

Year 4 Curriculum Overview – Spring term (1)

Our topic this term is: The Art of Food

English

This half term we will be exploring *The Balaclava Boys in The Fib* by George Layton, as Issues and Dilemmas. We will listen to stories, read and discuss stories related to dilemmas. We will identify, analyse and discuss dilemmas in selected poems. We will also explain the meaning of key vocabulary within the context of the a text, explore build-up, dilemma, resolution and ending of the selected text. We will continue to draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.

We will recap some words from statutory words learnt in year 3, and learn a range of spelling from the statutory word list for Years 4 and 5.

Maths

It is of the highest importance that by the end of the Year 4, the children know all of their times tables (up to 12x). There will be opportunities in class for children to practise these tables. Any practise which your child can do at home will be most beneficial.

This half term we will continue to look at multiplication and division. We will explore length and perimeter and fractions. We will study multiplication and division, using column multiplication and the bus stop (short) method for division. We will apply these skills in both number operations and reasoning problems.

Science

Throughout this Spring term 1, we will be learning about animals and humans. Pupils will:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe how teeth and gums have to be cared for in order to keep them healthy.

Topic

Within topic, we will be learning about Paul Cézanne. Pupils will learn about his childhood and work life. In art, pupils will explore Cézanne's still life painting. They will make observational studies of food and fruit displayed in a still life and could also arrange the objects. They will explore how to mould and join pieces of clay. Based on sketches and paintings, they will plan and create sculptures of whole and halved fruits and vegetables

The topic of this half term is called 'The Art of Food'. The majority of the work we do will be based upon this theme. The lead subjects are history and art. PE, RE, PSHE, Computing, Performing Arts, RHE (Relationships and Health Education) and MFL will also be taught.

In Relationships and Health Education (RHE), we will be focusing on caring friendships. Pupils will explore problems in friendships and how to resolve them. They will identify the qualities of strong, healthy friendships which have been maintained over a long period of time.

We know that we see you regularly at the start and at the end of the school day and this is a good opportunity to liaise about your children. If you would like to speak to us at greater length, then please arrange an appointment to meet with a member of the Year 4 staff through the office.

We will continue to send home knowledge organisers and homework grids to support children 's learning – please do encourage your children to make best use of these to help them with their learning.

Thank you for your ongoing support.

Regards,

(Year 4 team)