



EYFS RB Parent Information 'Meet & Greet' Monday 9th September 2024



Believe You Can



“The vision for the school is one where a respect for excellence in learning pervades all aspects of school life.”

Trust

Peace

Fairness

Respect

Equality

Compassion

Teaching team for Reception



Miss M. Patel

EYFS lead/
Reception A
Class Teacher

Trust



Miss G. Parkinson

Reception B
Class Teacher

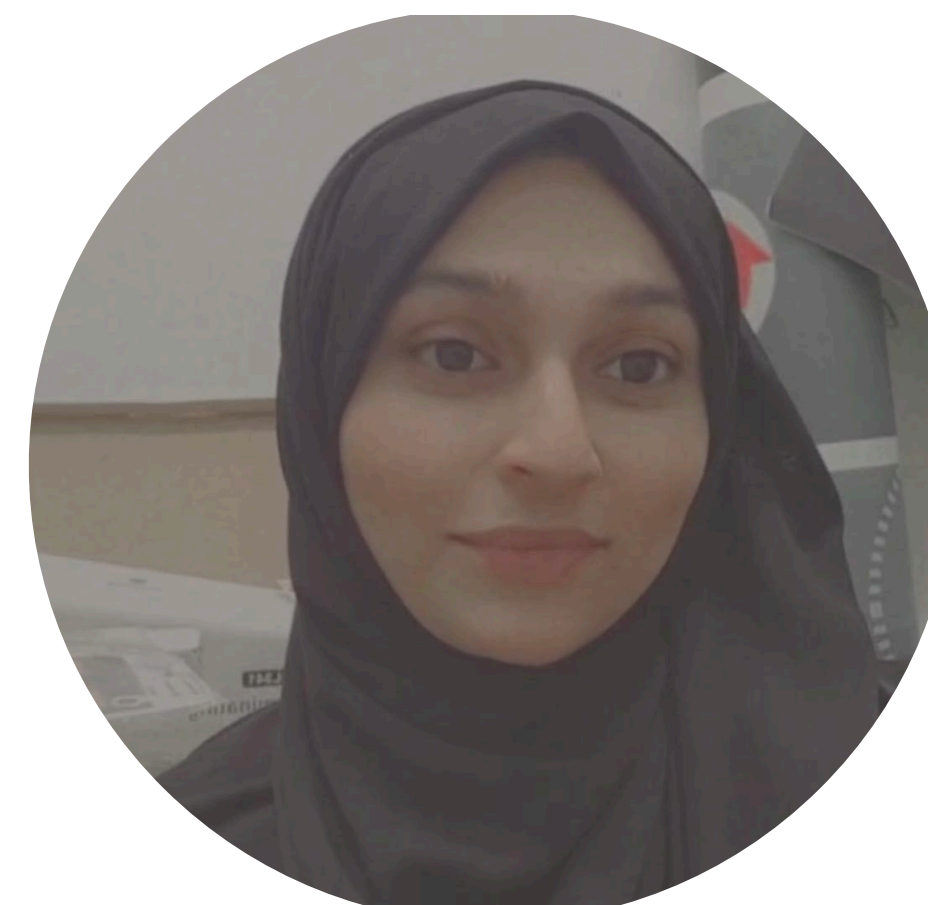
Peace



Miss N. Pandor

Support Staff

Fairness



Miss I. Shirazi

Support Staff

Equality



Mrs A. Umar

Support Staff

Compassion

Curriculum

Nursery to Reception

- how is it different?



Nursery and Reception are where your child's educational journey starts. We both follow the Early Years Foundation Stage (EYFS) requirements to ensure they flourish from the very beginning.

Curriculum:

In Nursery, the structure of Early Years is a very child-centred one, with tailored learning areas and structured activities that run within a free-flowing timetable. This allows children to make their own choices about what they want to do and which items they play with. The zones are adjusted depending on the children's interests and are changed regularly to meet individual needs.

Our Reception classes are structured in line with our whole school's day. The work is planned and tailored to meet both the children's needs and the Early Years topics. The children work in small groups with the class teacher. Each child practices key skills throughout the day in line with the curriculum.

Routine

Nurseries work in three hour blocks that children access for between 15 and 30 hours a week. Children who have attended Nursery usually have the option of staying with them for a full day, a morning or an afternoon, with a lunchtime session being optional.

