

Year 5 Parent Information 'Meet & Greet' Thursday 14th September 2023



Believe You Can



“The vision for the school is one where a respect for excellence in learning pervades all aspects of school life.”

Trust

Peace

Fairness

Respect

Equality

Compassion

Asalaamalaykum, peace be upon you!

Welcome

We hope by now your child has settled into their new class. We have put together some information which we hope you will find useful.

If you have any questions at any point about your child's learning, please do not hesitate to send us a message via Dojo.

Regards,

Mrs Y. Lulat (Class Teacher for Class 5A)

Mr M. Sidat (Class Teacher for Class 5B)

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Teaching team for class 5A



Mrs Lulat

Class Teacher



Miss N Dalal

Teaching Assistant



Miss K Ibrahim

Teaching Assistant

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Teaching team for class 5B



Mr Sidat

Class Teacher



Mrs Ugradar

Teaching Assistant

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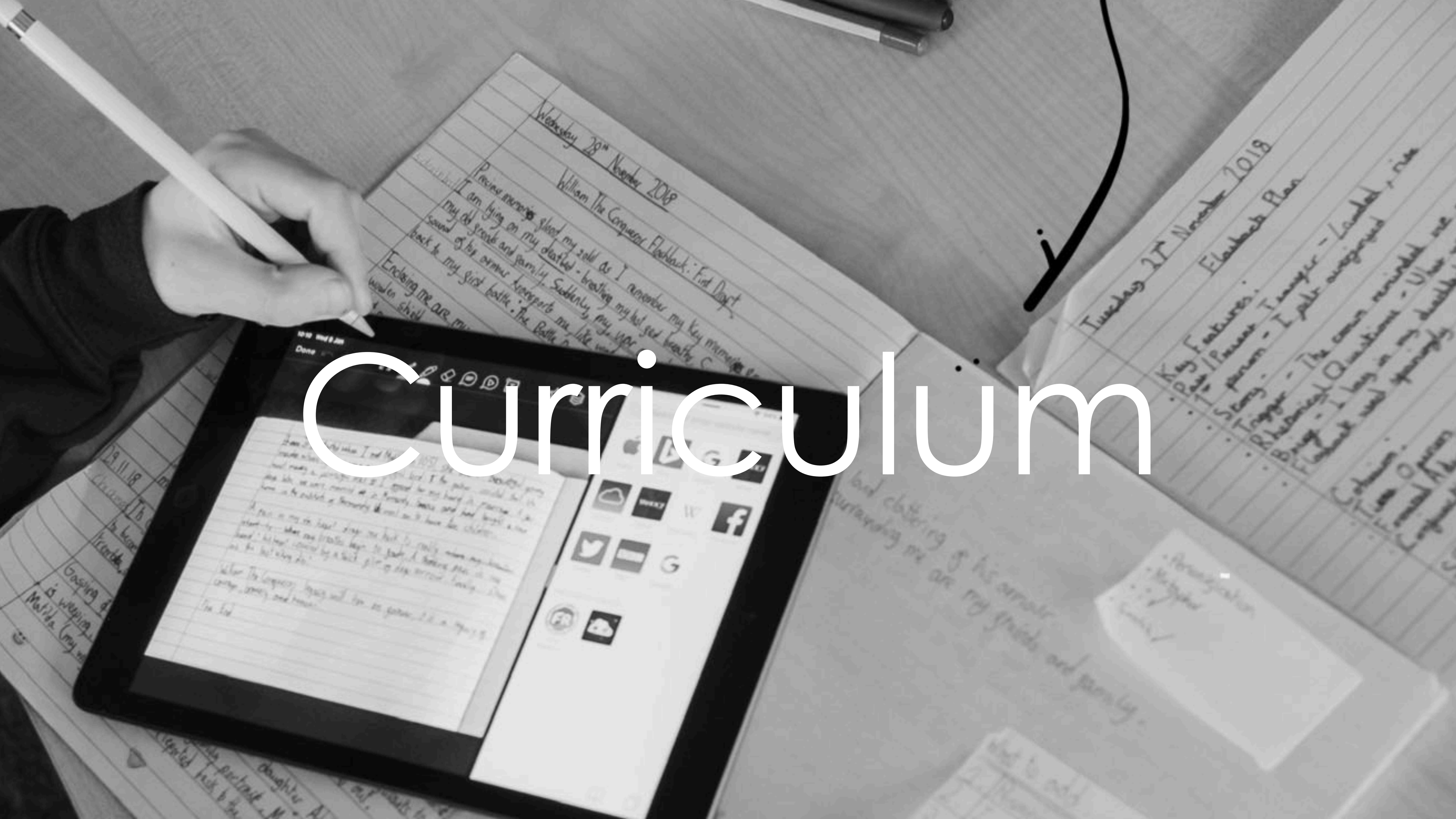
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Curriculum

