The Olive Tree Primary School Half-termly Homework Planner

W.B.	Activity 1	Activity 2	Activity 3	Parent's Signature
31.10.22	Home Reading 3 times per week. Please sign the reading record book each time. When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?	Learn the following weekly spellings, write the definition and apply in a sentence: bicycle scheme business disappear favourite knowledge minute peculiar quarter reign weight reversible valuable preference advice practise Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html	Learn and revise your knowledge organisers for the next half term. Complete the activity below: - Write the keywords in your own sentence	
7.11.22	Home Reading 3 times per week. Please sign the reading record book each time. When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?	Learn the following weekly spellings, write the definition and apply in a sentence: transfer infer advise devise Infectious cautious bought through partial special Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html	Write a fact file on Benjamin Britten, use your knowledge on the features of a non- chronological report to support this.	

14.11.22	Home Reading 3 times per week. Please sign the reading record book each time. When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting?	Learn the following weekly spellings, write the definition and apply in a sentence: definite desperate determined develop dictionary disastrous embarrass environment equip equipped Learn your multiplication tables (up to 12x) in order and randomised order.	Complete the English and Maths activity on Showbie.	
	-Would you recommend this book to a friend? Why/why not?	Use the following link to test yourself: www.mathsisfun.com/ timestables.html		
21.11.22	Home Reading 3 times per week. Please sign the reading record book each time. When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?	Learn the following weekly spellings, write the definition and apply in a sentence: balance attendance allowance observant perseverance significance tolerance deviance clearance instance Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html	Complete the English and Maths activity on Showbie.	

28.11.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn the following weekly spellings, write the definition and apply in a sentence:	Complete the English and Maths activity on Showbie.	
	When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about the book?	ache echo orchestra school choir chaos anchor scheme character		
	-Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?	Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html		
05.12.22	Home Reading 3 times per week. Please sign the reading record book each time.	Learn the following weekly spellings, write the definition and apply in a sentence:	Complete the English and Maths activity on Showbie.	
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	When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about the book?	desert dessert stationary stationery compliment complement principle principal profit prophet		

12.12.22	3 times per week. Please sign the reading record book each time. When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story is about? -Who were the characters? -What did you like about	Learn the following weekly spellings, write the definition and apply in a sentence: temperature necessary mischievous leisure government rhythm shoulder amateur bargain embarrass	Complete the English and Maths activity on Showbie.	
	the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?	Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: www.mathsisfun.com/timestables.html		