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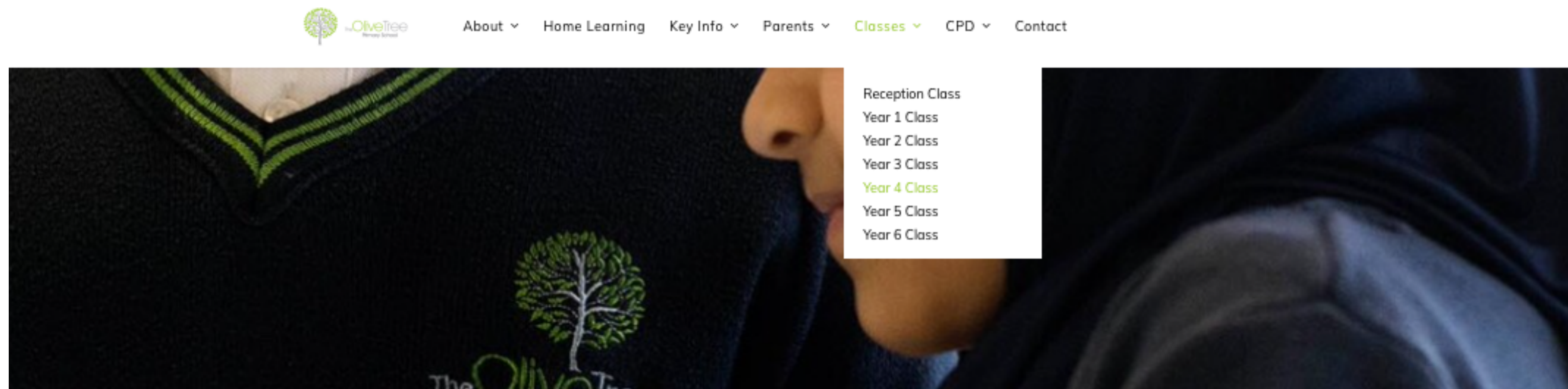
Compassion

Curriculum

Every half term we update our curriculum information on the 'class pages' section of our school website.

Please be sure to visit the school website to review this information. You can use the link below to make it easier.

<https://www.theolivetreeprimary.com/year-1-class/>



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Curriculum



To enhance your child's learning we provide them with a knowledge organiser every half term. This includes:

- Key knowledge your child needs to learn;
- Key vocabulary your child needs to learn in order to access the curriculum.

We issue children with regular quizzes to test their knowledge and understanding. Please support your child with learning the content of their knowledge organiser so that they can become more confident with their learning.

We have included an example of a knowledge organiser below.

All knowledge organisers can be found on the class pages on our school website:

<https://www.theolivetreeprimary.com/reception-class/>

 [About](#) [Home Learning](#) [Key Info](#) [Parents](#) [Classes](#) [CPD](#) [Contact](#)

Knowledge Organisers.

Summer 1 Theme. View >	Summer 1 Maths. View >	Summer 1 English. View >
Spring 2 Theme. View >	Spring 2 Maths. View >	Spring 2 English. View >
Spring 1 Theme. View >	Spring 1 Maths. View >	Spring 1 English. View >

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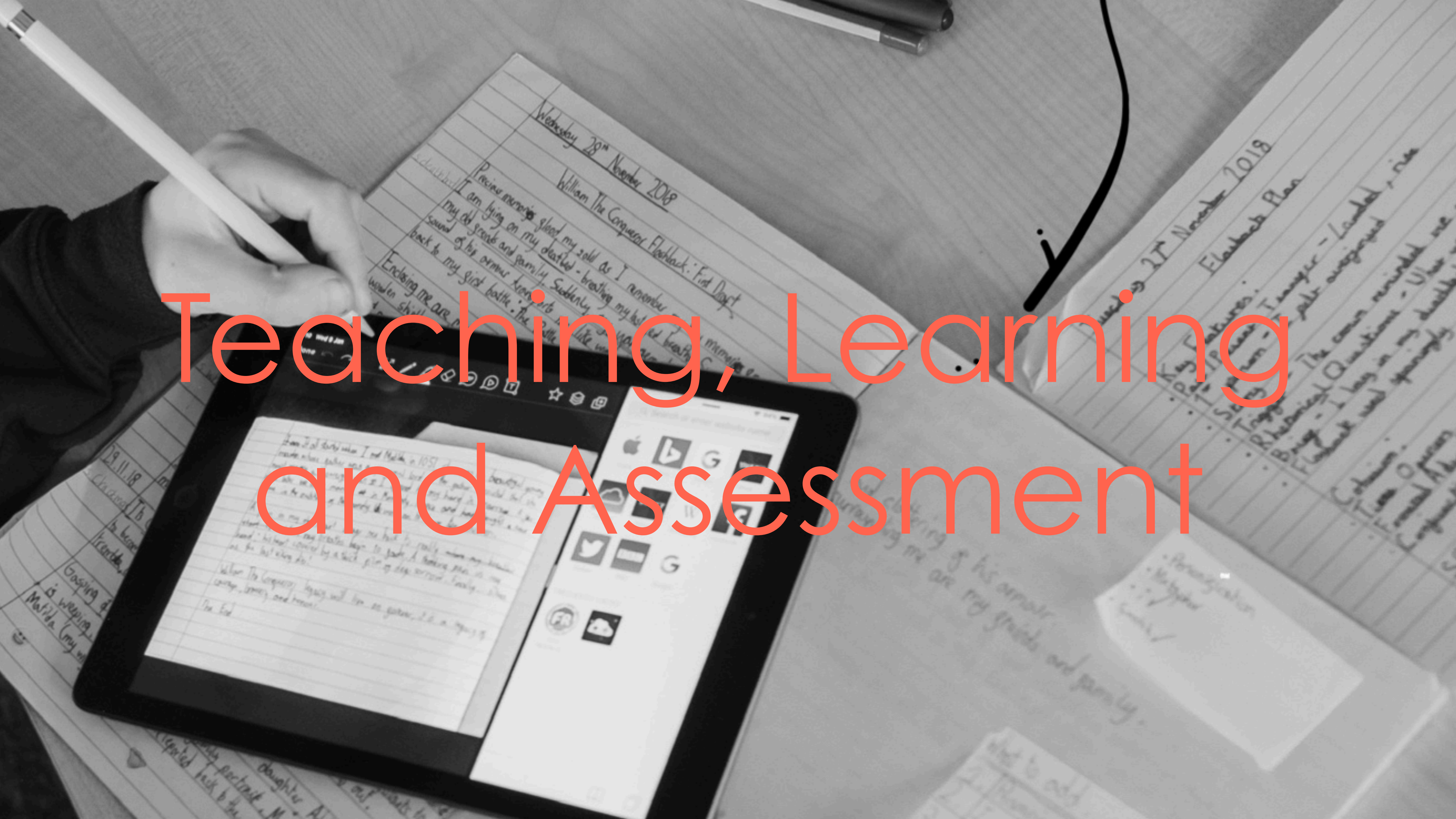
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Teaching, Learning and Assessment