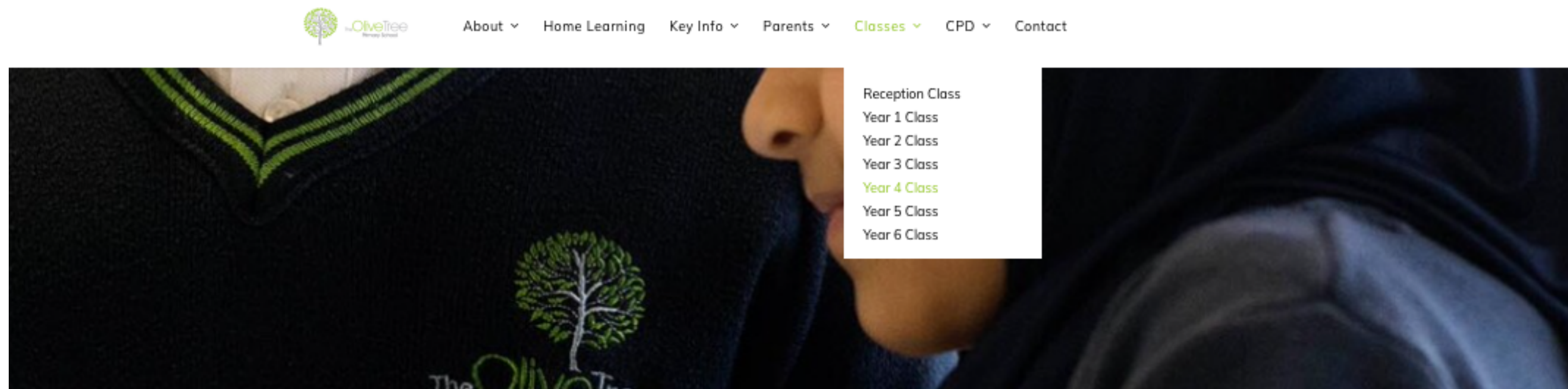


Curriculum

Every half term we update our curriculum information on the 'class pages' section of our school website.

Please be sure to visit the school website to review this information. You can use the link below to make it easier.

<https://www.theolivetreeprimary.com/year-1-class/>



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Curriculum

To enhance your child's learning we provide them with a knowledge organiser every half term. This includes:

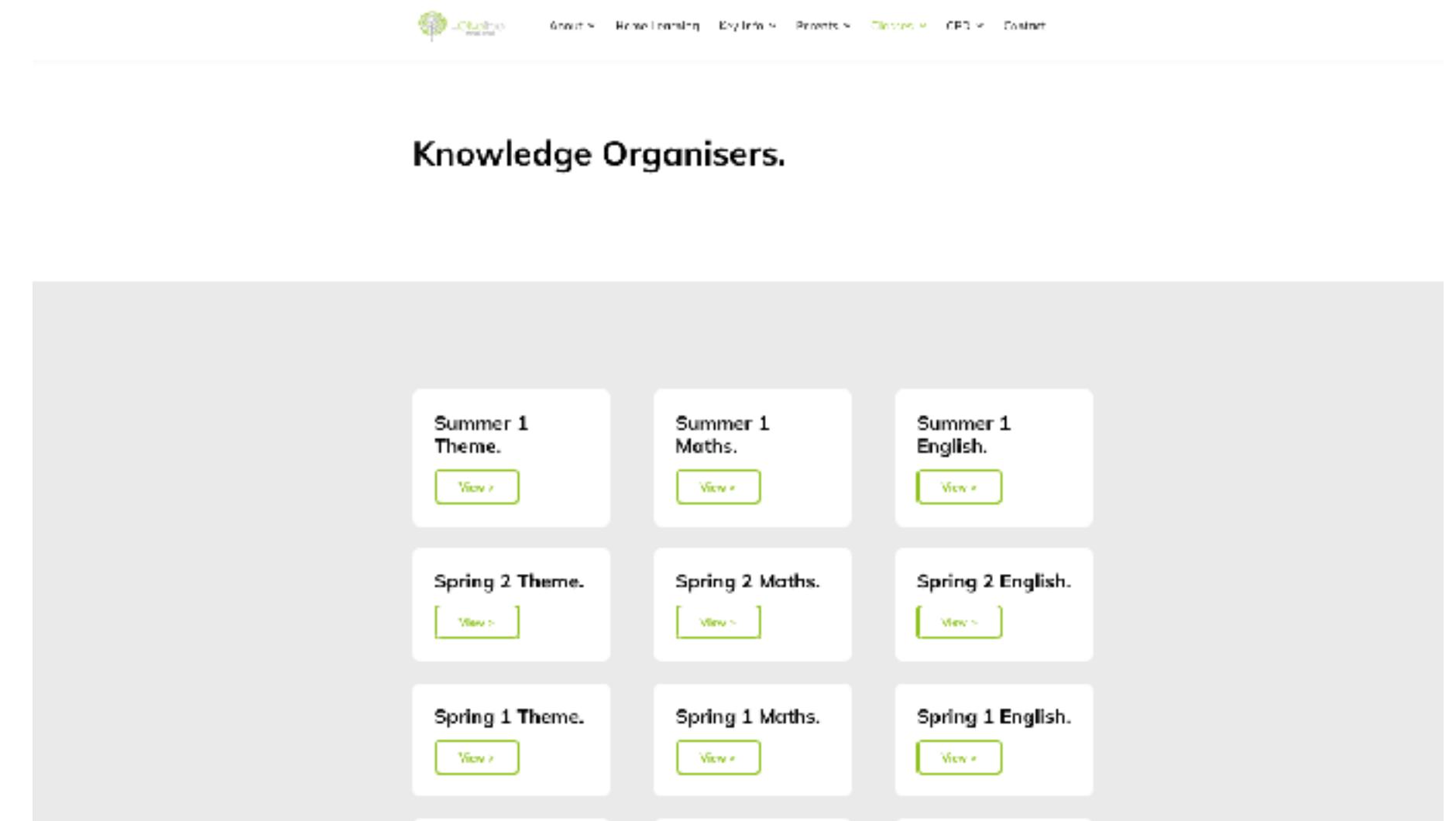
- Key knowledge your child needs to learn;
- Key vocabulary your child needs to learn in order to access the curriculum.

