



'Believe you can!'

Assessment results for the academic year ending 2022-2023

END OF EYFS – RECEPTION CLASS RESULTS

By the end of the EYFS, Reception teachers make a judgment on children's learning centred around 7 areas of learning. Of these, a further judgment is made to establish if children have achieved a Good Level of Development (GLD) through children's:

- Personal, Social and Emotional learning
- Physical Development
- Communication & Language
- Literacy
- Mathematics

GLD: Working at the **expected EYFS standard** (as a minimum) in the areas listed above.

EYFS	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
	2022-23	2022-23	2022-23
GLD overall	78%	67%	64%

YEAR 1 PHONICS SCREENING CHECK (PSC)

Towards the end of Year 1, children sit the Phonics Screening Check (PSC) which tests their ability to read both actual and made-up words in order to demonstrate their knowledge of phonics.

The pass mark for the PSC for 2022-23 was 32 out of 40.

(In the event that children does not pass the PSC in Year 1, they are provided the opportunity to retake the PSC in Year 2.)

YEAR GROUP:	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
	2022-23	2022-23	2022-23
Year 1:	88%	79%	79%
Overall pass at end of Year 2 (inc retakes)	95%	89%	89%

END OF KS1 - YEAR 2 SATs RESULTS:

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing: **Working Towards Standard:** Working towards the expected standard for a child at the end of Year 2.

Expected Standard: Working at the expected standard for a child at the end of Year 2. **Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2022-23	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
READING, WRITING & MATHS (Expected Standard)	80%	56%	56%

READING, WRITING & MATHS (High level of attainment)	20%	6%	7%
READING (Expected Standard)	80%	68%	68%
READING (Greater Depth)	20%	19%	17%
WRITING (Expected Standard)	80%	60%	60%
WRITING (Greater Depth)	20%	8%	9%
MATHS (Expected Standard)	80%	70%	70%
MATHS (Greater Depth)	20%	16%	17%

YEAR 4: MULTIPLICATION TABLES CHECK (MTC) - RESULTS:

Towards the end of the Summer term (in June), Year 4 pupils are required to attempt the MTC.

The MTC is an on-screen check consisting of 25 times table questions. There is no pass mark for the check.

The table below shows the percentage of pupils achieving full marks in the test.

YEAR 4 MTC RESULTS 2022-23	SCHOOL	NATIONAL AVERAGE
Pupils achieving full marks	65%	29%
Average Pupil Score	23.8%	20.2%

END OF KS2 - YEAR 6 SATs RESULTS:

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80. Children were awarded one of the following Teacher Assessment judgements in writing:

Working Towards Standard: Working towards the expected standard for a child at the end of Year 6.

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Interpreting Progress Scores:

- A **score of 0** means pupils in this school made **average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.
- A **positive score** means pupils in this school made **above average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.
- A **negative score** means pupils in this school made **below average** progress from KS1 to KS2 when compared against those with similar prior attainment nationally.

END OF KS2 RESULTS 2022-23	SCHOOL	NATIONAL AVERAGE	BOLTON (Local Authority)
READING, WRITING & MATHS (Expected Standard)	66%	59%	63%
READING, WRITING & MATHS (High level of attainment)	3%	8%	10%
READING (Expected Standard)	74%	73%	73%
READING (High level of attainment)	28%	29%	26%

READING (Average Scaled Score)	105	105	105
READING (Average Progress)	1.8	0	0.3
WRITING (Expected Standard)	72%	71%	73%
WRITING (Greater Depth)	3%	13%	17%
WRITING (Average Progress)	0.3	0	1.1
MATHS (Expected Standard)	78%	73%	77%
MATHS (High level of attainment)	31%	24%	25%
MATHS (Average Scaled Score)	104	104	105
MATHS (Average Progress)	1.5	0	1.1