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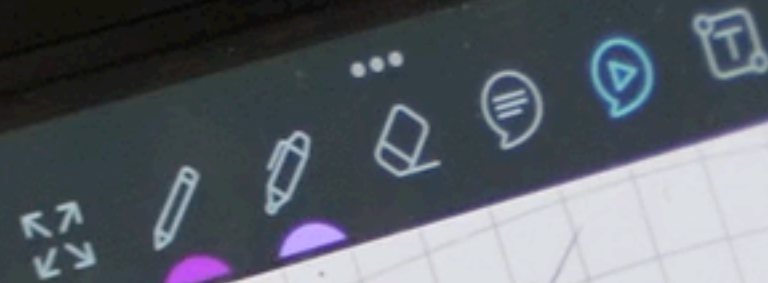
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10:44 Mon 4.30

Done



k) Glass A is full. ✓

4a) Tank A has less water. ✓

5) Object A has the greatest capacity. ✓

6) Object A has the greatest capacity. ✓

7) C A B ✓

8) Whitney thinks this because its taller. She could check by putting it in the same container. ✓

Reasoning

8 0 cups.

1 0 bottles.

8 bottles



Reading

Wednesday 28th November 2018

November 2018
William The Conqueror Flashback: First Day
and my soul as I remember
lashed - breathing my life
Suddenly,

November 2018

William The Conqueror Flashback: First Draft

Precious memories glided my soul as I remember my key memories
I am lying on my deathbed - breathing my last gasp breathe
my old friends and family. Suddenly, my wife came
sound of his armour transports me like wind
back to my first battle - The Battle of
Enclosing me are my
wooden shield

Enclosing me are my
golden shield

Tuesday 27th November 2018

Flaubert Plan

Key Features:

Number 1

Flashback Plan

Key Features:

Pass / Present / Tense

Person - I

any - I

er - I

- Trigger - I saw a tiger - Landed, rise
- Rhetorical Questions - U
- Bury - I lay in my d
- Flashback used sparingly

longer - Law
 I also overjoyed
 The crown re-
 technical questions
 I lay in
 conduct used

Col. J. M. ...
 T. ...
 ...
 ...

[illegible]

What is the legacy left by the
cave, honey, and honey.

Pen. End



Reading

Home Reading:

Reading is a very important part of your child's learning. To help with this your child is issued with a reading book every week.

Do try to encourage your child to read at home regularly. Please also ensure your child brings their reading book and record to school every day so that their book can be changed at a convenient time.

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Reading

Library Books:

A child's right to choose what they read plays a key role in developing their love of reading.

At The Olive Tree Primary School, we encourage our children and young readers to make choices about what to read. The children have an opportunity to choose their own library book and take this home as part of their home reading.

This really empowers children, enabling even reluctant readers to make their own choices with what they read.

