

**The Olive Tree Primary School  
Half-termly Homework Planner**

| W.B.     | Activity 1   | Activity 2  | Activity 3   | Parent's Signature |
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| 09.01.23 | <p><b>Home Reading</b><br/>3 times per week.<br/>Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/>Remember to include:<br/>-Author<br/>-Title<br/>-What was the story about?<br/>-Who were the characters?<br/>-What did you like about the book?<br/>-Who was your favourite character and why?<br/>-Did you find the plot interesting?<br/>-Would you recommend this book to a friend?<br/>Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>gym<br/>hymn<br/>myth<br/>crypt<br/>calypso<br/>crystal<br/>cygnet<br/>gypsy<br/>lyric<br/>mystery<br/>oxygen<br/>physics<br/>symbol<br/>symptom<br/>syrup<br/>system<br/>typical</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order.<br/>Use the following link to test yourself:<br/><a href="http://maths.rocks/">http://maths.rocks/</a></p> | <p>Research and write down physical exercise suitable for people of all ages (see table on Showbie under Theme class).</p> |                    |

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| <p><b>16.01.23</b></p> | <p><b>Home Reading</b><br/>3 times per week.<br/>Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/>Remember to include:<br/>-Author<br/>-Title<br/>-What was the story about?<br/>-Who were the characters?<br/>-What did you like about the book?<br/>-Who was your favourite character and why?<br/>-Did you find the plot interesting?<br/>-Would you recommend this book to a friend?<br/>Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>profession<br/>competition<br/>diction<br/>inclusion<br/>pronunciation<br/>mention<br/>question<br/>possession<br/>vision<br/>impression<br/>decision<br/>inscription<br/>attention<br/>suffocation<br/>indication<br/>instruction<br/>confusion<br/>explanation<br/>procession<br/>electrician<br/>magician<br/>optician<br/>station<br/>musician<br/>reaction<br/>collision<br/>division</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order.<br/>Use the following link to test yourself:<br/><a href="http://maths.rocks/">http://maths.rocks/</a></p> | <p>Design and create a poster for healthy eating and living. Include images and key vocabulary.</p> |  |
| <p><b>23.01.23</b></p> | <p><b>Home Reading</b><br/>3 times per week.<br/>Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/>Remember to include:<br/>-Author<br/>-Title<br/>-What was the story about?<br/>-Who were the characters?<br/>-What did you like about the book?<br/>-Who was your favourite character and why?<br/>-Did you find the plot interesting?<br/>-Would you recommend this book to a friend?<br/>Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>bough<br/>cough<br/>dough<br/>enough<br/>bought<br/>plough<br/>though<br/>drought<br/>sought<br/>thought<br/>tough<br/>thorough<br/>rough<br/>although<br/>brought<br/>ought</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order.<br/>Use the following link to test yourself:<br/><a href="http://maths.rocks/">http://maths.rocks/</a></p>   | <p>Use research and The Eatwell Plate to design a healthy school lunch menu for the week.</p>       |  |

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| <p><b>30.01.23</b></p> | <p><b>Home Reading</b><br/>3 times per week.<br/>Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/>Remember to include:<br/>-Author<br/>-Title<br/>-What was the story about?<br/>-Who were the characters?<br/>-What did you like about the book?<br/>-Who was your favourite character and why?<br/>-Did you find the plot interesting?<br/>-Would you recommend this book to a friend?<br/>Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>official<br/>commercial<br/>glacial<br/>special<br/>facial<br/>social<br/>artificial<br/>financial<br/>racial<br/>partial<br/>confidential<br/>essential<br/>influential<br/>substantial<br/>torrential<br/>preferential<br/>residential<br/>quintessential</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order. Use the following link to test yourself:<br/><a href="http://maths.rocks/">http://maths.rocks/</a></p> | <p>Research Health Heroes. Write a fact file on a 'Health Hero'. Look at the example on the Knowledge Organiser.</p> |  |
| <p><b>06.02.23</b></p> | <p><b>Home Reading</b><br/>3 times per week.<br/>Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/>Remember to include:<br/>-Author<br/>-Title<br/>-What was the story about?<br/>-Who were the characters?<br/>-What did you like about the book?<br/>-Who was your favourite character and why?<br/>-Did you find the plot interesting?<br/>-Would you recommend this book to a friend?<br/>Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>dessert<br/>desert<br/>stationary<br/>stationery<br/>complement<br/>compliment<br/>principal<br/>prophet<br/>profit</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order. Use the following link to test yourself:<br/><a href="http://maths.rocks/">http://maths.rocks/</a></p> <p>What is a <b>composite number</b>?<br/>List all the composite numbers up to 50.</p>  | <p>Write a poem or rap to remember to Circulatory System.</p>  |  |

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| <p><b>13.02.23</b></p> | <p><b>Home Reading</b><br/> 3 times per week.<br/> Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review.<br/> Remember to include:<br/> - Author<br/> - Title<br/> - What was the story about?<br/> - Who were the characters?<br/> - What did you like about the book?<br/> - Who was your favourite character and why?<br/> - Did you find the plot interesting?<br/> - Would you recommend this book to a friend?<br/> Why/why not?</p> | <p>Learn the following weekly <b>spellings</b>, write the definition and apply in a sentence:</p> <p>vicious<br/> precious<br/> conscious<br/> delicious<br/> malicious<br/> suspicious<br/> ambitious<br/> cautious<br/> fictitious<br/> infectious<br/> nutritious</p> <p>Learn your <b>multiplication tables</b> (up to 12x) in order and randomised order. Use the following link to test yourself:<br/> <a href="http://maths.rocks/">http://maths.rocks/</a></p> | <p>Write a list of all the 'Health Villains' you have learnt about. Make a table of your list with an explanation of how they have negative effects on the body.</p> |  |
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