We issue children with regular quizzes to test their knowledge and understanding. Please support your child with learning the content of their knowledge organiser so that they can become more confident with their learning.

We have included an example of a knowledge organiser below.

All knowledge organisers can be found on the class pages on our school website:

<https://www.theolivetreeprimary.com/year-5-class/>



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A black and white photograph of a desk with a tablet, a pen, and several sheets of lined paper with handwritten notes. The text "Teaching, Learning and Assessment" is overlaid in large white letters. The background shows a hand holding a pen, a tablet displaying social media icons, and various papers with handwritten text, including "Wednesday 28th November 2018" and "Flashback Plan".



Pupil learning is well-supported through direct instruction videos and learning activities on Showbie. This allows all learners to develop their vocabulary and access the curriculum effectively. An emphasis on recall and retrieval practice using Socrative quizzes enables our learners to embed key knowledge in their long term memory so that they can apply it fluently. The above also empowers parents to better support their childrens' learning.

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Fraction Division

$$\frac{5}{8} \div 11$$

10:44 Mon 4.30

Done



k) Glass A is full. ✓

4a) Tank A has less water. ✓

5) Object A has the greatest capacity. ✓

6) Object A has the greatest capacity. ✓

7) C A B ✓

8) Whitney thinks this because its taller. She could check by putting it in the same container. ✓

Reasoning

8 0 cups.

1 0 bottles.

8 bottles



Reading

Wednesday 28th November 2018

William The Conqueror Flashback: First Day

Precious morning, shed my soul as I remember my key memories. I am lying on my deathbed - breathing my last gasp, hearing the sound of his armour knocking me, like wind back to my first battle - The Battle of Hastings. Enslaving me are my wooden shield.

Tuesday 27th November 2018

Flashback Plan

Key Features:

- Past/Present - I remember - Landed, rise
- Story - I felt assigned
- Trigger - The common mindless me
- Rhetorical Questions - What was I doing in my deathbed?
- Flashback used sparingly

Conclusion:
Time Ourselves
Conquerors

When I all think when I read the story of William the Conqueror, I feel like I am back in 1066. I feel like I am back in the middle of the battle, surrounded by the sound of his armour. I feel like I am back in the middle of the battle, surrounded by the sound of his armour. I feel like I am back in the middle of the battle, surrounded by the sound of his armour.



but clattering of his armour surrounding me are my friends and family.

Arrangement
The plan



Reading

Home Reading:

Reading is a very important part of your child's learning. To help with this your child is issued with a reading book every week.

Do try to encourage your child to read at home regularly. Please also ensure your child brings their reading book and record to school every day so that their book can be changed at a convenient time.

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Home reading

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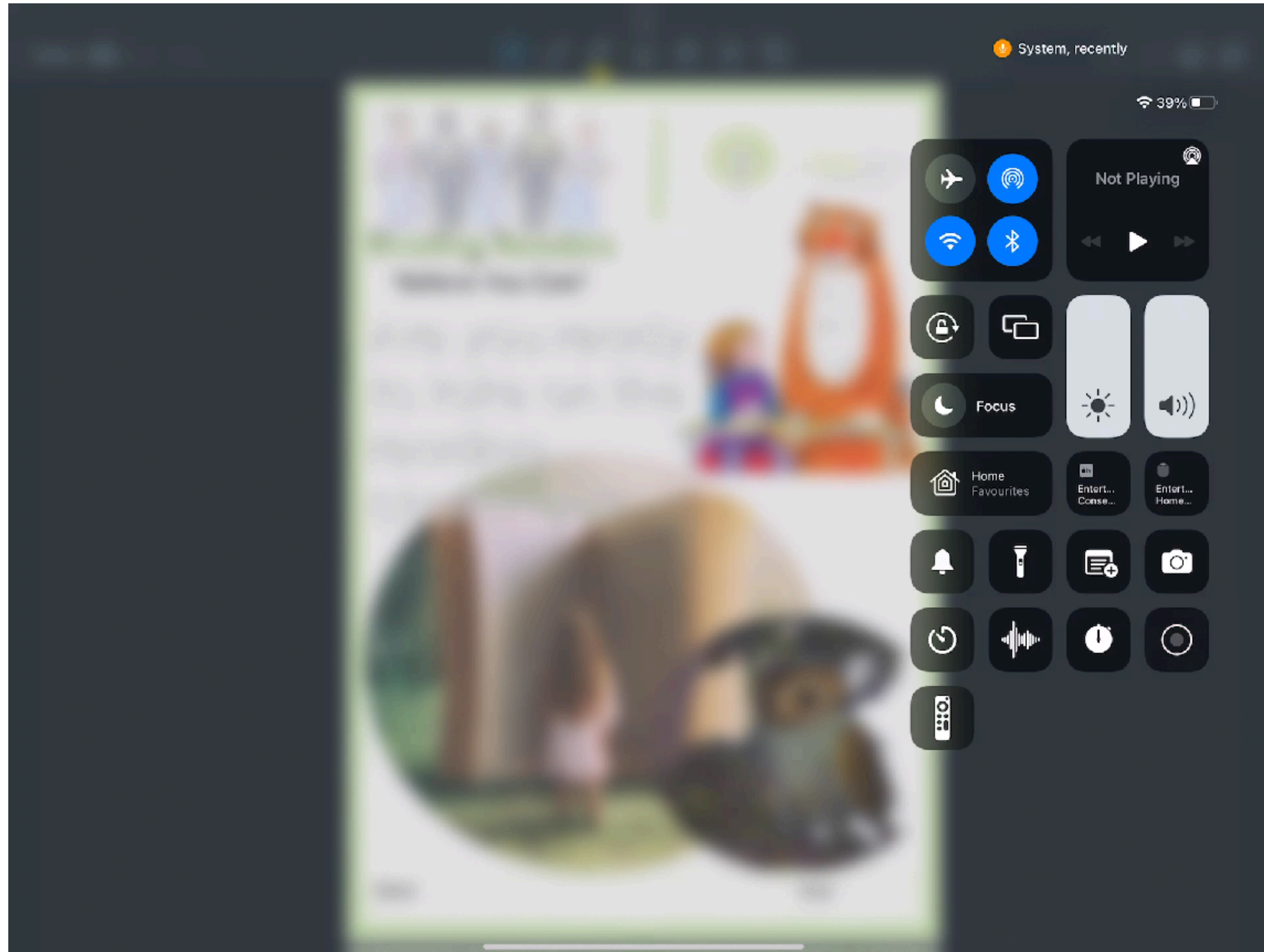
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Reading: Riveting Readers