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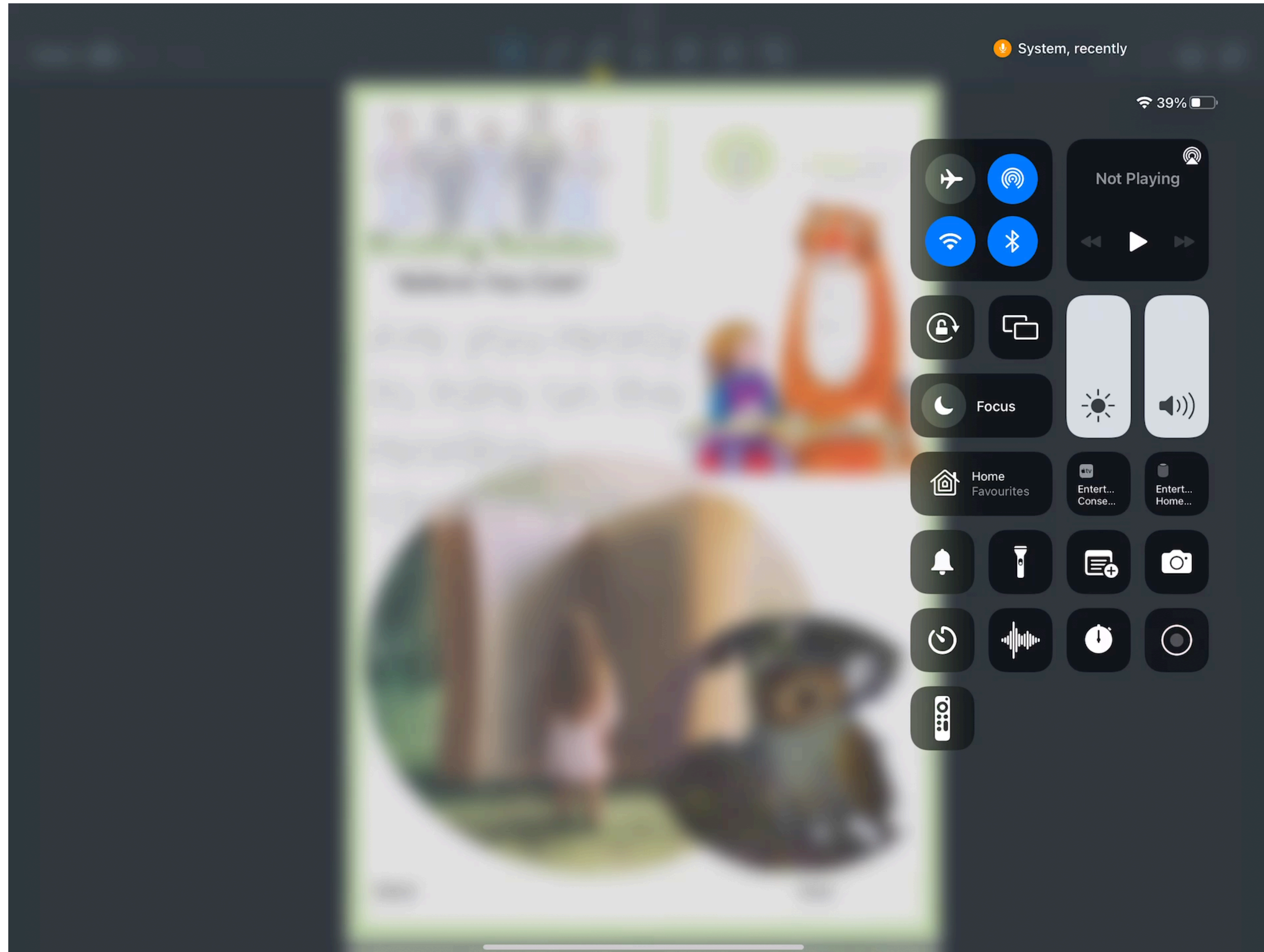
Fairness

