

## **KS2 curriculum overview**

### **Year 5 Curriculum Overview – Spring term (1)**

**Our topic this term is:** Earthlings

#### **English**

In English the children will revise the structure and language features of non-chronological reports. They will then apply a range of writing skills to produce an information booklet about space. We will continue to learn a range of spelling patterns including words ending in '-ably' and '-ibly'. We will also continue to teach strategies for learning words from statutory and personal spelling lists as well as strategies for learning homophones.

#### **Maths**

In Maths, the children will continue learning about Fractions. The children will be developing their understanding of equivalent fractions, improper fractions and mixed numbers. They will be taught to convert mixed fractions to improper fractions and vice versa, as well as answering word problems. The children will be challenged with questions involving finding fractions of an amounts, converting fractions, multiplying fractions as well as adding and subtracting fractions. They will need to be able to apply their fraction knowledge to solve these. This will be a base knowledge for them during the Spring 2 term where they will be learning about decimals and percentages.

#### **Theme/Science**

Our theme for Spring 1 is Earthlings! We will be learning about our Solar System, how the planets and moons move and how they 'work together'. We will develop our understanding of the phases of the moon, types of space craft and their missions. We will also learn about Astronauts such as Buzz Aldrin and Neil Armstrong! We can't wait to blast off into next term's theme lessons!

#### **Relationships and Health Education:**

This term in RHE, we will be focusing on respectful relationships and understanding the importance of respecting others, including those in positions of authority. This will involve discussing the importance of giving and receiving respect as well as understand what Islam says about respect.

Thank you for your ongoing support.

Regards,

The Year 5 Team