This initiative
to develop a
love for
reading.

Vocabulary Development



Vocabulary Development

Learning new words is the key to unlocking a world of texts. To enable pupils to develop language, we encourage them to enhance their vocabulary bank; to support children in developing their vocabulary, pupils in Key Stage 2 now have access, via their own personal logins to an online platform called Bedrock Learning.

Completing around 20 minutes at home per week (less than 5 minutes a day) will really benefit your child, not only in reading, but in their writing as well.



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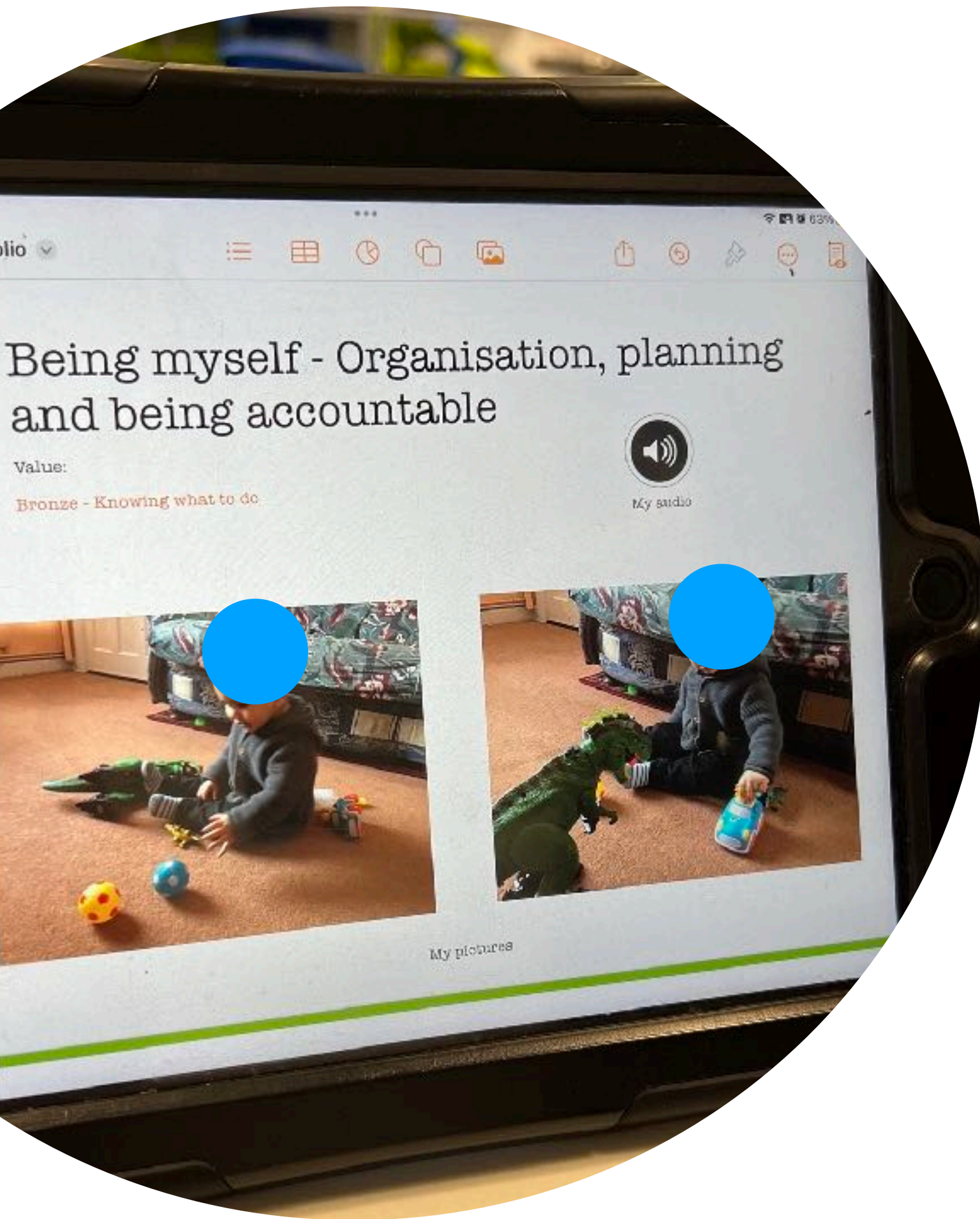
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Character Education