Respect

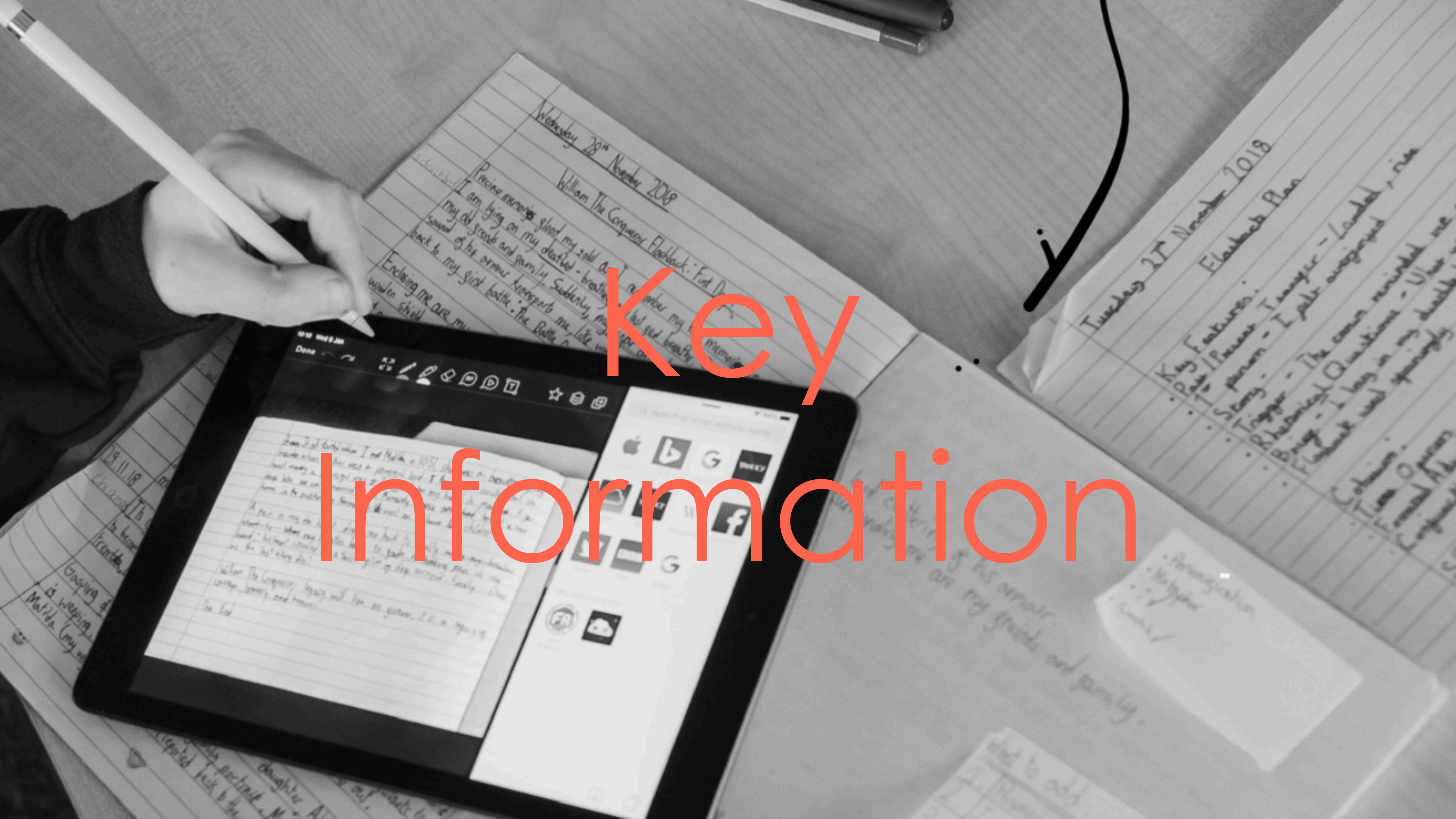
Equality

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Reading: Riveting Readers



This initiative is used to develop a love for reading.



Key Information

Wednesday 28th November 2018
William The Conqueror Flashback: First D...

Precious morning I shed my soul and I remember my
I am lying on my deathbed - brother
my old friends and family. Suddenly my
sound of his armour transports me, like
back to my first battle - The Battle of
Hastings. Enclosing me are my
wooden shield

Tuesday 27th November 2018
Flashback Plan

Key Features:

- Past/Present - I remember my
- Story - I felt overjoyed
- Trigger - The common mindless me
- Rhetorical Questions - What
- Bring - I long in my deathbed
- Flashback used sparingly

Conclusion:
Time Ourselves
Conquerors

• Personalisation
• Multiple
• ...

