

**The Olive Tree Primary School
Half-termly Homework Planner**

W.B.	Activity 1	Activity 2	Activity 3	Parent's Signature
08.01.24	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>gym hymn myth crypt calypso crystal cygnet gypsy lyric mystery oxygen physics symbol symptom syrup system typical</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p>	<p>Research and write down physical exercise suitable for people of all ages (see table on Showbie under Theme class).</p> <p>Reading: P26 - Interview with Leticia Marquez-Magana</p> <p>Grammar: P24-26 - Passive and Active Voice</p> <p>Maths: P26-27 - Dividing Decimals and Rounding Decimals</p>	

<p>15.01.24</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>profession competition diction inclusion pronunciation mention question possession vision impression decision inscription attention suffocation indication instruction confusion explanation procession electrician magician optician station musician reaction collision division</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p>	<p>Design and create a poster for healthy eating and living. Include images and key vocabulary.</p> <p>Reading: P28-29 - White Fang Grammar: P27-29 - Formal and Informal Writing Maths: P28-29 - Fractions, Decimals and Percentages</p>	
<p>22.01.24</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>bough cough dough enough bought plough though drought sought thought tough thorough rough although brought ought</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p>	<p>Use research and The Eatwell Plate to design a healthy school lunch menu for the week.</p> <p>Reading: P30-31 - Macbeth Grammar: P32-35 - Standard and Non-Standard English Maths: P34-35 - Relative Sizes</p>	

<p>29.01.24</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>official commercial glacial special facial social artificial financial racial partial confidential essential influential substantial torrential preferential residential quintessential</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p>	<p>Research Health Heroes. Write a fact file on a 'Health Hero'. Look at the example on the Knowledge Organiser.</p> <p>Reading:</p> <p>Grammar: P40-42 - Commas</p> <p>Maths: P38-39 - Percentages of Amounts</p>	
<p>05.02.24</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: -Author -Title -What was the story about? -Who were the characters? -What did you like about the book? -Who was your favourite character and why? -Did you find the plot interesting? -Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>dessert desert stationary stationery complement compliment principal prophet profit</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p> <p>What is a composite number? List all the composite numbers up to 50.</p>	<p>Write a poem or rap to remember to Circulatory System.</p> <p>Reading:</p> <p>Grammar: P42-45 - Commas After Subordinate Clauses</p> <p>Maths: P40-41 - Comparing Using Percentages</p>	

<p>12.02.24</p>	<p>Home Reading 3 times per week. Please sign the reading record book each time.</p> <p>When you finish reading your book, write a book review. Remember to include: - Author - Title - What was the story about? - Who were the characters? - What did you like about the book? - Who was your favourite character and why? - Did you find the plot interesting? - Would you recommend this book to a friend? Why/why not?</p>	<p>Learn the following weekly spellings, write the definition and apply in a sentence:</p> <p>vicious precious conscious delicious malicious suspicious ambitious cautious fictitious infectious nutritious</p> <p>Learn your multiplication tables (up to 12x) in order and randomised order. Use the following link to test yourself: http://maths.rocks/</p>	<p>Write a list of all the 'Health Villains' you have learnt about. Make a table of your list with an explanation of how they have negative effects on the body.</p> <p>Reading:</p> <p>Grammar: P46-47 - Comma Practice</p> <p>Maths: P44-45 - Sequences</p>	
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