Character Education



Character Education is **the wider personal development of a child beyond the academic education they receive in school**. It aims to instil in pupils a number of key characteristics and values such as resilience, honesty, motivation and humility, all of which will help them in their adult lives.

Children have a character development matrix which they use as a guide to evidence how they have achieved key characteristics. Over the next few weeks there will be a launch to remind children to continue with their portfolios.

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Character Education matrix



Pupil Learner Matrix	Two Values	Strand	Bronze	Silver	Gold
Being myself 	Integrity and Confidence	1. Commitment	Being punctual & regular	Being dedicated	Getting others involved
		2. Organisation, planning and being accountable	Knowing what to do	Having a responsibility	Organising a group
		3. Team working	Being part of a team	Forming good relationships	Leading a team
		4. Communication and Presenting	Communicating within a group	Explaining things to the audience	Communicating with a range of people including in public
		5. Challenge and reflection	Acting on others' feedback to improve	Acting on self-reflection to improve	Acting on my own and others' reflections to improve at the same time
Being part of a community  Being a global citizen 	Responsibility and Helpfulness	6. Being a role model	Behaving well and following our school values	Being respectful and following the British values.	Being respectful and helping others become respectful towards others.
		7. Using my skills to help others	Recognising personal skills	Using skills to help others	Actively looking for opportunities to help others
		8. Understanding my community	Being aware of my community	Contributing to my community	Making a lasting contribution to my community
	Respect and Perseverance	9. Understanding faith	Being aware of my own faith	Being aware of others of a different faith	Being able to articulate an awareness and understanding of different faiths
		10. Understanding world wide events	Learn about different events.	Tell someone about the events that are celebrated	Do something to celebrate the events
		11. Reacting to the wider world	Understand how to act in challenging scenarios	Explaining why you need to act a certain way	Acting in the right way in difficult situations.

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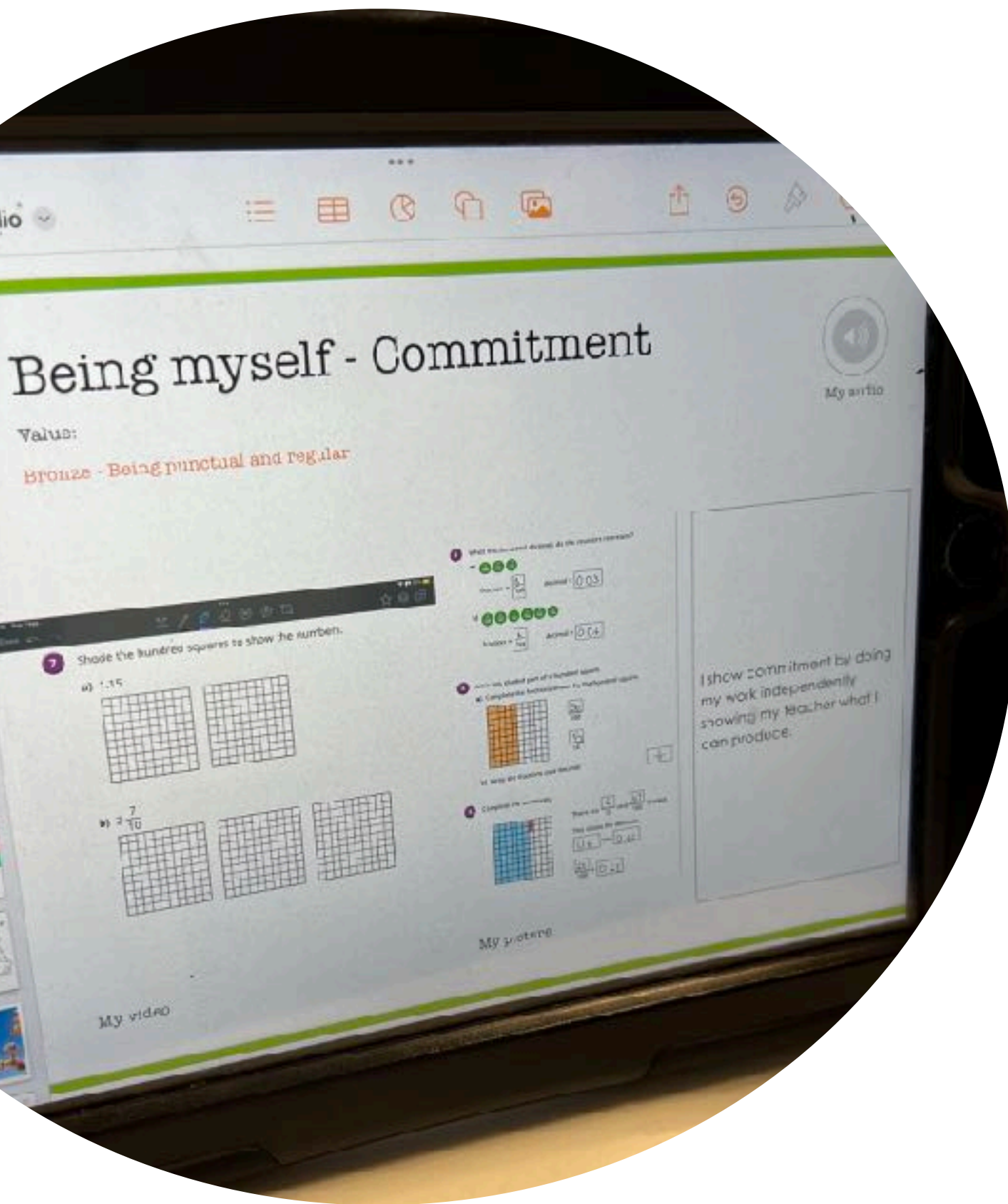
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Character Education Awards



