



Primary PE and Sports Premium (PPSP) - Strategy for 2025-26
(inc evaluation summary for 2024-25)

The Primary PE and Sports Premium (PPSP) is provided to schools by the Department for Education in order to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and to encourage the development of healthy, active lifestyles. In 2025-26, we continue to receive the PPSP funding for PE and Sport as follows:

Primary PE and Sports Premium (PPSP)	
Number of pupils on roll	420
Total amount carried over from 2024/25	£0
Total allocation for 2025/26	£19,590
How much (if any) do you intend to carry over from this total fund into 2026/27	£0
Total amount of funding for 2025/26 to be reported on by 31st July 2025	£19,590
Total amount budgeted spend	£19,590

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £19,590	Date Updated: 25.9.2025 (Autumn term 2025)		
Key indicator 1: Improve staff confidence and ability to assess PE. (Though the use of Primary PE Passport)				Percentage of total allocation: %
Intent	Implementation		Impact	4%
Assessment of PE needs to be consistent across all key stages.	Staff CPD to ensure they know how to assess PE within their key stage. Medium term plans set out assessment indicators Use of assessment guides provided by PE lead and Primary PE Passport	Funding allocated: £699	Evidence of impact: What do staff now know and what can they now do? What has changed? Impact on the pupils?	Sustainability and suggested next steps: Continue to monitor delivery of PE.

Key indicator 2: Provide CPD opportunities for additional members of staff in PE to support the role of PE subject lead - To include use of Blackburn Rovers Community Trust.				Percentage of total allocation: 0% (use of teaching staffs' directed time)
Intent	Implementation		Impact	51%
Use of Blackburn Rovers Community Trust to upskill staff and improve confidence and subject knowledge.	Use of specialised coaches to be used to help deliver high quality PE and upskill staffs' ability to teach dance and gymnastics.	Funding allocated: £10,000	Evidence of impact: Staff feel more confident delivering high quality PE lessons	Sustainability and suggested next steps: Additional training for staff.

Key indicator 3: Monitoring of activities planned to judge impact – learning walks, surveys and instructional coaching. (Use of Primary PE Passport for lesson planning, assessment and delivery)				Percentage of total allocation:
Intent	Implementation		Impact	2%
Pupils should have access to high quality PE lessons in all areas of the PE curriculum including a range of sports.	Use of the Primary PE Passport for help with curriculum coverage and assessment of the pupils' abilities.	Funding allocated: £400	Evidence of impact: What do staff now know and what can they now do?	Sustainability and suggested next steps: Subject learning walks to ensure PE is well taught across school and areas of strengths are

	Use of PE Lead's subject knowledge to aid staffs' delivery.		What has changed? Impact on the pupils?	celebrated and weaknesses addressed.
Key indicator 4: Raise the percentage of pupils within the year 6 cohort who met the national curriculum requirement to: - swim competently, confidently and proficiently over a distance of at least 25 metres; - use a range of strokes effectively (for example front crawl, backstroke and breaststroke); -perform safe self-rescue in different water-based situations including awareness of water safety from EYFS to Year 6.				Percentage of total allocation:
Intent	Implementation		Impact	38%
Increase the number of pupils able to meet the expected standards for swimming by the end of KS2. (see current data above)	Use of the budget for additional swimming lessons. Increase parent/carers' understanding of the importance of their child(ren) being proficient swimmers and water safety.	Funding allocated: £7,500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: Additional swimming lessons booked.

Key indicator 5: Broader experience of a range of sports and physical activities offered to all pupils (PE curriculum and Extracurricular Activities)				Percentage of total allocation:
Intent	Implementation		Impact	5%
Travel expenses	Use of coaches/busses to take pupils to sporting events <i>(Estimating (5 events))</i>	£1000 (Approximately £200 per event)	Offering further opportunity for our pupils to take part in competitive sport against other schools. Raising their love of sport and competition.	

Evaluation summary for 2024-25

Swimming 2024 / 2025	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025.	20% 12 pupils (Year 5 swimming data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% 12 pupils (Year 5 swimming data)

Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28% 17 pupils (Year 5 swimming data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Provided for an additional year group (Year 4).

Signed off by	
Principal:	Mrs Z. Patel
Date:	29/09/25
Subject Leader:	Mr R. Coley
Date:	25.09.2025
Committee:	Standards, Safeguarding and Inclusion