parliament persuade physical prejudice privilege cloud allowed affect effect passed</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Over the half term break, learn and revise your knowledge organisers. Complete the following activity:</p> <p>- Learn the definitions of the key vocabulary from the Knowledge Organisers and write a sentence using each word or show an example of it.</p>	
7.11.22	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>Write down the meaning of any words you don't understand. Then write those words in a sentence.</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>profession programme pronunciation queue recognise terrible incredible enjoyable valuable legible</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Homophones worksheet (See Showbie, complete in books)</p>	

<p>14.11.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>recommend relevant restaurant rhyme rhythm cities meals potatoes busses tries</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Design a packaging for a food of your choice. Think about persuasive features and important information (e.g. ingredients, nutrition, where it is made, price).</p>	
<p>21.11.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>Write down the meaning of any words you don't understand. Then write those words in a sentence.</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>sacrifice secretary shoulder signature sincere they're girl's boys' doesn't children's</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>1) Complete the long division worksheet (see worksheet on Showbie, complete work in books)</p> <p>2) Create a tutorial using Explain Everything to show how you have completed one of the questions.</p> <p>Example</p> $ \begin{array}{r} 1685 \text{ r } 1 \\ 4 \overline{) 6741} \\ \underline{-4} \\ 27 \\ \underline{-24} \\ 34 \\ \underline{-32} \\ 21 \\ \underline{-20} \\ 1 \end{array} $	

<p>28.11.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>achieve receive thieves relief receipt co-operate co-ordinate retell re-emerge reinvent</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Choose keywords and phrases from our class book and use them in a complex sentence using -ing openers. You can also create your own sentences related to what you have read so far. Remember to punctuate complex sentences correctly e.g. Standing still, Lucy looked around at her surroundings, she was curious about what was to come.</p>	
<p>05.12.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>Write down the meaning of any words you don't understand. Then write those words in a sentence.</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>symbol system temperature through twelfth which doubt autumn bought thorough</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Maths:</p> <p>1) Long multiplication worksheet (see worksheet on Showbie, complete work in books).</p> <p>2) Create a tutorial using Explain Everything/screen recording to show how you completed one of the questions.</p> <p>Example:</p> $ \begin{array}{r} 212 \\ 62 \\ \hline x 62 \\ 424 \\ 12720 \\ \hline 13144 \\ 1 \end{array} $	

<p>12.12.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>variety vegetable vehicle yacht automobile automatic microbe microwave telephone telegraph</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>From what you have learnt this term, create a table (like the one below) of the different coordination, subordinating and relative conjunctions.</p> <table border="1" data-bbox="943 434 1281 759"> <thead> <tr> <th data-bbox="943 434 1054 535">Co-ordinating</th> <th data-bbox="1054 434 1171 535">Subordinating</th> <th data-bbox="1171 434 1281 535">Relative</th> </tr> </thead> <tbody> <tr> <td data-bbox="943 535 1054 759"></td> <td data-bbox="1054 535 1171 759"></td> <td data-bbox="1171 535 1281 759"></td> </tr> </tbody> </table>	Co-ordinating	Subordinating	Relative				
Co-ordinating	Subordinating	Relative								
<p>19.12.22</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>sensibly reliably breakable legible unhelpful quadrilateral irreversible belief quiet quite</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html</p>	<p>Mixed word problems worksheet (see Showbie for worksheet, complete in books).</p>							