At the end of each term, those pupils whom complete bronze, silver or gold from the learner matrix will receive an award. Pupils who complete gold will become Character Education Ambassadors. Character Education Ambassadors assist in reviewing, developing and supporting others with the portfolio. We would encourage parents to support their children at home.

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Key Information

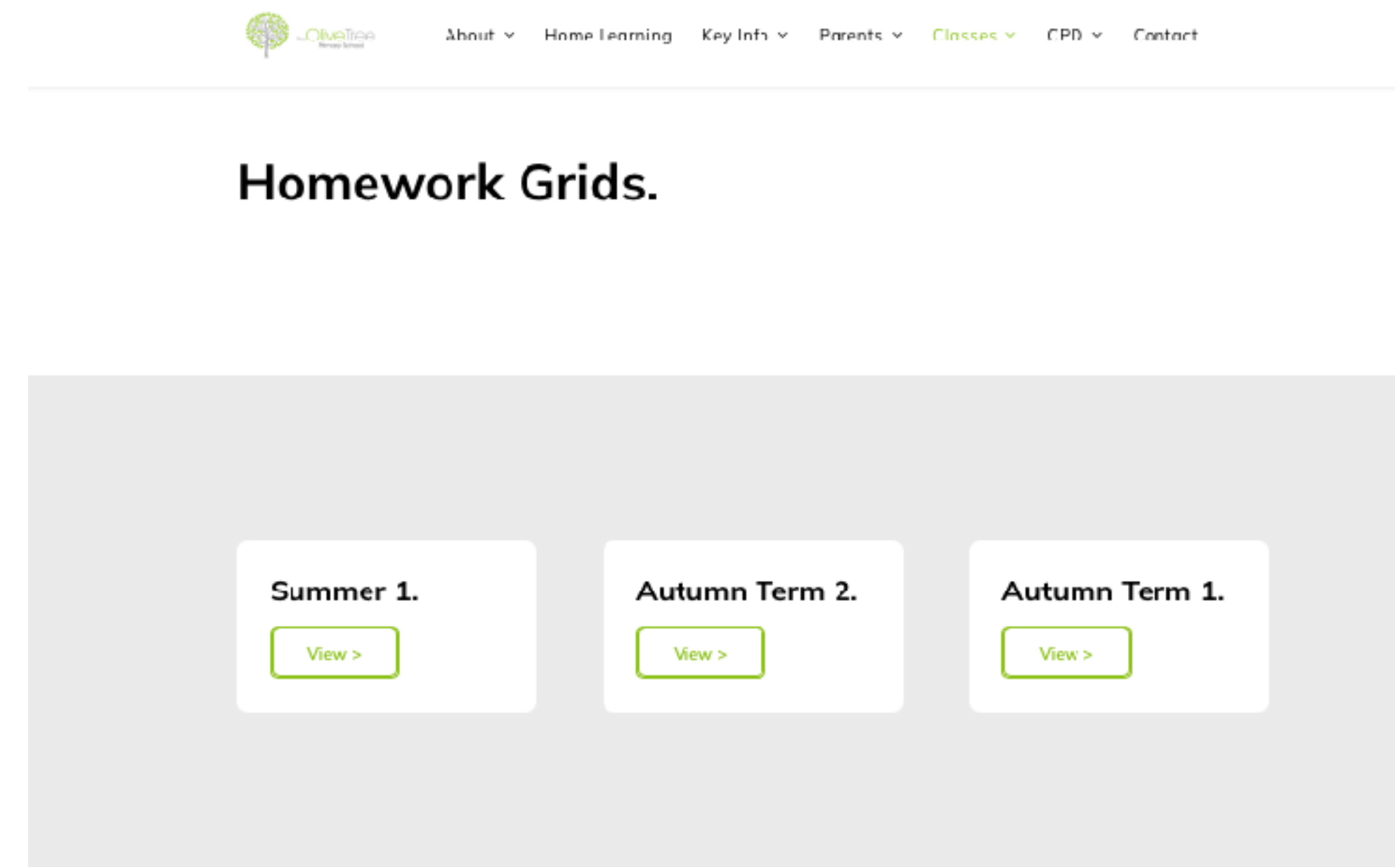
Homework



Homework is usually issued to children on a Friday and must be completed by Wednesday.

