

Year 2 Curriculum Overview – Spring term (1)

Our topic this term is: Explorers

English

In English we will be reading stories from the same author. We will read 'The Pirate- Cruncher' by Jonny Duddle. This is the same author who wrote the story 'The Pirates Next Door' (Autumn 1). We will be making predictions and give opinions based on evidence from the text. We will also identify similarities and differences between both stories. Things we may explore and compare are settings and characters.

We will also read diary entries and explore the features of a diary entry. The children will have an opportunity to write their own diary entry from an Explorer's point of view.

In addition to this, we will be reading non-chronological reports with the theme of Explorers. This will lead to the children writing their own non-chronological reports based on Famous Explorers such as Ibn Battuta and Christopher Columbus.

Maths

In Maths, this half term, we will begin learning about money. The children will learn about the coins and notes used in the United Kingdom. We will look at the values of coins and notes, making equal amounts of money and comparing amounts of money. We will add amounts to find the total value as well as subtracting amounts of money to calculate change that needs to be given. We will continue using concepts such as bar models to reinforce our learning about addition and subtraction.

Multiplication and division will also be taught. The children will make and add equal groups. We will use arrays to represent the multiplication for example, 2 rows of 3 dots will symbolise 2 lots of 3 or 2×3 . The children will use the terminology such as groups of, equal groups and repeated addition to reinforce learning.

Theme

The topic for this half term is called 'Explorers'. The majority of the work we do will be based upon this topic. The lead subjects are History, Geography and Design and Technology. Computing, Performing Arts, Religious Education and Relationship and Health Education will also be taught.

In History, we will be looking at the lives of significant people from the past. We will look at a range of land, sea and space Explorers and discuss the equipment they needed to be successful in their journeys. In Geography, we will be comparing Bolton (UK) to Surat (India). We will be identifying both locations on a map and comparing human and physical features of Bolton and Surat.

In Design and Technology, we will research existing vehicles and design our own. We will use materials and tools to create models with wheels and axles. At the end of the unit, the children will have an opportunity to evaluate their design/product. They will be able to say what they like and do not like about their vehicle and discuss how closely their finished product meets their design criteria as well as how well it meets the needs of the user.

During our Relationships and Health Education lessons, we will be exploring the characteristics of caring friendships. We will consider how to become trustworthy and truthful friends and recognise how supporting friends in times of difficulty can strengthen relationships.

Thank you for your ongoing support.

Regards,
Mrs Khan and Miss H. Nanji