What to add
2.1.11

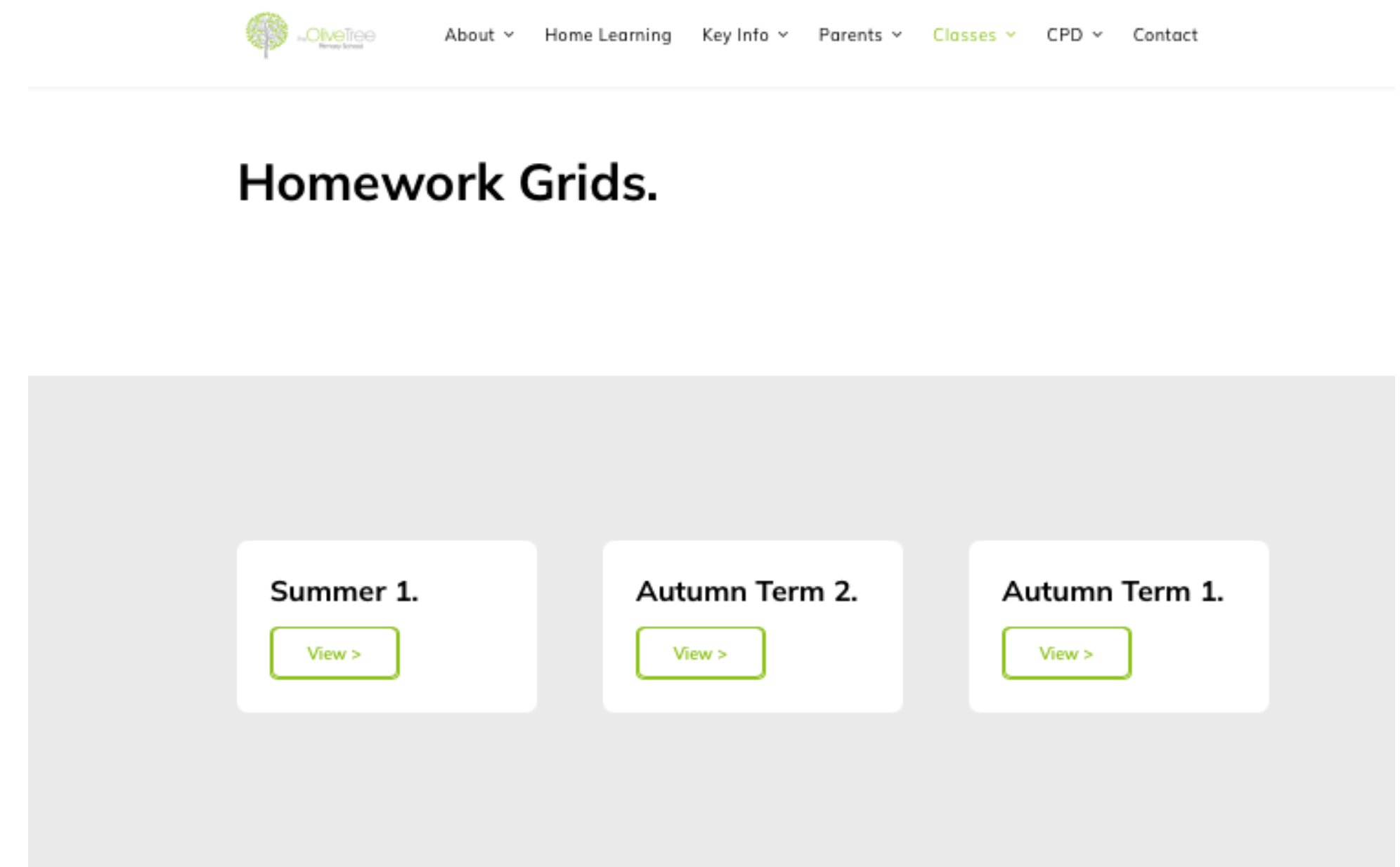
Homework



Homework is usually issued to children on a Friday and must be completed by Thursday.

To help with this, a homework grid is issued to each child every half term. We have included an example below.

You can also view your child's homework grid by accessing your child's class page on the school website. Please use the link below for this:
<https://www.theolivetreeprimary.com/reception-class/>



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iPads

The use of iPads is a key part of your child's learning - it forms a part of the school's vision and ethos.

Please ensure:

- Your child's iPad is charged daily;
- The screen protector / case remain on the iPad;
- Your child brings their iPad to school daily.
- Your child looks after their iPad to avoid expensive repair costs.

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Class Timetable

Your child’s class timetable is as follows:



	8.40- 9.00	9.00 -9.15	9.15-10.15	10.15-10.30	10.30-11.15	11.15-11.30	11.30- 12.15	12.15-12.30	12.30-1.00	1.00-1.15	1.15-1.30	1.30 - 1.45	1.45-2.15	2.15-3.10	3.10-3.20		
M	Registration 5 a day book	Assembly (Principal' s)	Maths Focus group - Continuous Provision	5 a day book	English Focus group - Continuous Provision	Show and Tell 5 a day book	Lunch	Registration /Maths meeting	RWI Phonics (whole-class teach) RWI Phonics / (small-group) Handwriting	5 a day	Maths focused group Continuous Provision	Topic input: Understanding the World /RE	English focused group Topic focused groups Continuous Provision	Continuous Provision Wellcomm Intervention Phonics tutoring	Storytime 5 a day book		
T	Registration 5 a day book	Assembly (P4C)	Maths Focus group - Continuous Provision	5 a day book	English Focus group - Continuous Provision	E-safety 5 a day book		Registration /Maths meeting	RWI Phonics (whole-class teach) RWI Phonics / (small-group) Handwriting	5 a day	Maths focused group Continuous Provision	Topic: Understanding the World / Expressive arts and design	English focused group Topic focused groups Continuous Provision	Continuous Provision Wellcomm Intervention Phonics tutoring	Storytime 5 a day book		
W	Registration 5 a day book	Assembly (Values)	Maths Focus group - Continuous Provision	5 a day book	English Focus group - Continuous Provision	PSHE/ Circle time 5 a day book		Registration /Maths meeting	RWI Phonics (whole-class teach) RWI Phonics / (small-group) Handwriting	5 a day	Maths focused group Continuous Provision	Topic: Understanding the World / Expressive arts and design	English focused group Topic focused groups Continuous Provision	Continuous Provision Wellcomm Intervention Phonics tutoring	Storytime 5 a day book		
Th	Registration 5 a day book	Assembly (Singing)	Maths Focus group - Continuous Provision	5 a day book	English Focus group - Continuous Provision	Show and Tell 5 a day book		Registration /Maths meeting	RWI Phonics (whole-class teach) RWI Phonics / (small-group) Handwriting	5 a day	Maths focused group Continuous Provision	Topic: Understanding the World / Expressive arts and design	English focused group Topic focused groups Continuous Provision	Continuous Provision Wellcomm Intervention Phonics tutoring	Storytime 5 a day book		
	8.40- 9.00	9.00 - 9.15	9.15- 9.30	9.30 -10.15	10.15-11.00	11.00-11.20	11.20-12.20		12.20 - 3.30								
F	Registration / Free learning time 5 a day book	Assembly (Celebration)	Morning Meeting	PE/Library	PE/Library	Lunch	Registration RWI Spelling s.		PPA / Intervention time for selected pupils								