To help with this, a homework grid is issued to each child every half term. We have included an example below.

You can also view your child's homework grid by accessing your child's class page on the school website. Please use the link below for this:
<https://www.theolivetreeprimary.com/reception-class/>



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iPads

The use of iPads is a key part of your child's learning - it forms a part of the school's vision and ethos.

Please ensure:

- Your child's iPad is charged daily;
- The screen protector / case remain on the iPad;
- Your child brings their iPad to school daily.
- Your child looks after their iPad to avoid expensive repair costs.

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5A Class Timetable

Your child's class timetable is as follows:

Y5 Class 5A Timetable

	8.40 -9.00	9.00 -9.15	9.15 -10.15	10.15 -10.30	10.30 -10.45	10.45 -11.45	11.45 -12.30	12.30 -1.15	1.15- 1.35	1.35 -2.20	2.20 -3.05	3.05 -3.20
M	Registration / Maths 5-a- day	Assembly (HoS)	Maths	Grammar, Punctuation, Spelling	BREAK	English	Guided Reading	LUNCH	Handwritin g	Theme: Science	Theme: Science	Poetry/ Class Novel
T	Registration / Maths 5-a- day	Assembly (P4C)	Maths	Grammar, Punctuation, Spelling		English	Guided Reading		MFL - Arabic	RE	Theme: Geography	Poetry/ Class Novel
W	Registration / Maths 5-a- day	Assembly (Values)	PE Hall	Performing Arts 9.55 - 10.15		English	Guided Reading		Maths 1.15 - 2.15		Theme: DT / Art	Poetry/ Class Novel
Th	Registration / Maths 5-a- day	Assembly (Singing)	Maths	Grammar, Punctuation, Spelling		English	Guided Reading		Riveting Readers	PE (Playground)	Theme: Computing	Poetry/ Class Novel
	8.40 -9.00	9.00 -9.15	9.15 -10.15	10.15 -11.15	11.15 -11.30	11.30 -11.55	11.55 -12.20	12.20 - 3.30				
F	Registration / Arithmetic / Multiplicatio n test	Assembly (Celebration)	Maths	English (Writing)	Spelling Test	LUNCH	Homework / Class novel	PPA / Intervention time for selected pupils				



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School uniform and PE kit



Boys		Girls	
Navy V-neck sweater / cardigan with Olive Tree Logo			
Charcoal grey trousers		Charcoal grey pinafore dress/skirt or charcoal grey trousers	
White polo shirt with The Olive Tree logo			
Grey socks		Grey socks/tights	
Smart black shoes (no boots/trainers)			
A navy blue book bag with the school logo is needed to keep reading books, homework and activity sheets safe			
Additional Uniform Options			
White topi		Short white or navy scarf	
P.E Kits			
Green P.E t-shirt (with school logo), plain black joggers, black pumps (indoor)			
Black trainers (outdoor)			
Optional (for winter months): Plain navy blue hoody jumper			

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After-school Clubs

Shortly you will be receiving information about our after-school club offer.

If you would like your child to attend, please register your interests. Please note, places are limited and will be issued on a first come, first serve basis.

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Breakfast Club

We run a daily breakfast club that runs from 8.00am until 8.30am.

The club costs £1 per day but is free to children who receive income related free school meals.

If you are interested, please email Mrs Akhtar at
admin@theolivetreeprimary.com

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Medical issues

In the event your child needs to take medicine at any stage, please let the office know. We will need you to complete a medicine form before your child can be administered medicine.

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Data capture

By now you should have received and returned your child's data capture form.

This is a very important document as it provides us with important information about your child - such as their medical needs, contact details etc.

If you change your address, email or phone number, please do let us know so that we can update our records.

