

## **EYFS Curriculum Overview – Spring (1)**

**Our topic this term is: Ready Steady Cook /Where in the world does my family come from?**

### **English**

This term we will be reading: The Gingerbread man, Oliver's vegetables and Handa's Surprise. We will create story maps of the key texts to help us learn it off by heart. Once we are confident with the stories we will begin to innovate them to create our own versions of it. In addition to this the children will be writing postcards and fact files about different countries.

We will now move on to securing our Set 1 and 2 sounds by reading sentences containing red words and digraphs independently. We will also be applying this in our writing.

The children will have the opportunity to use their phonics (letter sounds) to develop their writing skills which will include making lists, writing recipes and some simple retells.

### **Maths**

We begin the term by making pairs of numbers and then combine the 2 groups to get a total. We will continue to compare length and height and introduce mass by weighing ingredients for our recipes. The children will build on their maths from last term and will explore the composition of 6, 7 and 8.

They will also be learning how to count backwards from 10. The children will also learn to recognise the difference between odd and even numbers using practical apparatus.

### **Communication and Language:**

Our key focus for the next term will be to ask who, where, when and what questions to find out more, showing particular interest in finding out more about different countries. Children are now expected to understand a range of complex sentence structures. They will use their communication skills to take on different roles to create stories

### **Personal, Social and Emotional Development:**

Children will now move on to focusing during longer whole class lessons. They will begin to plan and talk about what they want to do. Children will be encouraged to show resilience and perseverance in the face of challenge. They will also be developing independent skills such as fastening coats, putting on hats and gloves, visiting toilet and washing hands.

## **Physical Development:**

As we begin the term we will work on using tools safely eg: scissors, glue etc. We will also give the children lots of opportunities to develop fine motor/gross motor skills through jigsaws, construction, mark making, malleable, threading, weaving and large mark making outside. Using larger equipment children will also develop a sense of balance on climbing equipment as-well as working on their awareness of space, others around them, and to move safely in different environments.

## **Understanding of the world**

This half term our lead subject is Science. We will be comparing cultures and food. We will then investigate how materials can change and whether they can be restored. For the second half of this term we will be comparing our life to that of people who live in different countries.

## **Expressive Art & Design**

In Art & Design the children will get an opportunity to draw, print and paint. The children explore colour mixing through observational fruit paintings. They will look at the work of Arcimboldo Wayne Thiebaud and create some colourful art based on this. Shades of colour inspired by African artists

We will learn to sing songs such as:

- Pat-a-cake
- Hot cross buns
- Oranges and Lemons
- Handa's Surprise number song

## **How can you learn at home?**

Encourage independence -

Teach your child how to get dressed independently, including putting on their own coat and shoes.

The World-

Talk to your children. About your families origin. Where in the world is their heritage from? What was like living in a different country?