

Primary PE and Sports Premium (PPSP) - Strategy for 2023-24

The Primary PE and Sports Premium (PPSP) is provided to schools by the Department for Education in order to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and to encourage the development of healthy, active lifestyles.

In 2021-2022 we continue to receive the Primary Premium Sports Grant (PPSG) funding for PE and Sport as follows:

Primary PE and Sports Premium (PPSP)			
Number of pupils on roll	420		
Total amount carried over from 2022/23	- £6254.69 (Overspend)		
Total allocation for 2023/24	£19,600		
How much (if any) do you intend to carry over from this total fund	£O		
into 2024/25			
Total amount of funding for 2023/24 to be reported on by 31st July	£13,345.31		
2023			
Total amount budgeted spend	£13,000		



Swimming 2023 / 2024 Meeting national curriculum requirements for swimming and water safety.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	8.3% 5 pupils (Year 5 swimming data)			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	8.3% 5 pupils (Year 5 swimming data)			
What percentage of your current Year 6 cohort perform safe self-rescue indifferent water-based situations?	20% 12 pupils (Year 5 swimming data)			
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Provided for an additional year group.			



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24 Total fund allocated: Date Updated: 18.7.2023 (Autumn term 2023)

Key indicator 1: Improve staff confidence and ability to assess PE. (Though the use of Primary

PE Passport)

Percentage of total allocation:

%

Intent	Implementation		Impact	
Assessment of PE needs to be consistent	Staff CPD to ensure	Funding	Evidence of	Sustainability and
across all key stages.	they know how to	allocated:	impact:	suggested next
	assess PE within their		What do staff	steps:
	key stage.	£285	now know and	
	Use of assessment		what can they	
	guides provided by PE		now do? What	
	lead and Primary PE		has changed?	
	Passport		Impact on the	
			pupils?	



Key indicator 2: Provide CPD opportunities for additional members of staff in PE to support the role of PE subject lead - To include planning.

Percentage of total allocation:
0% (use of teaching staffs' directed time)

	11110)			
Intent	Implementation		Impact	
PE CPD needs to be planned for the	Use of specialised	Funding	Evidence of	Sustainability and
year based on staff feedback and	coaches (dance /	allocated:	impact:	suggested next
monitoring activities conducted	gymnastics) to be		What do staff	steps:
(identified areas to develop: dance and	used to help deliver	£240	now know and	
gymnastics).	high quality PE and		what can they	
	upskill staffs' ability to		now do? What	
	teach dance and		has changed?	
	gymnastics.		Impact on the	
			pupils?	
Use of staffs' strengths to upskill others.	Staff who are 'strong'			
	in one area of PE can			
	help those who are			
	'weaker'.			



Key indicator 3: Monitoring questionnaires etc. (Use of Primary PE Passpor	Percentage of total allocation: 0% (use of teaching staffs' directed time and PE Lead's subject release)			
Intent	Implementation		Impact	
Pupils should have access to high quality PE lessons in all areas of the PE curriculum including a range of sports.	Use of the Primary PE Passport for help with curriculum coverage and assessment of the pupils' abilities. Use of PE Lead's subject knowledge to aid staffs' delivery.	Funding allocated:	Evidence of impact: What do staff now know and what can they now do? What has changed? Impact on the pupils?	Sustainability and suggested next steps:
Key indicator 4: Raise the partitional curriculum require - swim competently, confidence a range of strokes efforeaststroke) perform safe self-rescue in	Percentage of total allocation: 46%			



Intent	Implementation		Impact	
Increase the number of pupils able to meet the expected standards for swimming by the end of KS2. (see current data above)	Use of the budget for additional swimming lessons. Increase parent/carers' understanding of the importance of their child(ren) being proficient swimmers.	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 5: Broader experience of a range of sports and physical activities offered to all pupils (PE curriculum and Extracurricular Activities)			Percentage of total allocation:	
				3%
Intent	Implementation		Impact	
Bikeability	Use of the funded Bikeability scheme offered to primary schools. (For a cohort of 60 children, we would need a 4 day booking, 30 children per 2 days. Bikes hire at £20 per bike).	£575		



Travel expenses	Use of coaches/busses to take	£1000	
	pupils to sporting events		
	(Estimating (5 events))	(Approxi	
		mately	
		£200 per	
		event)	

Signed off by	
Acting Head of School:	Mrs. Z Patel
Date:	19.07. 2023
SubjectLeader:	Mr. R Coley
Date:	18.07.2023
Committee:	Standards, Safeguarding and Inclusion