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School uniform and PE kit



Boys		Girls	
Navy V-neck sweater / cardigan with Olive Tree Logo			
Charcoal grey trousers		Charcoal grey pinafore dress/skirt or charcoal grey trousers	
White polo shirt with The Olive Tree logo			
Grey socks		Grey socks/tights	
Smart black shoes (no boots/trainers)			
A navy blue book bag with the school logo is needed to keep reading books, homework and activity sheets safe			
Additional Uniform Options			
White topi		Short white or navy scarf	
P.E Kits			
Green P.E t-shirt (with school logo), plain black joggers, black pumps (indoor)			
Black trainers (outdoor)			
Optional (for winter months): Plain navy blue hoody jumper			

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After-school Clubs

The Olive Tree
Primary School

Shortly you will be receiving information about our after-school club offer.

If you would like your child to attend, please register your interests. Please note, places are limited and will be issued on a first come, first serve basis.

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The Olive Tree
Primary School

Breakfast Club

We run a daily breakfast club that runs from 8.00am until 8.30am.

The club costs £1 per day but is free to children who receive income related free school meals.

If you are interested, please email Mrs Akhtar at admin@theolivetreeprimary.com

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Medical issues

In the event your child needs to take medicine at any stage, please let the office know. We will need you to complete a medicine form before your child can be administered medicine.

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The Olive Tree
Primary School

Data capture

By now you should have received and returned your child's data capture form.

This is a very important document as it provides us with important information about your child - such as their medical needs, contact details etc.

If you change your address, email or phone number, please do let us know so that we can update our records.

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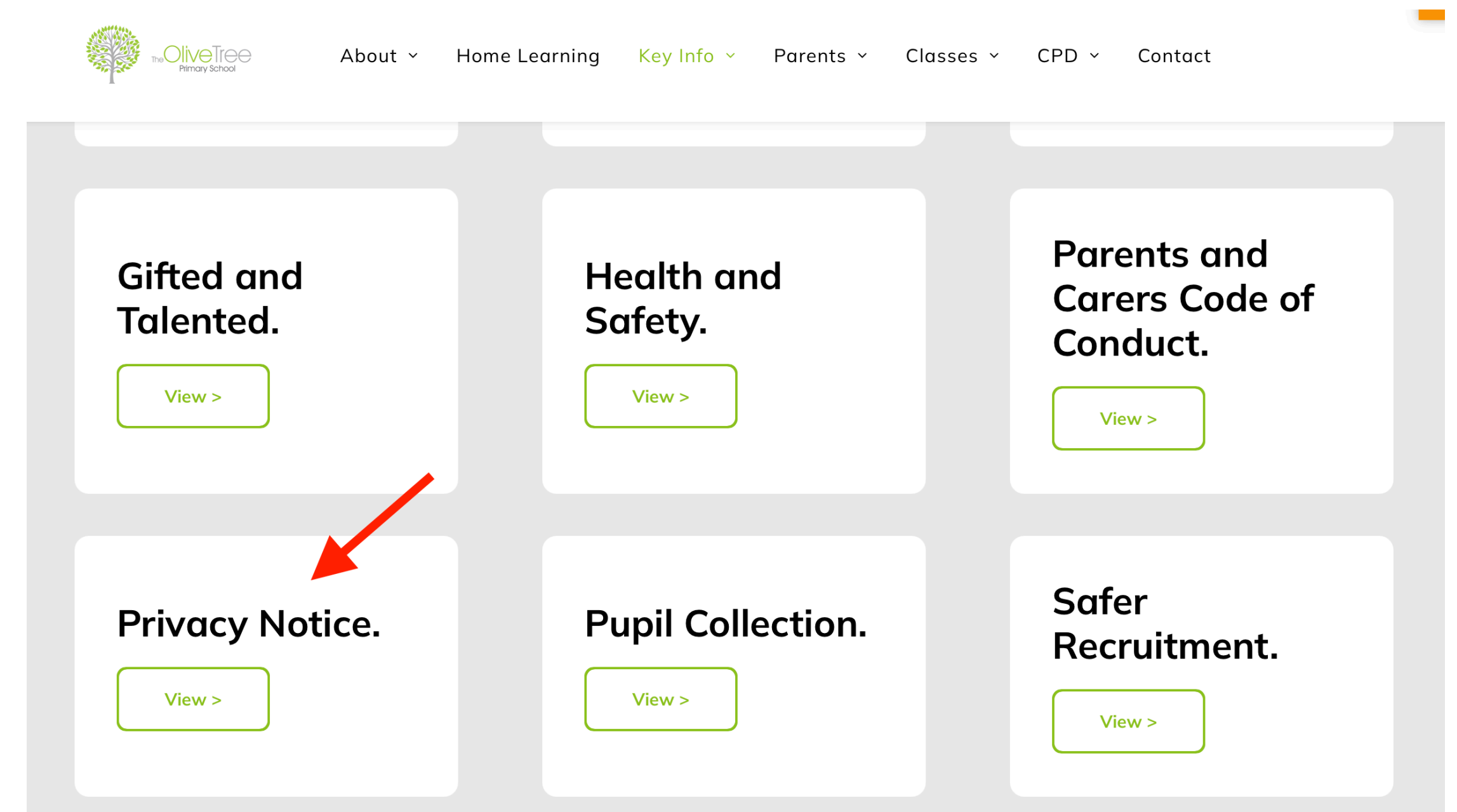
Personal Data