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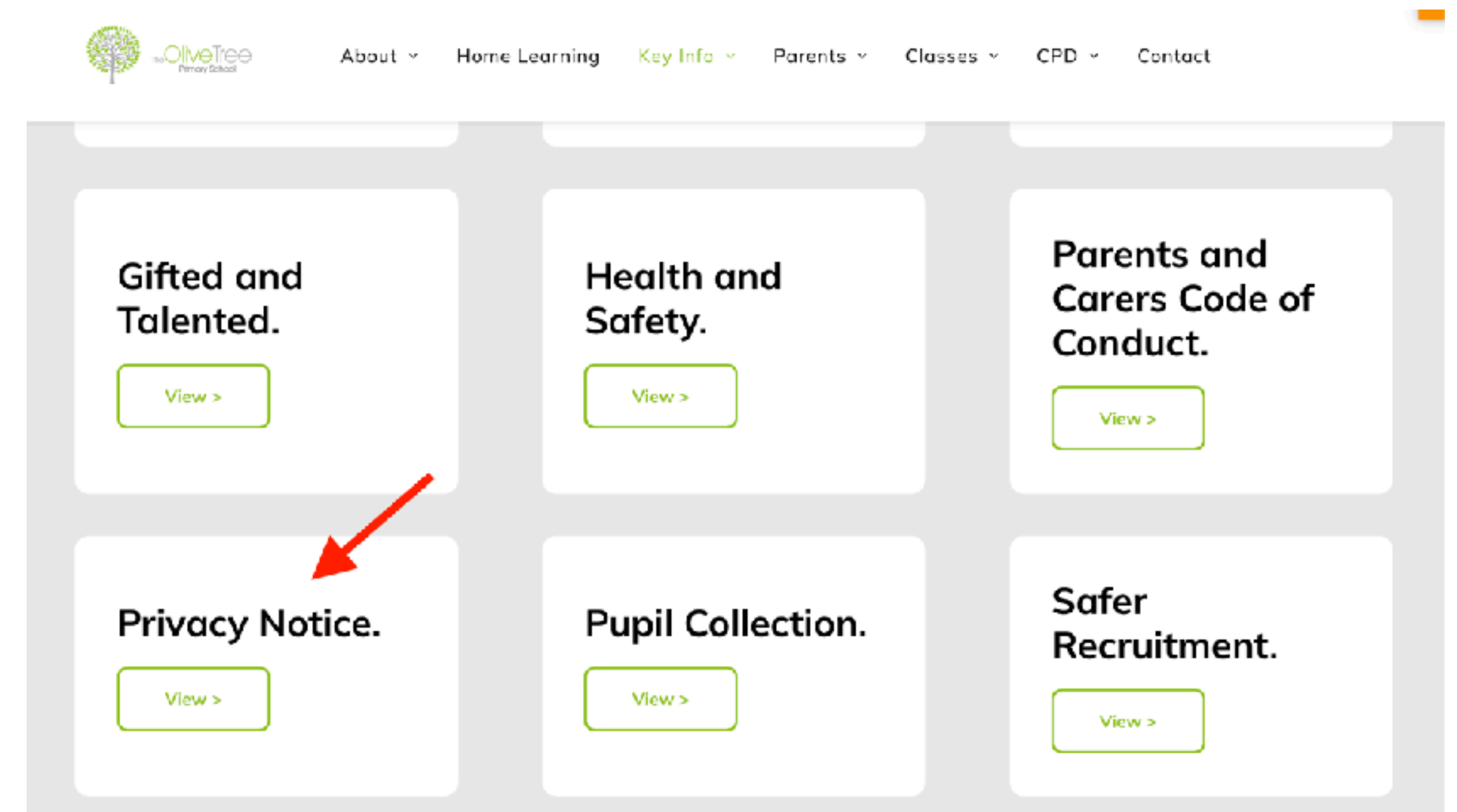
Personal Data



Why do we collect and use your information?

The Olive Tree primary School holds the legal right to collect and use personal data relating to pupils and their families, and we may also receive information regarding them from their previous school, local authority and/or the Department for Education (DfE). We collect and use this personal data to meet legal requirements and legitimate interests as set out in the General Data Protection Regulation (GDPR) and UK law.

The school's 'Privacy Notice' can be found under 'Policies' on the school website - you may access this using the link here: <https://www.theolivetreeprimary.com/policies/>



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Term dates for 2023/24 (holiday pattern)



Dates for 2023/24 holiday pattern

INSET: Friday 1st September & Monday 4th September 2023

Autumn Term

Term begins: Tuesday 5th September 2023
Half Term: Monday 30th October – Friday 3rd November 2023
Term ends: Friday 22nd December 2023

Spring Term

Term begins: Monday 8th January 2024
Half Term: Monday 19th February – Friday 23rd February 2024
Term ends: Thursday 28th March 2024

Eid ul Fitr 1445* **Wednesday 10th April 2024**

Summer Term

Term begins: Monday 15th April 2024
Bank Holiday: Monday 6th May 2024
Half Term: Monday 27th May (Bank holiday) – Friday 31st May 2024
Eid ul Adha 1445* **Monday 17th and Tuesday 18th June 2024 (school closed)**

Term ends: Friday 19th July 2024

Additional Information:

- Children will be in school for 190 days.
- Staff will be in school for 192 days.
- Staff INSETs : two full days on 1/9/23 and 4/9/23
- The start of next academic year for pupils is Monday 2nd September 2024

Bank holidays for this year are:

Christmas Day	Monday 25 th December 2023
Boxing Day	Tuesday 26 th December 2023
New Year's Day	Monday 1 st January 2024
Good Friday	Friday 29 th March 2024
Easter Monday	Monday 1 st April 2024
May Day Bank Holiday	Monday 6 th May 2024
Spring Bank Holiday	Monday 27 th May 2024
August Bank holiday	Monday 26 th August 2024

*** Please note – Eid holidays may be revised slightly depending upon sighting of the new moon**

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Contact

We hope this information has been useful to you.

Should you have any questions or concerns about your child's learning, please do not hesitate to contact us via Class Dojo.



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Further Information



About ▾ Home Learning Key Info ▾ Parents ▾ Classes ▾ CP



Our vision 'Believe you can' summarises our commitment to bringing out the best in the entire school community

 @OliveTreeBolton

<https://www.theolivetreeprimary.com/#>

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