
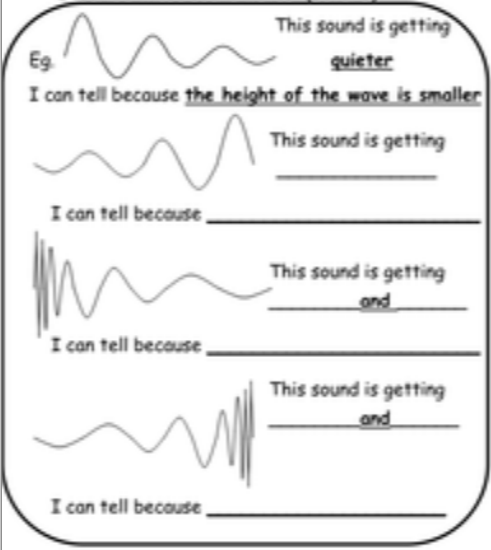


**The Olive Tree Primary School  
Autumn 2 Homework Planner**

| <b>Week Beginning</b> | <b>Activity 1</b>  | <b>Activity 2</b>  | <b>Activity 3</b>  |
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| 06.11.23              | <b>Home Reading</b><br><br>3 times per week.<br>Please sign the reading record book each time. | <b>Spelling &amp; Timestable</b><br><br>Learn weekly spellings<br><br><b>accident(ally)</b><br><b>busy</b><br><b>different</b><br><b>exercise</b><br><b>grammar</b><br><b>height</b><br><b>knowledge</b><br><b>occasion(ally)</b><br><b>position</b><br><b>quarter</b><br><br>6 times tables | <b>Theme:</b><br>Carry out research about sound and answer the following questions in <b>full sentences</b> .<br><br>1. Where do sounds come from?<br>2. How many different ways are there to make a sound?<br>3. How does sound travel?<br>4. What types of things can sound travel through?<br>5. Why do we get low sounds and high sounds?<br><br><b>Maths &amp; English:</b><br>Complete the attached worksheet. |
| 13.11.23              | <b>Home Reading</b><br><br>3 times per week.<br>Please sign the reading record book each time. | <b>Spelling &amp; Timestable</b><br><br>Learn weekly spellings<br><br><b>believe</b><br><b>complete</b><br><b>disappear</b><br><b>favourite</b><br><b>guard</b><br><b>important</b><br><b>naughty</b><br><b>perhaps</b><br><b>pressure</b><br><b>separate</b><br><br>7 times tables          | <b>Theme:</b><br>Ann clamped a ruler to a desk. She pressed down on the ruler then let it go.<br><br><br><br>1. Why was there a sound when Ann let go of the ruler?<br>2. Jack heard the sound. What did the sound travel through to reach Jack's ears?<br><br><b>Maths &amp; English:</b><br>Complete the attached worksheet.   |
| 20.11.23              | <b>Home Reading</b><br><br>3 times per week.<br>Please sign the reading record book each time. | <b>Spelling &amp; Timestable</b><br><br>Learn weekly spellings<br><br><b>centre</b><br><b>consider</b><br><b>describe</b><br><b>eighth</b><br><b>experiment</b><br><b>imagine</b><br><b>length</b><br><b>ordinary</b><br><b>possible</b><br><b>though/although</b><br><br>12 times tables    | <b>Theme:</b><br>Find the meanings of the following words:<br><br>sound wave<br>vibration sound<br>particles in sound<br>amplitude<br>frequency<br><br><b>Maths &amp; English:</b><br>Complete the attached worksheet.   |

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| <p><b>27.11.23</b></p> | <p><b>Home Reading</b></p> <p>3 times per week.<br/>Please sign the reading record book each time.</p> | <p><b>Spelling &amp; Timestable</b></p> <p>Learn weekly spellings</p> <p><b>material</b><br/><b>potatoes</b><br/><b>probably</b><br/><b>reign</b><br/><b>sentence</b><br/><b>strange</b><br/><b>surprise</b><br/><b>thought</b><br/><b>decide</b></p> <p>8 times tables</p>  | <p><b>Theme:</b><br/>Describe these sound waves:</p>  <p><b>Maths &amp; English:</b><br/>Complete the attached worksheet.</p>   |
| <p><b>04.12.23</b></p> | <p><b>Home Reading</b></p> <p>3 times per week.<br/>Please sign the reading record book each time.</p> | <p><b>Spelling &amp; Timestable</b></p> <p>Learn weekly spellings</p> <p><b>beautiful</b><br/><b>continue</b><br/><b>jewel</b><br/><b>visual</b><br/><b>interview</b><br/><b>cruise</b><br/><b>bruise</b><br/><b>through</b><br/><b>possible</b><br/><b>potatoes</b></p> <p>9 times tables</p>                         | <p><b>Maths &amp; English:</b><br/>Complete the attached worksheet.</p> <p><b>Theme:</b><br/>Create a <b>poem</b> about helping to save the environment.<br/>Include:<br/> <ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Similes</li> <li>• Alliteration</li> <li>• Line breaks</li> <li>• Powerful vocabulary</li> </ul> <b>*Challenge</b><br/> <b>Learn your poem off heart and record yourself in Showbie.</b></p> |
| <p><b>11.12.23</b></p> | <p><b>Home Reading</b></p> <p>3 times per week.<br/>Please sign the reading record book each time.</p> | <p><b>Spelling &amp; Timestable</b></p> <p>Learn weekly spellings</p> <p><b>dodge</b><br/><b>advantage</b><br/><b>gigantic</b><br/><b>jewellery</b><br/><b>measure</b><br/><b>picture</b><br/><b>nature</b><br/><b>creature</b><br/><b>approval</b><br/><b>pressure</b><br/><b>probably</b></p> <p>11 times tables</p> | <p><b>Theme:</b><br/>Write a Non Chronological Report about the 'Great Plague'</p> <p><b>Maths &amp; English:</b><br/>Complete the attached worksheet.</p>   |

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| <b>18.12.23</b> | <b>Home Reading</b><br><br>3 times per week.<br>Please sign the reading record book each time. | <b>Spelling &amp; Timestable</b><br><br>Learn weekly spellings<br><br><b>membership</b><br><b>motherhood</b><br><b>partnership</b><br><b>childhood</b><br><b>enjoyment</b><br><b>document</b><br><b>replacement</b><br><b>kindness</b><br><b>fairness</b><br><b>promise</b><br><b>quarter</b><br><br>8 times tables | <b>Theme:</b><br>How could we persuade others to reduce the amount of waste they produce?<br>Write a <b>persuasive paragraph</b> convincing others to reduce waste.<br>Remember to use <b>persuasive language</b> .<br><br><b>Maths &amp; English:</b><br>Complete the attached worksheet. |
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