Why do we collect and use your information?

The Olive Tree primary School holds the legal right to collect and use personal data relating to pupils and their families, and we may also receive information regarding them from their previous school, local authority and/or the Department for Education (DfE). We collect and use this personal data to meet legal requirements and legitimate interests as set out in the General Data Protection Regulation (GDPR) and UK law.

The school's 'Privacy Notice' can be found under 'Policies' on the school website - you may access this using the link here: <https://www.theolivetreeprimary.com/policies/>



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Term dates for 2024/5 (holiday pattern)



INSET: Monday 2nd September 2024

Autumn Term

Total 74 days in term

Term begins for pupils: Tuesday 3rd September 2024
Half Term: Monday 28th October – Friday 1st November 2024
Term ends after school: Friday 20th December 2024

Spring Term

Total 59 days in term

Term begins: Monday 6th January 2025
Half Term: Monday 17th February – Friday 21st February 2025
***Eid-ul-Fitr 1446: Monday 31st March 2025**
Term ends after school: Friday 4th April 2025

Summer Term

Total 57 days in term

Term begins: Tuesday 22nd April 2025
Bank Holiday: Monday 5th May 2025
Half Term: Monday 26th May - Friday 30th May 2025
***Eid-ul-Adha: Friday 6th June 2025**
Term ends after school: Friday 18th July 2025

Additional Information:

- Children will be in school for 190 days.
- Staff Insets: One full day and remainder to be worked through twilight / Friday CPD sessions.
- Start of next academic year is Monday 1st September 2025

Bank holidays for this year are:

- Christmas Day: Wednesday 25th December 2024
- Boxing Day: Thursday 26th December 2024
- New Year's Day: Wednesday 1st January 2025
- Good Friday: Friday 18th April 2025
- Easter Monday: Monday 21st April 2025
- May Day Bank Holiday: Monday 5th May 2025
- Spring Bank Holiday: Monday 26th May 2025
- August Bank Holiday: Monday 25th August 2025

***Please note** – 'Eid holidays may be revised slightly depending upon sighting of the new moon

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Contact

Should you have any questions or concerns about your child's learning, please do not hesitate to contact us via Class Dojo.

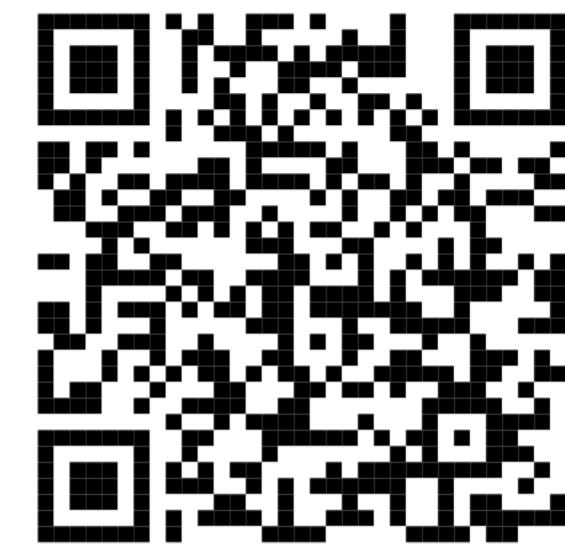
Please note, any messages will be responded to within a 48 hour window. For any urgent request please contact our school office, who will ask you to fill a parent concern form inline with our school procedures.



If you have not already signed up to Class Dojo please do so by scanning the following QR Code:



Scan to join Class RA Miss M Patel (2024/25)



Scan to join Class RB Miss G Parkinson (2024/25)

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Further Information



About ▾ Home Learning Key Info ▾ Parents ▾ Classes ▾ CP



Our vision 'Believe you can' summarises our commitment to bringing out the best in the entire school community

 @OliveTreeBolton

<https://www.theolivetreeprimary.com/>

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