

## Our commitment to British Values

The Olive Tree Primary School is committed to promoting the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is done through an emphasis on the Spiritual, Moral, Social and Cultural development of pupils.



### What do we do to promote the Spiritual development of our pupils?

- School values are shared, displayed and encouraged on a daily basis – both during whole school assemblies, class assemblies, Philosophy for Children (P4C) sessions, Nasheeds (Islamic songs with a value-based theme) and reflection time in and around school.
- Staff and children meet with their House teams at the start of every half term to discuss and elaborate on the school values.
- Recitation of short passages of the Quran to develop children's spiritual / moral character.
- Golden rules linked to our school values of Trust, Peace, Fairness, Respect, Equality and Compassion.
- PSHE, P4C and circle time to provide opportunities for reflection and spiritual development along with pupils' emotional development.
- Religious Education lessons to enable children to learn about and from religion.
- Daily collective worship (whole school and class assemblies) to share and reflect on human experience and to develop an insight into the wider world
- Visits to places of worship, e.g. mosques/temples and external visitors to develop a deeper understanding of the principles and beliefs of other religions.
- Mark a diverse range of religious celebrations, e.g. Hajj, Diwali, Christmas, Chinese New Year to develop a deeper understanding of the principles and beliefs of other religions.
- Immediate response to worldly affairs e.g. Grenfell Tower, New Zealand massacre, London Bridge attack, War in the Ukraine, Earthquake in Morocco and Floods in Libya etc.
- Commemorate worldly events such as Remembrance Day.
- Multi-faith Day to develop an understanding of principles and beliefs of other religions.
- Focus questions and debates with the Junior Leadership Team (JLT) (School Council).

### What do we do to promote the Social development of our pupils?

- Use a range of collaborative learning strategies, e.g. talking partners, flexible groups, Rally Robin
- Buddies, Character Ambassadors, Anti- Bullying Ambassadors, pupils' roles and responsibilities
- Team assemblies
- Class assemblies
- Community clean up
- Visit to nursing home
- Celebration assembly - weekly
- Annual awards assembly
- Annual Riveting Readers Tea Party Celebration (Celebration of the love for reading)
- Annual Character Awards
- Head Boy and Head Girl, Deputy Head Boy and Girl
- School council/Digital Leaders
- A wide range of experiences such as extra-curricular clubs and educational trips
- Involvements in visits to share learning with other educators
- Tower Wood residential trip
- PGL residential trips
- Anderton Centre outdoor activities
- Parental involvement workshops
- 'Meet the Teacher' events
- Transition Days at the end of each key stage / academic year
- Year 5 and 6 'Growing up' and 'Transition' assemblies

### What we do to promote the Moral development of pupils?

- A broad range of cross-curricular opportunities to learn about and respect the values/opinions of others
- Emphasise the school's Behaviour and Rewards policy to encourage pupils to take personal responsibility for their own behaviour and understand the consequences of behavioural choices, through our 'Good to be Green' policy, reflection time and use of Class Dojo points
- Develop an awareness of the needs of others through contributions to a range of local, national and international charities
- Encourage pupils to self-regulate their behaviour both inside and outside of school, e.g. play/lunch times
- Visits to the Mayor's Parlour to develop an understanding of Democracy and the rule of law, whole school Council Election with individual ballot papers.
- Celebration of the King's coronation in Bolton
- Pupil Voice, e.g. School Council, Digital Leaders -iGenius and pupil roles and responsibilities
- Pupil Voice Projects- Child led learning
- Community clean-up
- Anti Bullying week
- First Aid course for children
- Year 6 Visits to Crucial Crew
- Hope for Homeless charity initiative
- Visit to the local nursing home with cards and gifts

### What do we do to promote the Cultural values of our pupils?

- Cross-curricular opportunities, e.g. Multicultural Week
- Commemoration of cultural/religious festivals – Chinese New Year, Diwali, Eid and Christmas
- Extra-curricular opportunities such as art, clay, fun sports, science, cooking, reading, handwriting, homework
- External Club Providers - Bolton Wanderers Football Club and Mixed Martial Arts club
- educational visits, Bolton Music Festival
- Curricular focus to learn about world cultures e.g. Africa, India, Bangladesh and address assumptions about stereotypes e.g. race/colour/religion
- Visits and visitors with a focus on religion e.g. mosque, Rabbi, Minister, Imam
- Celebration of cultural celebrations such as the local temple's 50th anniversary and annual flag placement
- Assemblies to address a range of cultural issues

